NANDHA ARTS AND SCIENCE COLLEGE

(Affiliated to Bharathiar University, Coimbatore)

Nandha Arts and Science College

Koorapalayam Pirivu, Pichandampalayam Post,

Erode - 638052, Tamil Nadu, India

Phone: 91- 4294 222788

Fax: 91-4294 224737

Email: **nandhaarts@gmail.com**

www.nandhaarts.org

NAAC
SSR REPORT

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URL: http://www.nandhaarts.org

Prof. Dr. R. Kuppusamy

PRINCIPAL

To

National Assessment and Accreditation Council,

Nagarbhavi,

Bangalore – 5600 072.

Karnataka.

Sir,

Sub: Cycle 1 Accreditation – Submission of SSR- reg

With reference to the subject, the college submitted the LOI on 25th July 2013. Herewith, I submit the Self Study Report (SSR) for your perusal.

Thanking you

Yours Sincerely

(R. Kuppusamy)

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CHAIRMAN'S MESSAGE

Thiru. V. Shanmugan
Chairman
Sri Nandha Educational Trust

I take immense pleasure in welcoming you to **Nandha Educational Institutions** with main aim of transforming the education to meet the changes in the human resources needs of the country and the emerging global village. Nandha Institutions are designed to provide talented and ambitious students with the knowledge and skills necessary to achieve positions of leadership within their chosen profession. Every Institution functioning under this trust has excellent facilities for Curricular, Co-Curricular and Extra-Curricular activities coupled with an unparallel commitment to a friendly learning environment and promoting the multifaceted growth and skills oriented development of its students by a team of well-trained faculties. In our Institutions all the members are worth experienced and we, in turn, take seriously our responsibility to foster and support excellence in teaching and to offer personal attention and care to each member of the Nandha community, I take this opportunity to wish you success in all your endeavors.

SECRETARY MESSAGE

Thiru. S. NANDHA KUMAR PRADEEP
SECRETARY
SRI NANDHA EDUCATIONAL TRUST

I feel very pleasant to note that the Principal and Staff members had joined their hands to upgrade the college status through NAAC accreditation. I am happy to note that Nandha is following the ideals of integrated learning by giving opportunities to students to develop their personality through different extracurricular activities and soft skill courses. An important component of academic excellence is remarkable faculty that teaches with skill and passion.

Let the blessings of happiness and prosperity and success be showered on all.

SECRETARY MESSAGE

Thiru. S. THIRUMOORTHI
SECRETARY
NANDHA EDUCATIONAL INSTITUTIONS

I am enchanted to know that Principal and Staff members had joined their hands to upgrade the college status through NAAC accreditation. Our dream and vision is that each of our students is shaped as good employable citizen, empower them and thus improve their self-esteem.

I praise the great interest and efforts taken by the Principal and Staff members and wish all the success.

PRINCIPAL MESSAGE

Nandha Arts and Science College, affiliated to Bharathiar University imparts value based quality education to both boys and girls. The college boasts of highest pass parentage and securing university rank every year. Had a humble beginning a decade ago it has raised with ten departments and two research departments due to the earnest efforts made by the management, staff and students. Nandha Arts and Science College always stands for values and empowerment of the poor. There are sizable numbers of first generation students from the rural areas are studying in our college. As a principal of the college, I provide academic leadership and direction to maintain the academic standards and strive hard to make our students employable. Nandha Arts and Science College has pollution free campus with new hostels equipped with modern amenities, central library, language lab, round the clock medical care, smart class rooms, twenty four hours free internet facilities etc., Campus placement is the prime priority in our college. My dream and vision is that each of our students becomes a socially responsible, patriotic and compassionate servant of the society, serving it with patience and perseverance.

SRI NANDHA EDUCATIONAL TRUST

THIRU. V. SHANMUGAN, B.Com.,

CHAIRMAN CUM MANAGING TRUSTEE

Tmt.S. Banumathi Shanmugan

TRUSTEE

Tmt. M. Thulasimani Ammal

TRUSTEE

Thiru. S. NANDHA KUMAR PRADEEP
SECRETARY
SRI NANDHA EDUCATIONAL TRUST

TRUSTEE

Thiru. S. THIRUMOORTHI
SECRETARY
NANDHA EDUCATIONAL INSTITUTIONS

TRUSTEE

NANDHA ARTS AND SCIENCE COLLEGE, ERODE-52.

TAMIL NADU.

Dr. R.Kuppusamy M.A., M.A., M.Phil., Ph.D.,
Principal

Dr. P. Ayyappan M.B.A., M.Com., M.Phil., Ph.D.,
Steering Committee Coordinator

P.GOAMATHI

K.ABDHUL

L.ANITHA

P.GUNASUNDARI

D.YUVARAJ

N.NAGENDRAN

S.D.VASANDHA KUMAR

P.RAMYA

T.PARIMALAM

S.A.PALANISAMY

K.MAITHILEE

D.MAHALINGAM

S.KRISHNA MOORTHI

INTERNAL QUALITY ASSURANCE CELL

THIRU. V. SHANMUGAN, B.Com.,
CHAIRMAN CUM MANAGING TRUSTEE

Dr. R.Kuppusamy, M.A., M.A., M.Phil., Ph.D.,
Principal

Thiru. K. Abdhul, M.Sc., Ph.D.,
Coordinator-IQAC

S.KARTHIK

T.KUMAR

S.SOUNDARAM

S.TAMILSELVAN

PART A: Executive Summary – The SWOC analysis of the Institute.

Nandha Arts and Science College, a self-financing college affiliated to Bharathiar University, Coimbatore, Tamil Nadu is located on the corridor of state highway between Erode-Coimbatore near Perundurai, Tamil Nadu. **Nandha Arts and Science College, Erode** was established in 2000 by Sri Nandha Educational Trust is yet another milestone in the Trust's march to attain excellence in the field of higher education. It can be rightly said that it is build on the fruitful experience of an excellent past to guarantee a promising future. The college is affiliated to Bharathiar University, Coimbatore and also its examination centre for its School of Distance Education in this part of Erode District. The main aim of the college is to provide value-based technical education and mould the character of younger generation and to be a world class Engineering institution in leading technological and socio-economic development of the country by enhancing the global competitiveness of technical manpower and by ensuring high quality education, dissemination of knowledge, insights and intellectual contributions.

The College started with four branches of undergraduate courses twelve years ago, and has grown to a multidisciplinary institution with eleven UG courses, four PG Courses, four M.Phil programmes and two Ph.D programmes. Importantly, with the direction from the well-known educationalist Dr.S.P.Viswanathan, Former Registrar, Bharathiar University guided in the growth of the College, has been well planned to excel and aimed to meet the specific needs of our industry and the growing academic interests of the student community.

The strategic planning to improve the quality of education, Research & Development and Innovation using various objectives is based on the Strength Weakness Opportunities and Challenges (SWOC) Analysis. The SWOC analysis was performed in a population of all the stakeholders such as students, parents, teachers, personnel in the administration and human resource personnel from the industries. These analysis highlighted similar attributes as the strengths in curricular, co-curricular and extracurricular areas in the undergraduate educational system of the College. Specifically, the attributes like 80-90% graduation rate with approximately 40% having distinction, more than 90% placement for all the eligible graduating students and more than 50% students, who have opted to go for higher education programme and also enroll in foreign universities reflect the existence of a high-quality undergraduate programme in our college.

These are the unique selling points of the College, also. These characteristics of this College have aligned with the mission of the College, which states "Offering excellent education to men and women at undergraduate and post-graduate levels".

SWOC ANALYSIS

The SWOC matrix was defined with certain parameters. The following are the Key findings from the SWOC analysis on Strengths, Weaknesses, Opportunities and Challenges.

STRENGTHS GENERAL:

1. The College, which is 12 years old, has secured a good image in the public. It is the most sought private Arts and Science College in this region, by the students and parents.
2. The college is situated in a spacious 10.99 acres campus, on the State highway between Erode to Coimbatore.
3. Mr.V.Shanmugan, a renowned educationalist and well known person, is the chairman of our Institution.
4. The institution has got excellent infrastructure for graduate and undergraduate programmes.
5. The college has 21 Mbps internet connectivity and a professionally designed website www.nandhaarts.org.

ACADEMICS:

1. More than 85% of students graduate every year, on a consistent basis.
2. Our students consistently secure University ranks (about 10 students on an average, every year are placed in the top 10 University ranks).
3. Additional topics, beyond syllabus are covered by the teachers.
4. College works for 5 days in a week, in a staggered manner, so that the students and faculty get an extra day for special coaching, research and other professional development activities.
5. The college recognizes and appreciates top academic performers in each class in the internal evaluation and University examinations.
6. The college has set up five smart classrooms and is in the process of converting every class room to a smart class room.

FACULTY MEMBERS:

1. The faculty members are an ideal blend of youth and experience, 5% of faculty members are Ph.D. holders and 40% of the faculty members are registered for Ph.D. All are highly motivated.
2. The faculty retention is excellent. They are given full academic freedom.
3. Responsibilities and authorities are delegated to H.O.Ds and Deans, which have resulted in a transparent management.

RESEARCH:

1. College sponsors faculty for Ph.D and Research.
2. College sponsors faculty and students for presenting research papers in international conferences.
3. Incentives and rewards are given for research paper publications in national and international journals.
4. Almost all eligible departments have been recognized as Research Centres by Bharathiar University, Coimbatore, Tamil Nadu.
5. Many members of our faculty have been recognized as the Ph.D / M.Phil research guides by Various Universities.

ACCREDITATION:

11 UG and 4 PG courses have been given permanent affiliation by the Bharathiar University.

STUDENT CENTRIC:

1. Five percent of tuition income is distributed as scholarships / tuition fee waiver to students.
2. Corpus fund is used for providing assistance to students for purchasing books and instruments.
3. Personality and professional development of students are given importance in the students' Evaluation processes.
4. Students are good at organizational capabilities.
5. Students are actively counseled by the faculty advisors. One faculty advisor / Tutor is nominated for every class.
6. Students give feedback on teachers.
7. Hostel facility to accommodate 100 men and 100 women students is available.
8. Excellent placement record - More than 90% of eligible undergraduate students got placed every year in leading companies.
9. More than 50% of eligible students pursue higher education in India and Overseas.
10. Presence of a strong alumni base - alumni supports the college by way of giving scholarships, guiding the students, Industry Institute Interaction, etc.
11. The teachers through Placement cell conduct special coaching classes at the language laboratory to improve the soft skills and employability of students.
12. Parents meet are organized once in a semester to take their feedback and take corrective actions.
13. Twenty-four hour's medical care is available in the College.
14. The college houses a indoor sports complex having gymnasium, TT, Basket ball etc.,

INTERACTION WITH INDUSTRY:

1. The college has entered into MoUs with leading industries, which are being pursued actively.
2. An active Entrepreneurship Development Cell is headed by an Assistant Professor to mould the students to become entrepreneurs.

WEAKNESSES

1. Industry Institution Interaction needs to be strengthened further.
2. Faculty with industrial experience is less in number.
3. Communication skill of ≈15% students needs to be improved.
4. Library to be expanded to cater to growing research needs.
5. The College is affiliated to the Bharathiar University and hence has limitation in upgrading by curriculum.
6. Consultancy and extension activities need improvement.
7. No technology incubators to transfer the technology to industries.

OPPORTUNITIES

1. Situated near Perundurai, where SEZ helped in vigorous growth of the region. Also, the area is a hub for the automobile, Textiles and other industries.
2. The technology is developing at a rapid rate. Nanotechnology and Cloud computing are the recent technological advances to name a few.
3. The students have become more demanding. The students have a large potential, which can be honed.
4. The interdisciplinary research in niche areas is the need of the day, which gives opportunity in all areas.
5. As the faculty members are being paid a higher pay as per the 6th pay commission, faculty retention is better.
6. Student exchange programmes with premier institutions in India and Foreign Universities are possible.

CHALLENGES

1. Changing Social and economical scenario leading to unpredictable future.
2. Coping with rapid changing in technology and the industrial requirements to improve the employability of the students are the biggest challenge for an Institution affiliated to a University.
3. Declining supply of quality faculty, doctorates as well as exposing the teaching faculty to the Industrial scenario and get them trained in an industry is another challenge.
4. Unpredictable and declining quality of students may exert pressure on the teachers.

The above lists give a comprehensive list of the SWOC analysis of the college.

B. Profile of the Affiliated College

1. Name and address of the college:

Name: **NANDHA ARTS AND SCIENCE COLLEGE**
Address: KOORAPALAYAM PIRIVU, PICHANDAMPALAYAM - POST
City: ERODE Pin: 638052 State: TAMIL NADU
Website: www.nandhaarts.com

2. For communication:

Designation	**Name**	**Telephone With std code**	**Mobile**	**Fax**	**Email**
PRINCIPAL	Dr.R.KUPPUSAMY	O: 04294-222788 R: 0424-2389501	09786645501	04294 - 224737	kuppu_rus @yahoo.com
VICE PRINCIPAL	Dr.P.GOMATHI	O: 04294-222788	09942727965	04294 - 224737	gomsubbu @yahoo.com
STEERING COMMITTEE CO-ORDINATOR	Dr.P.AYYAPPAN	O: 09095920555 R: 08825816815	09095920555	04294 - 224737	ayyappangobi777 @gmail.com

3. Status of the of Institution :

Affiliated College	✓
Constituent College	
Any other (specify)	

4. Type of Institution:

a. By Gender

I.	For Men	
II.	For Women	
III.	Co-education	✓

b. By shift

I.	Regular	✓
II.	Day	✓
III.	Evening	

5. Is it a recognized minority institution?

Yes	
No	✓

If yes specify the minority status (Religious / linguistic/ any other) and provide documentary evidence. ----

6. Source of funding:

Self financing ✓

7. a. Date of establishment of the college : 05/06/2000 (dd/mm/yyyy)

b. University to which the college is affiliated / or which governs the college (If it is a constituent college)

Bharathiar University, Coimbatore, Tamil Nadu.

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks (If any)
2 (f)	15-05-2009	
12 (B)	30-09-2010	
Status Change	18-12-2012	

(Enclose the Certificate of recognition u / s 2 (f) and 12 (B) of the UGC Act)

d. Details of recognition / approval by statutory / regulatory bodies other than UGC

(AICTE, NCTE, MCI, DCI, PCI, RCI etc.)

Under Section/clause	Recognition/Approval Details/Institution/ Department/ Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.	NA			
ii.	NA			
iii.	NA			
iv.	NA			

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes ☐ No ☑

If yes, has the College applied for availing the autonomous status?

Yes ☐ No ☐

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes ☐ No ☑

If yes, date of recognition: …… (dd / mm / yyyy)

b. For its performance by any other governmental agency?

Yes ☐ No ☐

If yes, Name of the agency …… and Date of recognition: …… (dd/mm/yyyy)

10. Location of the campus and area in sq.mts:

Location *	**Rural**
Campus area in sq. mts.	478724.4 Sq. Mts (10.99 Acres)
Built up area in sq. mts.	9830 Sq. Mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

11. Facilities available on the campus (Tick the available facility and provide numbers or other details at appropriate places) or in case the institute has an agreement with other agencies in using any of the listed facilities provide information on the facilities covered under the agreement.

- Auditorium/seminar complex :: One Auditorium and One Seminar hall with advanced infrastructure facility available.
- Sports facilities
  - play ground :: Yes, Available
  - swimming pool :: ----
  - gymnasium :: Yes Available
- Hostel
  - i. Boys' hostel
    - A. Number of hostels :: 02
    - B. Number of inmates :: 65
    - C. Facilities :: Reading Room with Library, Gymnasium, Dining Hall, Mess, Visitors Hall, Medical Room, News Papers and Television.

ii. Girls' hostel

A. Number of hostels :: 01

B. Number of inmates :: 85

C. Facilities :: Reading Room with Library, Dining Hall, Mess, Visitors Hall, Medical Room, Newspapers and Television.

∗Working women's hostel :: Nil.

i. Number of inmates

ii. Facilities (mention available facilities)

Residential facilities for teaching and non-teaching staff :: **Not available**

- Cafeteria :: Available
- Health centre :: Available

First aid and Outpatient :: Available

Emergency Care facility :: Available

Health Centre staff

Qualified doctor Full time ☐ Part-time ☑

Qualified Nurse Full time ☑ Part-time ☐

- Facilities like banking, post box :: Available
- Transport facilities to cater to the needs of students and staff :: Available
- Animal house :: Available
- Biological waste disposal :: Available
- Generator or other facility for management / regulation of electricity and voltage :: Available
- Solid waste management facility :: Available
- Waste water management :: Available
- Water harvesting :: Available

12. Detail of programmes offered by the college (Give data for current academic year)

Programme Level	Name of the Programme	Duration	Entry Qualification	Medium instruction	Sanctioned/ approved Student strength	No. of Student admitted
	B.A. Eng	3Year	+12th		65	65
	B.A. Eng (CA)	3Year	+12th		66	66
	B.C.A	3Year	+12th		132	132
	B.B.A	3Year	+12th		66	66
	B.Com	3Year	+12th		66	66
Under-	B.Com (CA)	3Year	+12th	English	132	132
Graduate	B.Com (CS)	3Year	+12th		66	66
	B.Sc (CDF)	3Year	+12th		52	52
	B.Sc (CS)	3Year	+12th		132	132
	B.Sc Biotech	3Year	+12th		52	52
	B.Sc Maths	3Year	+12th		66	66
Post-	M.Com (CA)	2Year	COMMERCE		66	41
Graduate	M.Sc Biotech	2Year	SCIENCE		39	16
	M.Sc Maths	2Year	MATHS	English	47	44
	M.Sc Physics	2Year	PHYSICS		31	6
Integrated programmes PG	NIL					
Ph.D.	Tamil	3Year	M.Phil	Tamil	24	8
(Part Time)	History	3Year	M.Phil	English	8	4
M.Phil.	Management	2Year		English	15	13
	M.Sc (Maths)	2Year		English	8	4
	M.Sc (CS)	2Year	PG Degree	English	8	4
	Tamil	2Year		Tamil	8	4
	History	2Year		English	8	4
	Commerce (CA)	2 Year		English	8	8

13. Does the college offer self-financed Programmes?

Yes ✓ No

If yes, how many? All

14. New programmes introduced in the college during the last five years if any?

Yes: ✓ Number: 4

15. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

S.No	Department	Under Graduate	Post Graduate	Research
1.	English	✓		
2.	English with CA	✓		
3.	Computer Application	✓		
4.	Business Administration	✓		✓
5.	Commerce	✓		
6.	Commerce with CA	✓	✓	✓
7.	Commerce with CS	✓		
8.	Costume Design and Fashion	✓		
9.	Computer Science	✓		✓
10.	Biotechnology	✓	✓	
11.	Mathematics	✓	✓	✓
12.	Physics		✓	
13.	Tamil			✓
14.	History			✓

16. Number of Programmes offered under (Programme means a degree course like B.A, B.Sc, M.A, M.Com….)

a. Annual system
b. Semester system 15
c. Trimester system

17. Number of Programmes with

a. Choice Based Credit System 15
b. Inter/Multidisciplinary Approach Tally, M.S. Office, Visual Basic Operating instruments, Bank exams.
c. Any other (specify and provide details) Value added courses like MLT, Stock Market, Banking, Spoken Hindi, Animation and Web designing.

18. Does the college offer UG and/or PG programmes in Teacher Education?

Yes
No ✓

If yes,

a. Year of Introduction of the programme(s)……NA……. (dd/mm/yyyy) and number of batches that completed the programme

b. NCTE recognition details (if applicable)
Notification No.: ……NA……
Date: ……NA…… (dd/mm/yyyy)
Validity:……NA…….

c. Is the institution opting for assessment and accreditation of Teacher Education Programme separately?

Yes ☐ No ☐

19. Does the college offer UG or PG programme in Physical Education?

Yes ☐ No ☑

If yes,

a. Year of Introduction of the programme(s)……. (dd/mm/yyyy) and number of batches that completed the programme ☐

b. NCTE recognition details (if applicable)
Notification No.: ……

Date: …… (dd/mm/yyyy)

Validity:……

c. Is the institution opting for assessment and accreditation of Physical Education Programme separately?

Yes ☐ No ☐

20. Number of teaching and non-teaching positions in the Institution

Positions	**Teaching faculty**						**Non-teaching staff**		**Technical staff**	
	Professor		**Associate Professor**		**Assistant Professor**					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government Recruited										

Yet to recruit										
Sanctioned by the Management/ society or other authorized bodies Recruited			9	5	30	52	10	5	7	6
Yet to recruit										

***M-Male *F-Female**

21. Qualifications of the teaching staff:

Highest qualification	**Professor**		**Associate Professor**		**Assistant Professor**		**Total**
	Male	Female	Male	Female	Male	Female	
Permanent teachers							
D.Sc./D.Litt.							
Ph.D.			2	1	3		6
M.Phil.			6	4	15	39	64
PG			1		12	13	26
Temporary teachers							
Ph.D.							
M.Phil.							
PG							
Part-time teachers							
Ph.D.							
M.Phil.							
PG							

22. Number of Visiting Faculty /Guest Faculty engaged with the College.

12

23. Furnish the number of the students admitted to the college during the last four academic years.

Categories	Year I 2011-2012		Year II 2010-2011		Year III 2009-2010	
	Male	**Female**	**Male**	**Female**	**Male**	**Female**
SC	53	35	68	28	45	24
ST	1	3	1	2	0	0
OBC	454	294	433	239	443	332
General	20	12	29	13	32	10
Others	-	-	-	-	-	-
TOTAL	528	344	531	282	520	366

24. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M.Phil	Ph.D	Total
Students from the same state where the college is located	826	134	20	1	981
Students from other states of India	24	-	-	-	24
NRI students	-	-	-	-	-
Foreign students	2	-	-	-	2
TOTAL	852	134	20	1	1007

25. Dropout rate in UG and PG (average of the last two batches)

Degree	Year	Percentage
UG	2009-2012	9.64
UG	2010-2013	7.63
PG	2010-2012	7.8
PG	2011-2013	6.3

26. Unit Cost of Education

(Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)

(a) Including the salary component	Rs.6740.00
(b) Excluding the salary component	Rs.4855.00

27. Does the college offer any programme/s in distance education mode (DEP)?

Yes ☐ No ☑

If yes,

a) is it a registered centre for offering distance education programmes of another University

Yes ☐ No ☐

b) Name of the University which has granted such registration.

c) Number of programmes offered

d) Programmes carry the recognition of the Distance Education Council.

Yes ☐ No ☐

28. Provide Teacher-student ratio for each of the programme/course offered

S.No	Department	Teacher-Student Ratio
1	English	21.66
2	English with CA	27.25
3	Computer Application	32.50
4	Management	48.00
5	Commerce	36.40
6	Commerce with CA	36.07
7	Commerce with CS	44.00
8	Costume Design and Fashion	23.40
9	Computer Science	34.90
10	Biotechnology	16.88
11	Mathematics	19.78
12	Physics	07.40

29. Is the college applying for

Accreditation : Cycle 1 [✓] Cycle 2 [ ] Cycle 3 [ ] Cycle 4 [ ]

Re-Assessment: [ ]

(Cycle 1refers to first accreditation and Cycle 2, Cycle 3 and Cycle 4 refers to re-accreditation)

Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: …… (dd/mm/yyyy) Accreditation Outcome/Result……..

Cycle 2: …… (dd/mm/yyyy) Accreditation Outcome/Result……..

Cycle 3: …… (dd/mm/yyyy) Accreditation Outcome/Result……..

**** Kindly enclose copy of accreditation certificate(s) and peer team report(s) as an annexure.***

30. Number of working days during the last academic year.

210 Days

31. Number of teaching days during the last academic year

(Teaching days means days on which lectures were engaged excluding the examination days)

180 Days

32. Date of establishment of Internal Quality Assurance Cell (IQAC)

IQAC :: 25/07/2012

Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC.

AQAR (i) …… (dd/mm/yyyy)

AQAR (ii) …… (dd/mm/yyyy)

AQAR (iii) …… (dd/mm/yyyy)

AQAR (iv) …… (dd/mm/yyyy)

33. Any other relevant data (not covered above) the college would like to include. (Do not include explanatory/descriptive information)

- Eco Friendly Campus.
- Fully Computerized with automated Library
- Institution Level Collaboration
- Wi Fi Campus
- Applied for Research Department in Biotechnology and Physics to Bharathiar University, Coimbatore, Tamil Nadu.
- 40 Numbers of Faculties registered for Ph.D.,
- Our institution produces university rank holders in every year.
- 10 ICT Class Rooms
- Language Lab and Media Lab with high end equipments.
- Alumni Chapters will be initiated in Bangalore, Chennai, Cochin and Hyderabad.
- Our girls students got 1st prize in all India women's Basket Ball Championship
- The college arranged placements for more than 90% of students for eligible students the last 5 years in various corporate companies.

CRITERION I: CURRICULAR ASPECTS

CRITERION I: CURRICULAR ASPECTS

1.1 CURRICULUM PLANNING AND IMPLEMENTATION

1.1.1 State the vision, mission and objectives of the institution, and describe how these are communicated to the students, teachers, staff and other stakeholders.

Mission

To be a world class institution committed to educate people, generate knowledge and develop individuals who will be able to work efficiently in the global competitive world.

Provide value - based education and mould the character of younger generation.

Vision

To expand the frontiers of knowledge for every individual to achieve his / her goals and to provide service to our citizens, communities and businesses.

Chairman's vision is to enrich education, to promote the interests of students in rural areas, offer them easy access to quality higher education, built confidence in them and provide them opportunities to provide their realm of success.

Objectives

To give good and standard education through the easy and innovative ways this will help the rural students to enrich their knowledge.

To provide a quality and creative academic environment, to nature a talent to face the competitive professional world.

To induce sense of humanity and the brotherhood among the students, to keep them in good citizenship.

The mission, vision and objectives of the college is communicated to the students. The different committees of college are helping in keeping the mission, vision and the objectives alive among the students. Moreover the college prospectus and college magazine are reflecting the mission, vision and the objectives clearly. Orientation programme for Student - Parent and Staff is conducted often.

1.1.2 How does the institution develop and deploy action plans for effective implementation of curriculum? Give details of the process and substantiate through specific example(s).

Meeting of Principal and HOD, HOD and staff members, Principal and Librarian of the department are conducted often. Meeting is conducted for:

A) Preparing semester wise timetable.

B) Allocation of paper

C) Preparation of teaching plan.

For Deployment and implementation of the curriculum, following steps are taken

- Internal assessment reports are submitted to principal through HOD.
- Class tests are conducted to improve their curriculum.
- Discussions and workshops are arranged for specific topics.
- Every year there is a preparation of academic calendar which consists working days, holidays and internal exams (tentative) according to the
    i. University norms.
    ii. Mentors are preparing effective lesson plans including various Methodologies like Presentations, Seminars, Discussions, Class tests, Industrial Visits and Field trips to make teaching learning process a successful one, interactions sessions are conducted.

1.1.3 What type of support (procedural and practical) do the teachers (from the University and / or institution) for effectively translating the curriculum and improving teaching practices?

As our College is affiliated to Bharathiar University the curriculum is designed by University.

- Discussions are arranged between experts of the paper and the staff members to clarify their doubts and to enrich their skill.
- Seminars and conferences are frequently arranged and staff are encouraged to participate.
- Our institution provide all required infrastructure like library, journals, computer lab (with updated software) science lab and chemistry lab.

1.1.4 Specify the initiatives taken up or contribution made by the institution for effective curriculum delivery and transaction on the Curriculum provided by the affiliating University or other Statutory agency.

- The teaching plans for the academic year are planned in advance.
- Evening classes are arranged to improve the weak students.
- Uses of Library, Internet and Del Net facility are encouraged.
- Technological teaching aids like projectors are provided to make the classroom teaching better.
- Spacious, well ventilated classrooms and LCD Projectors are provided.

1.1.5 How does the institution network and interact with beneficiaries such as industry, research bodies and the university in effective operationalisation of the curriculum?

1. The institution helps the student to visit the leading companies and made them to do individual projects.
2. The institution induces the student to do the project work on current business affairs. This will help them to face professional world.
3. Guest lectures are invited to give special lectures to the students.

The Institution also provides help through staff research committee.

The committee members are

1.	Dr.R.Kuppusamy	–	Chairman (Principal)
2.	Dr.S.Basker	–	Vice Chairman
3.	Dr.P.Ayyappan	–	Secretary
4.	Dr.A.Nagendran	–	Member
5.	Dr.P.Gomathi	–	Member
6.	Ms.T.Parimalam	–	Member
7.	Ms.K.Renuka	–	Member (II M.Sc Mathematics with CA)
8.	Mr.S.Prabhu	–	Member (II M.Sc BT)

This committee assists both student and staff in their research works.

4. An experienced and an active Placement Cell with experienced placement officer which helps the students to get chance to expand their professional world.

1.1.6. What are the contributions of the institutions and / or its staff members to the development of the curriculum by the University? (number of staff members / departments represented on the Board of Studies, student feedback. teacher feedback, stakeholder feedback provided, specific suggestions etc.) are helping in updating the syllabus of various universities.

As we are having Board members, they represent for the university in syllabus designing. Following faculties are members in Board of Studies in Bharathiar University

1. Mr.K.Abdhul
2. Mr.G.Dharmaraj
3. Ms.P.Ramya
4. Ms.P.Gunasundari
5. Mr.D.Yuvaraj

Through this people, we are sending suggestions and feedback to the University.
Board members often conducting meeting to the staff members.
And our faculties are members in Board of Studies of various Autonomous Colleges. The members of those colleges are:

1. Dr.P.Ayyappan
2. Mr.K.Abdhul
3. Dr.A.Nagendran
4. Mr.D.Yuvaraj
5. Mr.M.Dharmalingam
6. Ms.T.Parimalam
7. Mr.P.Mohanraj
8. Ms.S.Soundram

With the help of this Faculties we can update the various teaching methodologies and the syllabus.

Our Principal has acquired 31 years' experience as a Teaching Faculty in Madurai Kamaraj University and Bharathiar University and has acquired 28 years experience in Research.

Also Principal's experience and suggestions helps for the better curriculum planning and for the better implementation of the curriculum planning.

And we have members in SENATE. Through them our suggestions and grievances are taken to the University. The Members of the SENATE are

1. Dr.R.Kuppusamy, Principal
2. Dr.P.Gomathi, Head, Department of Tamil.
3. After the meeting of the SENATE Board, they would conduct meeting to the Staff members to convey the steps to be taken by the University.
4. Also we are having feedback system about the syllabus from the Alumni and also from the student. By that, we are helping the university in curriculum planning.
5. Through the participation of seminars and conferences in various colleges, staff too helping in the plan of curriculum.

1.1.7 Does the institution develop curriculum for any of the courses offered (other than those under the purview of the affiliating university) by it ?If yes, give details on the process (Needs Assessment, design, development and planning) and the courses for which the curriculum has been developed?

As our institute is affiliated to Bharathiar University, the university itself offers different kinds of Diploma courses. One of the such a course is Diploma In Communicative English which is conducted by English Department.

The institution also provides different kinds of syllabus oriented courses which are called as add on courses to help the student to know the various aspects of their field.

Following are such a courses:

S.No.	Name of the Department	Name of the Course	Whether Certificates issued	Name of the Centre
1.	Biotechnology	DMLT	Yes	BSS
2.	Costume Designing and Fashion Technology	Export Merchandise	Yes	
3.	Computer Science	Tally	Yes	
4.	Computer Applications	Networking	Yes	
5.	Business Administration	Training for Recruitment of Banking	Yes	

1.1.8 How does institution analyze/ensure that the stated objectives of curriculum are achieved in the course of implementation?

In the Institution Department HOD s' are acting as a Academic Monitor Committee through that they are supervising the curriculum implementation.

Some activities of A.M.C are as follows:

1. Conducting Internal Assessments.
2. Supervising of syllabus completion.
3. Weekly checking of class tests.
4. Allotment of PPT to the staff on their papers.
5. The feedback received from the students is discussed in Department Meeting.
6. Verification of Students' regular visit.
7. Checking of the Books verified by the Student.
8. Analysis of the Result after Result Announcement.
9. Correction of the Teaching Plan (Semester - wise).
10. Mark Sheet issues through PTA.

1.2 ACADEMIC FLEXIBILITY

1.2.1 Specifying the goals and objectives give details of the certificate /diploma/skill development courses etc., offered by the institution.

Certificate Programmes

- Tally
- Yoga
- Web Designing
- C++
- Dot-net
- Hardware and Networking
- VB
- Vermicomposting
- Mushroom Cultivation
- E-Commerce
- Stock marketing
- Aptitude Training
- Reverse Glass Painting
- Ms Office

Diploma Programmes

- Diploma in Communicative English.
- Diploma in Computer Application Software.
- Medical Lab Technology
- Garment Manufacturing Technology

Foundation Courses

- General awareness
- Human Rights
- Environmental Studies
- Yoga

1.2.2 Does the institution offer programme that facilitate twinning / dual degree? If yes, give detail.

As of now, the institution does not offer any twinning programme or dual degree programme, since it is an affiliated type institution.

1.2.3 Give details on the various institutional provisions with reference to the academic flexibility and how it has been helpful to students in terms of skills development, academic mobility progression to higher studies and improved potential for employability

- Range of Core / Elective options offered by the University and those opted by the college
- Choice Based Credit System and range of subject options
- Courses offered in modular form
- Credit transfer and accumulation facility
- Lateral and vertical mobility within and across programmes and courses
- Enrichment courses

Core and elective options: The University provides a little flexibility in selecting the core options. It also provides lee-way in choosing the elective subjects. In every programme, the students have the option of choosing 1 out of 3 as elective subjects.

Choice based Credit System: The CBCS was introduced by the affiliating University from 2004 onwards. All the UG and PG programmes of the institution come under CBCS pattern. Course offered in Modular Form: The syllabi for all the programmes are unitized.

Credit Transfer and Accumulation Facility: There is no provision for credit transfer and accumulation facility. However, a student who has done a programme in another institution and left the studies in the middle can be accommodated in the second year/third year by permitting him / her to study only the remaining subjects excluding the subjects that are equivalent with the approval from the University.

Lateral and Vertical Mobility: The University provides provisions for vertical mobility within and across programmes and lateral mobility within the programmes. There is a limited provision for lateral mobility across the programmes.

Enrichment Courses: Enrichment is basically value-additions to the participants. The institution organizes several need-based add-on courses to facilitate the students to learn new skills, achieve an extra qualification or gain useful experience. In the past five years, as many as 10 numbers of such add-on courses were conducted by the institution.

Besides, the affiliating University mandates few skill based subjects as part of the curriculum for every programme.

1.2.4 Does the institution offer self-financed programmes? If yes, list them and indicate how they differ from other programmes, with reference to admission, curriculum, fees structure, teacher qualification, salary etc,

The institution offers:

Under Graduate Self-finance Programmes in the following subjects:

- Bachelor of Commerce.
- Bachelor of Commerce with Computer Applications.
- Bachelor of Business Administration.
- Bachelor of Science (Mathematics with C.A)
- Bachelor of Computer Science
- Bachelor of Computer Applications.
- Bachelor of Science (Costume design and fashion)
- Bachelor of Science (Biotechnology)
- Bachelor of Arts (English with C.A)
- Bachelor of Arts (English)
- Bachelor of Commerce (Corporate Secretary ship)

Post Graduate Self-finance Programmes in the following subjects:

- Master of Commerce with Computer Applications
- Master of Science (Biotechnology)
- Master of Science (Mathematics with C.A)
- Master of Science (Physics)

M. Phil Self-finance Programmes in the following subjects:

- Tamil
- Business Administration
- English
- Mathematics
- Computer Science
- Commerce
- History

Doctoral (Self-finance) Programmes in the following subjects:

- Tamil
- History

Certificate Programmes

- Tally
- Yoga
- Web Designing

- C++
- Dot–net
- Hardware and Networking
- VB
- Vermicomposting
- Mushroom Cultivation
- E-Commerce
- Stock marketing
- Aptitude Training
- Reverse Glass Painting
- Ms Office

Diploma Programmes

- Diploma in Communicative English.
- Diploma in Computer Application Software.
- Medical Lab Technology
- Garment Manufacturing Technology

Foundation Courses

- General awareness
- Human Rights
- Environmental Studies
- Yoga

1.2.5 Does the college provide additional skill oriented programmes, relevant to regional and global employment markets? If yes provide details of such programs and beneficiaries.

S. No.	Skill oriented Programme	Duration	Number of beneficiaries
1	Soft Skill Development Programme	90 hours	76
2	Placement Training for SC / ST students	15 days	35
3	Enhancing Employability Skills	300 hours	149
4	Orientation Program on Soft Skills	1 day	93
5	Awareness programme on CSIR examination	1 day	115
6	Interview Tips & Resume Preparation	1 day	172
7	Awareness Program on Professional Courses	1 day	65
8	Awareness Program on Company Secretary Course	1 day	138
9	Training Program on Chalk, Candle, Detergent / Soap Powder & Phenoil Making	3 days	41
10	Workshop on Artificial Flower & Bouquet Making	2 days	40
11	Training Program on Making Envelop, Office files, Note pads and Paper bags	2 days	44
12	Workshop on Vegetable Carving	1 day	56

1.2.6 Does the university provide for the flexibility of combining the conventional face to face and distance mode of education for students to choose the courses / combination of their choice". If 'yes', How does the institution take advantage of such provision for the benefit of students.

The Bharathiar University does not provide the facility or flexibility of combining the conventional face to face and distance mode of education.

1.3 CURRICULUM ENRICHMENT

1.3.1 Describe the efforts made by the institution to supplement the University's Curriculum to ensure that the academic programmes and Institution's goals and objectives are integrated?

The institution, in its Endeavour to augment the University curriculum, constantly motivates the departments to organize need-based add-on programmes. They will enrich the academic skills and also the employability of the students. Independent empowered units such as Entrepreneurial Development Cell, Training & Placement Cell, Tamil Literary Association, English Literary Association, Red Ribbon Club, Fine Arts Club, Consumer Club, Eco Club etc., with specific coordinators as in-charges. These units function with specific tasks, dovetailing with the goals of the institution.

1.3.2 What are the efforts made by the institution to modify, enrich and organize the curriculum to explicitly reflect the experiences of the students and cater to needs of the dynamic employment market?

The Placement and Training Cell functions under the supervision of a fulltime placement officer and operates all around the year to arrange Campus Interviews by the companies with well framed placement training calendar from first to sixth semester. It plays a very crucial role in the counseling and guiding the students for their successful placement in this highly competitive world.

Apart from the regular curriculum, our institution has aim to fill the gaps between the industry's expectations and the individual's caliber by devising Value Added Programmes, Placement Workshops, Soft Skill Training, Personality Development Programme, Communication Skill etc., one-to-one Career Exploration and Career Development Counseling are providing to all the students, that acts dynamically and flexibly to hone the knowledge and skills of the students, which assist them to survey in the global market.

Our college main aim is to enrich Career Skills through the Training and Career Development Programme. Apart from the Academic Programme, our college makes the platform to each and every student to acquire the placement according to their strength and activities by the corporate environment. Our college has been achieving the placement since from 2007 batch**.**

Our students are placed in the following Companies:

1. Wipro Technologies
2. Infosys Technologies
3. iGate Patni
4. HCL
5. Accenture Service Pvt Ltd
6. Biocon Pvt. Ltd.
7. Muthoot Finance Corp
8. Sutherland Global Systems
9. Tata Consultancy Service
10. Yogam BPO
11. Mahindra Sathyam
12. Aee. Bee
13. Syntel Inc.
14. Carvoyant India
15. Accel Frontline Ltd.
16. Reliance Money
17. Cobra Groups
18. DSM Soft
19. Hexaware Technologies
20. Optimus

Concern Companies' trainers are invited and training sessions are conducted to the students.

1.3.3 Enumerate the efforts made by the institution to integrate the cross cutting issues such as Gender, Climate Change, Environmental Education, Human Rights, ICT etc., into the curriculum?

In the University Syllabus we are having Foundation Course and Human Rights.

Rally and Seminars for Public Awareness are conducted often.

The Institution put efforts to amalgamate relevant social issues into the curriculum with the help of different cells and clubs like Women Development Cell, Eco Club, NSS, YRC, RRC, Discipline and Anti-Ragging Cell and Consumer Club.

WDC conduct the various programmes like seminars, guest lectures and workshops to sort out the problems of Gender Discriminations and other Gender Issues. Discipline and Anti-Ragging Cell plays vital role to eradicate the Gender Issues.

Eco Club has conducted various programmes like Organic farming, Vermiculture, Bonsai Cultivation, Solar Energy Systems, Home gardening, Honey Bee Rearing etc., which makes to learn the students and faculty members about the climate change and also to generate the ecological concern NSS, YRC, RRC, Consumer Club unit of the college organizes various awareness programmes and awareness rally on Environmental Education, Human Rights etc.,

1.3.4 What are the various value-added courses/enrichment programmes offered to ensure holistic development of students?

Moral and Ethical values: The NSS Volunteers of the college regularly visit the neighbouring villages to educate them and bring them up to the mainstream society. The NSS volunteers find out and educate dropouts in the villages and motivate them to continue education, with the help of the video clips and other visually appealing instructional tools. YRC and RCC conduct Blood Donation Camp every year. The students of our college provides fund to orphanage and conducts free medical camp, eye camp and Blood donation camp to help the poor. Awareness Rally was conducted during the voters day and world Aids day and on World drug abolition day.

Employable and Life Skills: Communication plays a vital role for better Career options. Therefore the institution arranges workshop and seminars to develop Communication skills, Academic excellence, Technical skills etc. The institution also conducts various competitions like Essay writing, Poetry writing, Group Discussions, Quiz Competitions at regular intervals both in regional and English Language. To improve the general knowledge, vocabulary and communication skill newspaper skill has been made it as a compulsory in our college.

Enrichment Programme: Guest Lectures are invited to the college often for giving special lecture on a particular topic.

Better Career Options: The college conducts computer classes for all students to develop basic computer operating skills which include Tally, Web Designing, Hardware and Networking Programme, Logo and Animation techniques, ASP.net etc.

Quantitative Aptitude test is conducted for various special exams like Bank PO, TANCET, MAT,CAT etc.

Community Orientation: The NSS, RRC and YRC team of our college creates awareness and provides social service for the rural people and conducts camps like free medical camp, eye camp, blood donors camp and planting trees in rural areas.

1.3.5 Citing a few examples enumerate on the extent of use of the feedback from stakeholders in enriching the curriculum?

Feedback from stakeholders helps for the development of curriculum. The stakeholders from the department of Management suggest conducting the Alumni Association every year. They have planned to collect fund through Alumni Association for helping the Education of the Poor Students. The stakeholders recommended to publish Alumni Association Magazines and they helps our present students to know the job vacancy through mails and helps to choose the right Institution for the higher studies of the upcommers. The Advisory Committee analysis feedback and prepares response chart for future use.

1.3.6 How does the Institution monitor and evaluate the quality of its enrichment programme?

The institution has a very clear and transparent way to monitor and evaluate the quality of various enrichment programmes. It conducts various enrichment programmes like seminars, Workshops, invited talks, Symposium, Debate, discussions, Poetry writing, Speech, Story writing, Quiz and Spell Bee. Extra- curricular activities like Dance, Singing, Cooking, Face Painting, Mehandi, Fashion Show, and Rangoli are conducted and supervised under the head of the Fine Arts Club. The institution also conducts Inter- College - Meet “Hillario” every year and students from various colleges participate and reveal their Inter Personal talents. After such activities, result analysis, collection of feedback and periodic reviewing are conducted to understand the impact and influence of the programmes.

Through these programmes the students enhance the analytical, critical thinking and problem solving skills besides improving their study habits.

1.4 FEEDBACK SYSTEM

1.4.1 What are the contributions of the institutions in the design and development of the curriculum prepared by the University?

The significant role of social needs is discussed by the teacher and parents and Academic Monitoring Committee of our institution take a decision and conveys it to the Board of Studies. However, our Academic Monitoring Committee provides a guideline to Board of Studies in designing the curriculum.

1.4.2 Is there a formal mechanism to obtain feedback from students and stakeholders on Curriculum? If 'yes' how it is communicated to the University and made use internally for curriculum enrichment and introducing changes / new programmes?

Yes, there is a feedback from whereby the suggestion and opinions of the students, parents and other stakeholders are elicited with relation to Curriculum.

Feedback received from the Students, Staff, Non-Teaching Staff, Stakeholders Alumni, PTA, Guest Lectures, Visiting Faculties and Other Companies CEO'S are forwarded to the University. In the meeting of Board of Studies our representative member are discussing the points.

1.4.3 How many new programmes / courses were introduced by the institution during the last four years? What was the rational for introducing new courses / programmes?

The institution offers self-financed programmes in the following subjects:

- Bachelor of Commerce (Corporate Secretaryship)
- Master of Commerce (Computer Application)
- Bachelor of Arts (English Literature)
- Bachelor of Arts (English with Computer Application)

The rational was the students prefer M.Com (CA) after Graduation. Hence, Bachelor of Commerce with Computer Application studies course was introduced. Erode, being the economical centre of Coimbatore, requires expertise in Account and Finance. Therefore, we have introduced B.Com (Corporate Secretaryship) and M.Com (Computer Application).

Moreover the parents and the students require expertise in English Language Communication and Computer Application. Thereby, we have introduced B.A. English Literature with computer application and B.A. English Literature.

CRITERION II: TEACHING, LEARNING AND EVALUATION

CRITERION II: TEACHING, LEARNING AND EVALUATION

2.1 STUDENT ENROLMENT AND PROFILE

2.1.1 How does the college ensure publicity and transparency in the admission process?

Nandha Arts and Science College convey information regarding the admission through its own website and newspapers. College also ensures publicity through advertisement in regional / national newspapers. Stalls were put up in educational fairs inside and outside Tamil Nadu. Students can also apply for any course of their choice based on their qualification. The application forms are issued at a nominal cost to the applicants from the date of the publication of the results of the qualifying examination till the last date of admission.

2.1.2 Explain in detail the criteria adopted and process of admission (Eg. (i) merit (ii) common admission test conducted by state agencies and national agencies (iii) combination of merit and entrance test or merit, entrance test and interview (iv) any other) to various programmes of the Institution.

The whole admission process is conducted as per the university norms. At the college level a prospectus containing the application form and complete details regarding the rules and regulations of admission process, faculty and activities etc. are published every year. Notices regarding various important information are released from time to time by the institution. There is no system of the entrance test in our college.

2.1.3 Give the minimum and maximum percentage of marks for admission at entry level for each of the programmes offered by the college and provide a comparison with other colleges of the affiliating university within the city / district.

Highest and lowest percentages of marks considered for admission during the previous academic year:

Programmes (UG and PG)	All categories	
	Highest percentage	Lowest percentage
B.Com.	91%	45%
B.Com. (CA)	92.42%	40%
B.Com. (CS)	92%	40%
BBA	93%	53%
B.A (English)	85.25%	51.75%
B.A (English with CA)	94.5%	42%
B.Sc. (CS)	94%	40%
BCA	95%	40%
B.Sc. (Biotechnology)	91.6%	48%
B.Sc. (CDF)	93%	55%
B.Sc. (Mathematics)	90%	59%
M.Sc. (Biotechnology)	76%	59%
M.Sc. (Mathematics)	91.6%	60%
M.Com (CA)	83.8%	64%
M.Sc (Physics)	89%	63%

2.1.4 Is there a mechanism in the institution to review the admission process and student profiles annually? If 'yes' what is the outcome of such an effort and how has it contributed to the improvement of the process?

Yes, to review the admission process an admission committee is formed every year and the committee strictly follows the rules laid down by both the University and the government of Tamil Nadu to ensure transparency in the admission procedure. Duly filled in application forms are sorted, indexed on the basis of norms supplied by the Bharathiar University, Coimbatore, Tamil Nadu. The Admission Committee for Under Graduate programme scrutinizes the application & finalizes the admissions.

And to review the student profiles, every department maintained student profile for each class. This profile is prepared in two ways, one is handwritten note for each classes and another as softcopy in college automation record. Student profiles include all the details such as parent name, home address, extra-curricular activities, prizes obtained, semester mark statement and others.

2.1.5 Reflecting on the strategies adopted to increase / improve access for following categories of students, enumerate on how the admission policy of the institution and its student profiles demonstrate / reflect the National commitment to diversity and inclusion SC/ST, OBC, Women, Differently abled, Economically weaker sections, Minority community, Any other.

The college adheres to the reservation policy laid down by the government to provide admission to students from disadvantaged sections of the society. 50% of the seats on General Merit, 15% seats reserved for SC, 7.5% for ST, 15% for OBC and 12.5% seats for women. Sportspersons, Physically challenged persons and sections of linguistic minority also get their due share in admission. The college reserves five seat each in the UG and PG programs for students with outstanding records in sports and games.

2.1.6 Provide the following details for various programmes offered by the institution during the last four years and comment on the trends. i.e. reasons for increase / decrease and actions initiated for improvement.

Programmes	No. of applications	No. of students admitted	Students admitted
B.Com			
2011-2012	60	57	60:57
2012-2013	60	60	60:60
2013-2014	70	69	70:69
B.Com (CA)			
2011-2012	125	123	125:123
2012-2013	135	132	135:132
2013-2014	140	136	140:136
M.Com (CA)			
2011-2012	60	58	60:58
2012-2013	70	65	70:65
2013-2014	70	66	70:66
B.Com (CS)			
2011-2012	55	51	55:51
2012-2013	65	61	65:61
2013-2014	70	68	70:68
BBA			
2011-2012	65	61	65:61
2012-2013	65	62	65:61
2013-2014	70	69	70:69

B.A (Eng)			
2011-2012	Nil	Nil	Nil
2012-2013	Nil	Nil	Nil
2013-2014	70	65	70:65
B.A Eng (CA)			
2011-2012	110	106	110:106
2012-2013	65	62	65:62
2013-2014	55	53	55:53
B. Sc (CS)			
2011-2012	125	123	125:123
2012-2013	130	127	130:127
2013-2014	135	134	135:134
BCA			
2011-2012	130	126	130:126
2012-2013	125	125	125:125
2013-2014	135	135	135:135
B. Sc (Biotechnology)			
2011-2012	45	41	45:41
2012-2013	40	36	40:36
2013-2014	50	48	50:48
M. Sc (Biotechnology)			
2011-2012	15	15	15:15
2012-2013	10	06	10:06
2013-2014	15	13	15:13
B. Sc (CDF)			
2011-2012	35	31	35:31
2012-2013	35	33	35:33
2013-2014	55	52	55:52

B. Sc (Mathematics)			
2011-2012	65	64	65:64
2012-2013	60	60	60:60
2013-2014	65	64	65:64
M. Sc (Mathematics)			
2011-2012	30	30	30:30
2012-2013	70	65	70:65
2013-2014	70	67	70:67
M. Sc (Physics)			
2011-2012	20	18	20:18
2012-2013	30	28	30:28
2013-2014	20	19	20:19
M. Phil (Maths)			
2011	03	03	03:03
2012	15	14	15:14
2013	Nil	Nil	Nil
M. Phil Com (CA)			
2011	01	01	01:01
2012	02	02	02:02
2013	Nil	Nil	Nil
M. Phil (Tamil)			
2011	03	03	03:03
2012	Nil	Nil	Nil
2013	Nil	Nil	Nil

M.Phil (Business Administration) 2011 2012 2013	 03 07 05	 03 07 05	 03:03 07:07 05:05
Ph.D (History) 2011 2012 2013	 05 01 Nil	 05 01 Nil	 05:05 01:01 Nil
Ph.D (Tamil) 2011 2012 2013	 02 01 Nil	 02 01 Nil	 02:02 01:01 Nil
Value added courses 1.Tally 2.Reverse painting	 200 100	 190 95	 200:190 100:95
Certificate courses 1.Food safety and Quality 2.Communication skills	 100 200	 95 200	 100:95 200:200
Diploma courses 1.DMLT 2.Web designing & office automation	 100 200	 100 200	 100:100 200:200

The college has good infrastructure and a well maintained campus. It has two streams (Arts and Science) at U.G., P.G., M.Phil and Ph.D level with highly qualified staff. Regular Classes are held in the college along with extracurricular activities.

2.2 CATERING TO DIVERSE NEEDS OF STUDENTS

2.2.1 How does the institution cater to the needs of differently-abled students and ensure adherence to government policies in this regard?

Differently-abled students are provided with scholarships as per the Government rules. They are provided with facilities in the college as per govt. norms and the university guidelines:

1. Ramp facilities were provided for Lab and Library.
2. Separate seat arrangement during class, lab and library hour.
3. Three wheelchairs are arranged.
4. Special arrangement for writing exams.

2.2.2 Does the institution assess the students' needs in terms of knowledge and skills before the commencement of the programmed? If "yes", give details on the process.

Yes, 15 days bridge courses were conducted every year before the commencement of the course. Tally for commerce students, Basic computer, Spoken English, Communication skills, Yoga and First aid programmed were conducted as bridge courses. After the commencement of classes, the tutors concerned will have interactive sessions with the students to identify their knowledge and skills as well as their drawbacks in academic and extracurricular activities and will give due attention and guidance to improve them.

2.2.3 What are the strategies drawn and deployed by the institution to bridge the knowledge gap of the enrolled students to enable them to cope with the programmed of their choice? (Bridge / Remedial / Add-on / Enrichment Courses, etc.

The following strategies are adopted to facilitate slow learners.

1. Make learning fun and comfortable. Provide meaningful, concrete activities rather than abstract.
2. Tutorial and remedial classes for slow learners and advance assignments for gifted learners
3. Parents of slow learners invited to discuss the progress with their wards.
4. Courses like Communication Skill, Personality Development, Computer training, Yoga and Human Rights are already running in the college.

5. Many guest lectures are arranged so that students can gain extra knowledge.
6. Weakly test are conducted
7. Evening classes were conducted.
8. Group discussion is encouraged among the students.
9. Re-test is conducted.
10. Guidance and Counseling is must for the slow learner.

2.2.4 How does the college sensitize its staff and students on issues such as gender, inclusion, environment etc.?

We conduct workshops, seminars, conferences, contest on various topics and the college has constituted Women's Cell with Ms.P.Ramya as its chairperson to sensitive gender issues and issues of environment etc. Copies of the reports are sent to the University.

We also have Anti Ragging cell and Grievance Redressal cell. Suggestion box were fixed in the entire block.

2.2.5 How does the institution identify and respond to special educational / learning needs of advanced learners?

1. Reduce distractions by providing a quiet, private place to work.
2. Add variety of academic routine. Do active things
3. Work on materials that is somewhat challenging but allows success.
4. Make learning fun and comfortable. Provide meaningful, concrete activities rather than abstract.
5. The advanced learners are given special attention and guidance in order to make them eligible for various competitive exams at the center and state level.
6. Extra Library hours.
7. Del Net facility
8. Conduct class and department seminar.
9. Paper presentation.
10. Power point slideshow for each subject.

2.2.6 How does the institute collect, analyze and use the data and information on the academic performance (through the programme duration) of the students at risk of drop out (students from the disadvantaged sections of society, physically challenged, slow learners, economically weaker sections etc.)?

The Academic Monitoring Committee in consultation with the concerned Subject teacher prepares list of students of differently abled and weaker section students whose performance is not satisfactory and who are at the risk of drop out. Such students are motivated by the counselors, motivational sessions by the experts organized.

Awareness and counseling regarding right to education for women are passed to the society.

Physically challenged students are provided with scholarships as per the Government rules. Other facilities and comfortable environment were provided.

Parents of slow learners invited to discuss the progress with their wards. Courses like Communication Skill, Personality Development, Computer training, Yoga and Human Rights are already running in the college. Many guest lectures are arranged so that students can gain extra knowledge. Weakly test, Evening classes and Re-test were conducted. Guidance and Counseling is must for the slow learner.

For economically weak students, fees concession are provided.

2.3 TEACHING-LEARNING PROCESS

2.3.1 How does the college plan and organize the teaching, learning and evaluation schedules? (Academic calendar, teaching plan, evaluation blue print, etc.)

1. **Academic calendar:** Nandha Arts and Science College is affiliated to Bharathiar University and has to adhere to the academic calendar published by the University. Academic calendar is provided to the entire student on the college opening day. The calendar include all the information regarding college reopening, internal exam schedule, seminar schedule, University exam date, extension activities, enrichment programme and others.
2. **Teaching plan:** The entire faculty member maintained their own teaching plan and teaching material.
3. **Evaluation blueprint:** University syllabus, Examination answer keys and mark list blueprint was prepared by faculty member.

2.3.2 How does IQAC contribute to improve the teaching – learning process?

IQAC has been established in the college. The focus of this plan is to ensure the improvement in the entire college by making new innovative techniques and providing knowledge in different ways. In order to prepare them to face national and global challenges such as national and international seminar in other college. Faculty development programme, Orientation and Enrichment programmes are organized for the faculty member.

2.3.3 How is learning made more student-centric? Give details on the support structures and Systems available for teachers to develop skills like interactive learning, collaborative learning and independent learning among the students?

The college has student centered pedagogy with the active participation of UG, PG, M.Phil and Ph.D students like class seminars, department seminars, paper presentation, project works, field trip, group discussions and innovative science exhibition.

2.3.4 How does the institution nurture critical thinking, creativity and scientific temper among the students to transform them into life-long learners and innovators?

Through project writing, presentation and case studies students are encouraged to participate in state level, national level and international level seminars, workshops and other competitive events. Students are also encouraged to read articles / research papers/journal/competitive success and many other current affairs magazine and present them in classroom. Students are sent to nearby industries to enhance their innovative skills.

2.3.5 What are the technologies and facilities available and used by the faculty for effective teaching? Eg: Virtual laboratories, e-learning resources from National Programme on Technology Enhanced Learning (NPTEL) and National Mission on Education through Information and Communication Technology (NME-ICT), open educational resources, mobile education, etc.

` Use of modern teaching aids and tools like computers, audio-visuals multi-media, ICT, CAL, Internet, Del Net and other information /materials is encouraged by the college authorities.

Computer assisted learning has been introduced in some departments. Facilities such as LCD Projector, OHP, Computer and the Internet are being used for teaching and tutorial.

2.3.6 How are the students and faculty exposed to advanced level of knowledge and skills (blended learning, expert lectures, seminars, workshops etc.)?

To keep abreast of the new developments in the respective areas of specialization, teachers & PG students and researchers are encouraged to attend seminars / workshops / conferences to attend refresher / orientation courses organized by other universities and institutions of the country (Details are given in the Department profile). Different seminar, symposium were conducted to enrich their knowledge's in other college "MOU".

2.3.7 Detail (Process and the number of students / benefitted) on the academic, personal and psycho-social support and guidance services (professional counseling / mentoring / academic advice) provided to students?

Reports are provided by Career Guidance Cell and Academic Monitoring Committee to the Principal periodically. These reports are discussed item-wise in the fortnightly meetings with the Principal and on month-end with the Management.

2.3.8 Provide details of innovative teaching approaches / methods adopted by the faculty during the last four years? What are the efforts made by the institution to encourage the faulty to adopt new and innovative approaches and the impact of such innovative practices on student learning?

Each department has a system for the evaluation of teachers by students, through a feedback mechanism. This is carried out at the end of the course in UG level and at the end of second and fourth semesters in PG level. Based on the report from such feedbacks, appropriate action will be initiated by the principal to improve the quality of teaching. A report is prepared based on the feedback of the students on curriculum, course contents and other aspects of teaching-learning and appropriate action is taken to improve the quality of the academic programme.

2.3.9 How are library resources used to augment the teaching-learning process?

The library is enriched with recent books, journals, magazines, encyclopedia and reference books. Library is used by the teacher & students apart from reading in the reading room. There is a general library which caters to the needs in general of the students and the

staff. Library is open to all students and members of staff of the college. Separate department library also maintained with their respected subjects and project records.

All the student and faculty member are encouraged to use the library. Separate library hours are provided for all the classes. Free hour are use as library hour for faculty members. News reading is made mandatory for the students. Best library uses award was given to particular student or staff member.

2.3.10 Does the institution face any challenges in completing the curriculum within the planned time frame and calendar? If "yes", elaborate on the challenges encountered and the institutional approaches to overcome these.

No challenges have been face yet. The entire curriculum is completed in planned time frame and calendar.

2.3.11 How does the institute monitor and evaluate the quality of teaching learning?

Every department of the college constitutes its own association with students representatives. Many competitions are held annually in every department to assess the students overall progress like - poster making, essay competition, debate, general knowledge, paper presentation competition etc. Internal assessment is done at U.G and P.G. level and sent to the university.

2.4. TEACHER QUALITY

2.4.1 Provide the following details and elaborate on the strategies adopted by the college in planning and management (recruitment and retention) of its human resource (qualified and competent teachers) to meet the changing requirements of the curriculum.

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Professor		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC/University/ State Government Recruited										
Yet to recruit										
Sanctioned by Management/ Society or other authorized bodies Recruited			9	5	30	52	10	5	7	6
Yet to recruit										

***M-Male *F-Female**

The recruitment procedure as prescribed by UGC is scrupulously followed; also financial incentives are given for every additional qualification which has a bearing on the teaching and learning. Sabbatical leave provisions are also available to quiche their academic thirst. Teachers who are in service are given orientation and a specified minimum number of refresher courses in order to upkeep with that of the current developments in their domain. Certain financial and non-financial incentives are strategically provided for achievers and qualifiers in order to retain the talents. An attractive starting scale ensures required number of applications and a true selection takes place in order to fit the right HR to the right position.

2.4.2 How does the institution cope with the growing demand / scarcity of qualified senior faculty members to teach new programmes / modern areas (emerging areas) of study being introduced (Biotechnology, IT, Bioinformatics etc.,)? Provide details on the efforts made by the institution in this direction and the outcome during the last three years.

The principal appoints guest lecturers as per the guidelines of the government and U.G.C. to handle new programmes where permanent posts are not sanctioned by the Government. Less than 5% of the total faculty strength was appointed as guest faculty during the last three years. The staffs are allowed to participate in various seminars and the colleges organize guest lectures on specific title to enrich the staffs in new topics. The college encourages the faculty members to attend orientation and refresher courses and other training programmes that would improve their teaching and knowledge. The college does not keep away from the emerging areas or disciplines; instead, the faculty members are encouraged and supported to attain knowledge of new areas through orientation and refresher courses and other training programmes.

2.4.3 Provide details on staff development programmes during the last four years elaborate on the strategies adopted by the institution in enhancing the teacher quality.

a. Nomination to staff development programmes

Academic Staff Development Programmes	Number of faculty members nominated
Refresher courses	**4**
HRD programmes	**6**
Orientation programmes	**7**
Staff training conducted by the university	**4**
Staff training conducted by other institutions	**15**
Summer / winter schools, workshops, etc.	**20**
Staff training conducted by our institutions	**93**

b. Faculty members' Training programmes organized by the institution to empower and enable the use of various tools and technology for improved teaching-learning

❖ **Teaching learning methods/approaches**

1. Several seminars and guest lecturers are arranged to enable the staff to improve the teaching learning process.
2. A training programme was conducted to familiarize the teachers to use the interactive boards.
3. Training was given to staff and students familiarizing them on INFLIBNET.
4. A training programme was conducted on ICT awareness**.**

- **Handling new curriculum**

  The concerned Department conducts sessions with the concerned teachers and the guest faculty to discuss ways of handling new curriculum.

- **Content / knowledge management**

  As this part requires interactive sessions, the concerned department prepares plans after discussion with the concerned faculties and outside faculties. National and regional seminars and workshops were conducted by all the departments.

- **Selection, development and use of enrichment materials**

  1. The college subscribes to a number of journals related to different disciplines.
  2. We have access to INFLIBNET and it helps us to gather information as required.
  3. The department of English publishes a quarterly little magazine named Littchat which enriches the literary skills of students.
  4. Manuscript magazines are published by all the departments every year.
  5. The college unions publish college magazines every year.
  6. A handbook on career search was prepared and provided free of cost by Training and Placement Cell.

- **Assessment**

  Materials are intensively and extensively prepared by the teachers from the internet and reference books to keep the resourcefulness and requirement of the students. The faculty members attend the training programmes conducted by the university on Evaluation and Assessment.

- **Cross cutting issues**

  WDC, NSS, YRC, RRC, EC, CC and other organizations of the college takes care of these issues.

❖ **Audio Visual Aids / Multimedia**

1. All faculty members receive training in handling interactive smart boards and related accessories to enhance teaching strategies.
2. A training program was organized by the Training and Placement Cell with the assistance of ICT Awareness.
3. Audio-visuals aids are made use of in academic deliveries and other co-curricular activities. Power point presentation is encouraged among the students and staff.

❖ ***OER's* Open Education Resources are being planned to be developed.**

1. The college provides access to INFLIBNET facility.
2. All departments have collections of digital texts and journals.
3. The college hosts EDUSAT facility.
4. Local radio networks and television channels are used as sources of information.

❖ **Teaching learning material development, selection and use**

1. Teaching learning materials are developed from the reference books at the beginning of the academic session and which are passed to the students.
2. Teachers are trained to explore the internet to create PPT presentations.
3. Teachers and students are encouraged to access information from INFLIBNET, EDUSAT and web resources.

❖ **Percentage of faculty member**

1. **Invited as resource persons in Workshops / Seminars / Conferences organized by external professional agencies.**

   15 Percent

2. **Participated in external Workshops / Seminars / Conferences recognized by national / international professional bodies**

   55 Percent

3. **Presented papers in Workshops / Seminars / Conferences conducted or recognized by professional agencies.**

   30 Percent

2.4.4 What policies / systems are in place to recharge teachers? (eg: providing research grants, study leave, support for research and academic publications teaching experience in other national institutions and specialized programmes industrial engagement etc.)

The management provides all kinds of support to the teachers who are proposing to do research or publish a research papers. There is a provision for granting study leave and providing seed money to such teachers. The management encourages the faculty members to present papers and participated in various seminars and workshops by providing financial support. Teachers are supported to receive research grants from UGC and other academic bodies. 44 of our teachers are engaged in doctoral research. The principal and six teachers have already received doctoral degrees. Two of our faculties has submitted his thesis and is awaiting the award. The college facilitates research activities and encourages teachers to attend and present papers in seminars and conferences. Most of our faculty members have published works in reputed journals.

2.4.5 Give the number of faculty members who received awards / recognition at the state, national and international level for excellence in teaching during the last four years. Enunciate how the institutional culture and environment contributed to such performance/ achievement of the faculty members.

Nil

2.4.6 Has the institution introduced evaluation of teachers by the students and external Peers? If yes, how is the evaluation used for improving the quality of the teaching-learning process?

Yes, there is a feedback form to be filled by the students and the suggestions are used by Academic Monitoring Committee in consultation with principal to suggest various ways of improvement. The institution collects feedback from the students at the end of each semester through specially designed questionnaire, and the data thus received is reviewed by the faculty members concerned and required alterations in teaching strategies and methods are done for the semesters to come. The procedure facilitates better transaction of learning materials in and out of the classroom and creates better academic ambience.

2.5 EVALUATION PROCESS AND REFORMS

2.5.1 How does the institution ensure that the stakeholders of the institution especially students and faculty are aware of the evaluation processes?

Students and other institutional members are given general instructions regarding the evaluation methods. The periodic instructions issued by the university are promptly communicated to the students. Such instructions are read in the classrooms and the copy of the same is displayed on the students' notice board. The tutors are entrusted with the duty of providing awareness among the students regarding this. Students are informed through messages to their cell phone regarding absentees, internal marks, leave etc.,

The evaluation methods are informed to the students well in advance before the university examinations. The previous university examination question papers and model papers are made available to the students in the department library. The students are informed of class tests and assignments and their scores are displayed on the notice boards of the respective departments. Students are also informed of the schemes of evaluation, updates on curriculum revision, alterations in the question patterns and do’s and don’ts during practical examinations.

The university provides scheme of examination and changes in the evaluation strategies every academic year in selected centers, and the information collected from there are disseminated to the faculty members and students. Model examinations are conducted before the university semester examinations to prepare students to face the examinations with confidence.

2.5.2 What are the major evaluation reforms of the university that the institution has adopted and what are the reforms initiated by the institution on its own?

Setting of question papers, valuation of answer books and publication of results are carried out by the University. University is the sole authority for the implementation of reforms in examination and evaluation. Individual colleges do not have a direct role in this regard. However, faculty members who are part of the academic bodies of the University actively campaign for reforms in evaluation. The Continuous evaluation system for the P.G courses of the institution has been evaluated in this manner. The institution has adopted these reforms and follows the system meticulously. The university has also introduced the system of Continuous Evaluation where the faculty members evaluate and assess the students on the basis of his/her performance throughout the semester. The process of tabulation of marks is computerized, and displayed on the notice board of the respective departments. Complaints, if any are examined by the Students' Grievance Redressal Cell and recommendations are made to the departments concerned for rectification if required before forwarding it to the university.

2.5.3 How does the institution ensure effective implementation of the evaluation reforms of the university and those initiated by the institution on its own?

Setting of question papers, valuation of answer books and publication of results are carried out by the University. University is the sole authority for the implementation of reforms in examination and evaluation. Our college does not have a direct role in this regard. However, faculty members who are part of the academic bodies of the University actively campaign for reforms in evaluation. The Continuous evaluation system for the P.G courses of the institution has been affected in this manner. Being an affiliated college; it follows the rules prescribed by the University in connection with the implementation of CBCS programme. The evaluation reforms are implemented promptly and as part of it the faculty members continuously evaluate the performance of students in each semester.

2.5.4 Provide details on the formative and summative evaluation approaches adapted to measure student achievement. Cite a few examples which have positively impacted the system.

According to their performance the counseling's are made to the parents by the teachers. During the last few Years this method has proved extremely useful as 37 out of 40 students could get first class in B.Sc. Examination. Each department conducts unit tests, assignments, seminar presentations and viva voce as part of the formative evaluation of the CBCS programme in the college. As a result of this formative evaluation, the students can face the examinations without fright and can gather thorough understanding of the subject. As for the practical examinations, sufficient exposure to the examination is provided by the departments concerned and it is helpful to the students to perform well during the university examinations. At the end of each semester, model examinations are conducted to formulate a summative evaluation, and based on the results, students take necessary corrective steps in the preparation for the university examination.

As all the students attend these examinations compulsorily, they receive proper feedback from the teachers on their performance.

The students are evaluated by weekly exams, monthly exams and model exams.

2.5.5 Enumerate on how the institution monitors and communicates the progress and performance of students through the duration of the course / programme? Provide an analysis of the students results / achievements (Programme / course wise for last four years) and explain the differences if any and patterns of achievement across the programmes / courses offered.

For monthly exams, the parents of the students are invited to share our views and suggest remedies. The students are provided counseling and their weak points are brought to their notice and thus proper development of the students in terms of their course programme and overall performance is ensured. The details of the students result are available with the examination cell of the college.

2.5.6 Detail on the significant improvements made in ensuring rigor and transparency in the internal assessment during the last four years and weightages assigned for the overall development of students (weightage for behavioral aspects, independent learning, communication skills etc.)

The students are required to undergo a test for 75 marks for Internals. Efforts are made to ensure that timely and original submissions are made by the students and students are requested to make PPT presentations in their own style, group discussion, assignments and to ensure overall development of the students. The marks given to each student is modified by the concerned Head of the Department. University guidelines in this respect are strictly adhered too. The departments conduct internal assessment and provide 20% of the total credits assigned for a course on the basis of attendance, class tests, assignments and seminars. The better of the two grades of the class tests, performance in the seminar presentations and assignments and the percentage of attendance are considered for internal grades. Assignments are given well in advance in each semester and the timely submission is ensured by the departments. Internal grades are displayed on the notice boards to assure transparency and correctness before they are forwarded to the university. The behavioral traits, independent learning and communication skill of students are reflected in their presentations, viva voce, regular attendance and timely submission of assignments. The heads of the departments hand over Attendance and Progress Certificate of the students to the administrative section in charge of examinations. Only those students who secure 75% of attendance are eligible to appear for university examinations.

2.5.7 Does the institution and individual teachers use assessment / evaluation as an indicator for evaluating student performance, achievement of learning objectives and planning? If 'yes' provide details on the process and cite a few examples.

Yes, the IQAC of the College evaluates and monitors students' performances in the college. In this regard students are advised to prepare assignment, PPT, Seminars, group discussions and extracurricular activities; based on each performance the students are evaluated . University guidelines in this respect are strictly adhered too. The assignments, seminar presentations and test papers are considered as indicators of student performance.

The timely submission of assignments, attendance, scores achieved in the test papers and seminars are also considered for the award of grades. Grades are minimized for incorrect data presented late submission of assignments and absence in the class tests. Based on the achievement of the students in particular courses, alterations are introduced in the teaching strategies.

2.5.8 What are the mechanisms for redressal of grievances with reference to evaluation both at the college and University level?

Students are free to submit their complaints, if any, to the Grievances Redressal Cell, ccnsisting of Heads of Departments and senior faculty members. If their complaints are not dealt with desire in the Cell, they can appeal to the Principal. Further justice, if needed, can be had from the University level committee. The college has a Student Grievance Redressal Cell which considers complaints of students regarding the internal grades awarded by the departments. The cell is constituted from among the senior teachers and heads of the departments. The university also has formed a Student Grievances Cell which considers matters regarding both internal grades as well as the grades at the end of each semester examinations conducted by the university. It offers an opportunity to the students to get their answer scripts re-evaluated within a stipulated time.

2.6 STUDENT PERFORMANCE AND LEARNING OUTCOMES

2.6.1 Does the college have clearly stated learning outcomes? If 'yes' give details on how the students and staff are made aware of these?

Yes, the students have made some innovative contributions in terms of their projects and other small reports through science exhibition as per the instruction of the college designing examples by the college. In this the students expose their innovative skill, they are honored by prices. "Learn, serve and succeed" is the motto of the college, and to materialize this motto, the college aims to orient the young students towards academic excellence, personality development and social commitment.

The curriculum and the syllabi of the academic programmes offered in this college are transacted in such a way that these objectives are realized by the successful completion of the programmes.

Self-reliance and skills in communication, coordination, planning, management, academic writing, and presentation are to be acquired by the students through these programmes. These learning outcomes are communicated to the students' right from the beginning of the academic programmes during the induction ceremony and orientation sessions.

2.6.2 How are the teaching, learning and assessment strategies of the institution structured to facilitate the achievement of the intended learning outcomes?

The availability of ICT in college and other Audio-Visual Aids are made accessible to the students which facilitate them in their intended projects. The institution promotes student centric learning through assignments, projects, seminars, project works and practical sessions, which help the students to acquire and develop skill in collecting, processing and presenting relevant data, and also develop skills in communication, co-ordination, planning, management and academic writing. As part of teaching-learning strategy, the institution provides the students with free internet access, INFLIBNET facility, EDUSAT, and these facilities help the students to collect up-to-date information for learning. The institution encourages field visits, industrial visits and interaction with experts through seminars and workshops, by which the students develop their knowledge, personality and social orientation.

2.6.3 What are the measures / initiatives taken up by the institution to enhance the social and economic relevance (quality jobs, entrepreneurship, innovation and research aptitude) of the courses offered?

The institution has planned quality development like Soft-skills, technical expertise and knowledge content among the students for placing them at better jobs. In this venture of the Institution, the Insproplus have come forward to the help of the Institution. All the programmes offered in this institution equip the students to undertake quality jobs and materialize their career ambitions. The college prepares and distributes booklets containing information on recruitment processes, higher education institutions, interview techniques, group discussion strategies and quality jobs. The college hosts campus interviews, career and higher education seminars. All the eligible students of the institution have registered with Tamil Nadu Public Service Commission (one time registration). The college periodically displays PSC/UPSC and other job notifications so that students can apply for them in time.

Training and Placement Cell are functioning in the campus to enhance the career opportunity and skills of the students. Students are provided with career magazines which enable them to cope with the current trends in the job market. We take students to visit leading R & D institutions to ignite scholastic aptitude among them. The active participation of students in national seminars is encouraged to develop their research aptitude. Entrepreneurial Development Cell under the guidance of the Department of Commerce gives entrepreneurial guidance to the students.

2.6.4 How does the institution collect and analyze data on student learning outcomes and use it for planning and overcoming barriers of learning?

The suggestions and ideas of the students forwarded through their projects and research reports are analyzed to frame future policies in the interest of the students. One of the barriers that were detected through this report of the students was their communication difficulties. Therefore, the institution has decided to set up a Language Lab and students are encouraged to read English newspapers, to take part in plays, and group discussion to improving their communication skills. The institution collects data on student learning on the basis of the result obtained in the semester examinations, and also from the higher education enrolment ratio from each programme.

The college also collects feedbacks from institutions and industries with regard to the performance of our students. The college offers academic guidance to those students who failed in the recent exams and also to successfully complete their programmes to reappear and clear the examinations. We offer special coaching to the weak students through the respective departments.

2.6.5 How does the institution monitor and ensure the achievement of learning outcomes?

The students have made some innovative contributions in terms of their projects and other small reports through science exhibition designing examples by the college. In this the students expose their innovative areas and they are honored by prices. Continuous evaluation under CBCS is useful in ensuring the achievement of learning outcomes of our students. Grades are given on the basis of the achievement of the required skills and abilities. Besides, the exposure provided to the students through various curricular and co-curricular activities on a regular basis ensure that the learning outcomes are achieved in the course of the programme. The results obtained in the semester examinations, higher education enrolment ratio and feedback from industries all point towards the achievement of the learning outcome of our students.

2.6.6. What is the graduate attributes specified by the college / affiliating university? How does the college ensure the attainment of these by the students?

Graduates of the College/ University are provided, in different course contexts, with the opportunity to develop the following specific attributes that are consistent with the broad graduate objective determined by the University Council. The college endeavors to mold its students into talented professionals in their respective fields of study. They are expected to have a strong understanding of the basics of the discipline undertaken by the time they complete the programme. Self-reliance and skills in communication, coordination, planning, management, academic writing and presentation skills are also expected in the students so that they can undertake any career that demands these skills. All the activities of the departments and the college are designed with this aim in perspective.

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

CRITERION III: RESEARCH, CONSULTANCY AND EXTENSION

3.1 PROMOTION OF RESEARCH

3.1.1 Does the institution have recognized research center/s of the affiliating University or any other agency / organization?

Yes. Our college has a Research and Development Cell. That acts as a support and enabling system for faculty to pursue their research career successfully along with teaching. The Departments of Physics and Biotechnology have been applied to the University for the affiliation of research centers in their subject.

3.1.2 Does the Institution have a research committee to monitor and address the issues of research? If so, what is its composition? Mention a few recommendations made by the committee for implementation and their impact.

The institution has constituted a Research Committee. Under the head Dr.R.Kuppusamy, Principal, has the following members are:

1. Dr. S.Basker.
2. Dr. P.Ayyappan
3. Dr. A.Nagendran
4. Dr. P.Gomathi
5. Ms.T.Parimalam

The committee organizes workshops on Research Methodology, Probable areas of Research and its scope etc.

- ✓ The college has a research committee to facilitate, monitor and encourage research activities.
- ✓ A senior faculty member is appointed a Dean, exclusively for the promotion of research.
- ✓ The Research committee comprises some faculty members representing all the research departments.

- ✓ The Research committee regularly holds interface meeting to promote research activities.
- ✓ Many of the recommendations made by the research committee are implemented in the campus.
- ✓ The Committee encourages the faculties to publish research articles in the form of books with ISBN number.
- ✓ To expedite the research activities, the institution subscribes more than 50 research journals and e-journals of national and international reputation.

3.1.3 What are the measures taken by the institution to facilitate smooth progress and implementation of research schemes/projects?

Autonomy to the principal investigator:

Complete Autonomy is given

Timely availability or release of resources:

Teachers are giving free access to library, Labs etc. for preparation of their research projects.

Adequate infrastructure and human resources:

The college provides to the Researching teachers all kinds of possible aids within the framework of the college. All the researcher has applied UGC funding for their research.

Time-off, reduced teaching load, special leave etc. to teachers

As none of the teachers has started full-fledged research, they have not applied for Leave or Remission in their work load. But University norms are followed by the institution in this regard.

Support in terms of technology and information needs

Supports in terms of technology and information needs are plenty.

Facilitate the Institution of utilization certificate to the Funding authorities:

Yes

3.1.4 What are the efforts made by the institution in developing scientific temper and research culture and aptitude among students?

The students are encouraged to write research articles, Projects and Research papers. The Science Exhibitions are conducted in the college in which the students expose their innovative talents.

3.1.5 Give details of the faculty involvement in active research (Guiding student Research, leading Research Projects, engaged in individual/collaborative research activity, etc.)

- The Principal Dr.R.Kuppusamy had guided seven candidates for Ph.D and 40 M.Phil candidates. Also he is guiding five Ph.D candidates and four M.Phil candidates.
- Dr.S.Basker, Assistant Professor in Biotechnology is guiding two Research candidates in Plant Biotechnology. They are Mr.S.Karthik and Mr.P.Dheeban Shankar, Assistant Professor at Nandha Arts and Science College, Erode.
- Dr.P.Gomathi, Head of the Department in Tamil is guiding one Research Candidate.
- Dr.A.Annadurai, Assistant Professor in Tamil is guiding two Research Candidates.
- Dr.A.Nagendran, Head of the Department, Commerce CA has completed his Ph.D in Financial Management.
- Dr.P.Ayyappan, Head, Department of Management has completed his Ph.D in Financial Management.
- Dr.P.Gomathi, Head, Department in Tamil had completed her Ph.D.
- Dr.A.Mohanraj, Assistant Professor in Tamil has completed his Ph.D.
- Dr.A.Annadurai, Assistant Professor in Tamil had completed his Ph.D.
- Mr.P.Mohanraj, Assistant Professor in Management Studies has submitted Ph.D thesis.
- Five faculties of Biotechnology Department are going ahead with their Ph.D. Researches.
- Five faculties of Commerce CA Department are going ahead with their Ph.D Researches.

- Four faculties of Computer Science and Applications Department is going ahead with their Ph.D Researches.
- Two faculties of Management Department are going ahead with their Ph.D. Researches.
- One faculty of Mathematics Department is going ahead with her Ph.D. Researches.
- Three faculties of Corporate Secretaryship Department are going ahead with their Ph.D Researches.

S.No	Faculty	Department	Guiding No. of M.Phil Scholars	Produced No. of M.Phil Scholars	Guiding No. of Ph.D Scholars	Produced No. of Ph.D Scholars	Guiding No. of Projects UG/PG
1	T.Parimalam	Comp. Science	2				24
2	P.Nesarajan	Comp. Science	2				
3	M.Dharmalingam	Comp. Science	2				24
4	S.Soundaram	Comp. Science	2				24
5	K. Saroja	Comp. Science					24
6.	R. Deepa	Comp. Science					24
7.	K.N. Sivakumar	Comp. Science					24
8.	S. Jagadesan	Comp. Science					23
9.	P. Mohanraj	Comp. Science					13
10.	M. Revathi	Comp. Science					13
11.	S.N. Santhalakshmi	Comp.Applications	2				
12.	P.Ayyappan	Management	5				
13.	S.Sangeetha	Management	5				
14.	P.Mohanraj	Management	5				
15.	L.Anitha	Mathematics	6	3			

16.	C.Revathi	Mathematics	4				
17.	J.Sudha	Mathematics	3				
18.	A.Nagendran	Commerce CA	1	1			
19.	V.K.Veerakumar	Commerce CA	1				
20.	V.N.Shanthi	Commerce CA	1				
21.	V.C.Sengottuvel	Commerce CA	1				
22.	M.Ramachandran	Tamil	1				
23.	A.Mohanraj	Tamil	1				
24.	K. Maithilee	Physics					21
25.	A. Selvi	Physics					9
26.	P. Anandhan	Physics					9
27.	S. Tamilselvan	Physics					5
28.	R. Elamathy	Physics					5
29.	B. Thilagarajeswari	Physics					14
30.	K. Abdhul	Biotech					4
31.	G. Dharmaraj	Biotech					4
32.	M. Poonkothai	Biotech					4
33.	S. Karthik	Biotech					4
34.	S. Basker	Biotech			2		3
35.	Suchitra Hijam	Biotech					3
36.	P. Dheeban shanker	Biotech					2

- One faculty of Costume Design and Fashion Department is going ahead with her Ph.D.
- Three faculties of Tamil Department is going ahead with their Ph.D.
- Four faculties of Commerce Department are going ahead with their Ph.D.
- More than 50 faculties have completed their M.Phil.

3.1.6 Give details of workshops / training programmes / sensitization programmes Conducted / organized by the institution with focus on capacity building in terms of research and imbibing research culture among the staff and students.

Department	Workshop/Seminar		
	2010-2011	**2011-2012**	**2012-2013**
Tamil		Tamil Ilakkiyangalilmanuda Vazhviyal 2nd Jan 12	
English			Communication skills and English language 13th Dec 12 English Language Learning Religiously Unreligious 14th Sep 12 Ways to improve Vocabulary and How to appreciate Poetry 30th July 12 Upgrading Communication Skills through Literature 08th Jan 13 State Level Seminar on Use of Technology in ELT 30th Jan 12.
Biotechnology	Frontier's In Biotechnology- 18th Feb 11	Emerging Trends In Physical & Biological Sciences 17th Feb 12	Application of Science and Technology for Rural Areas (ASTRA) 20th-29th Jan 13

Mathematics	1.Seminar on way to succeed 9th Jul 11 2.Applications Mathematical Science 4th & 5th Feb 11	Applications of Mathematics In Real Life 17th Aug 11 Applications of Mathematics In Real Life 21st &22nd Feb-12	Psychology of Silence 16th Oct 12 Intuitionistic Fuzzy Tools 22nd Dec 12 NPTEL Awareness Workshop 8th Jan 13 Recent Trends in Applications of Mathematics 5th & 6th Feb 13 Mathematics Workshop For College Teachers
Computer Science		1.Multimedia 6th Jul 11 2..NET Framework 11th Aug11 Hardware Networking 9th Sep 11	Android OS 28th June 12 Multimedia Animation Techniques 24th July 12 Logo & Web Designing 31st Aug 12 Project Guidance 29th Nov 12 Project Guidance 10th Dec 12 Project Management & Six Sigma 2nd Feb 13 Mobile OS Development 9th Feb 13
Commerce CA	Recent Trends in Insurance 20th July 10	Present Scenario in business Motivation	Multimedia Seminar 5th July 12 Industry Expectation in

	How to become a chartered Accountant 21st sep 10 Drug Awareness 07th Dec 10	10th Aug 11 Consumer Awareness Programme 29th Sep 11 Soft Skill Development Programme 15th Feb 12 Impact of MNC's in Indian Retail business. 29th Feb 12	Accounts and finance. 24th Aug 12 Seminar on "H20" 24th Aug 12 Opportunities in Insurance Industry 31st Aug 12 Emerging Trends in General Insurance 23rd Jan 13 State level Seminar on "Global Marketing Innovations in 21st ERA". 1st March 13
Corporate Secretaryship	Challenges of Indian business in Global Economy 23rd sep 11	Ethics And Human Values 20th Dec 12	Investment Plan For Young Investors 4th Feb 13 Workshop On Business Etiquette 27th Feb 13
Physics	Biomaterials & Applications 7th Feb 11 Thin film preparation characterization 26th Feb 10	Emerging Trends Physical & Biological Science 17th Feb 12	Gsm Info & Solutions 21st Sep 12
Computer Applications	Networking 18th Dec 10	Multimedia 9th Aug 11	3D max 26th & 27th Jul 12

The Research Committees of the college has conducted various programmes (As mentioned above)

3.1.7 Provide details of prioritized research areas and the expertise available with the institution.

Department	**Prioritized research areas**	**Areas of expertise**
Tamil	• Sanga Ilakkiayam • Bhakthi Ilakkiyam • Modern Literature • Kappiyangal	Bhakthi Ilakkiyam Modern Literature
English	• Female Voices • Modern Technology • 1984 and Today • Language Competency	Aquiring Language Skills English Language Teaching Cultural Studies
History	• Kongunadu History	Freedom struggle.
Biotechnology	• Plant Biotechnology • Microbiology • Bioinformatics • Biochemistry	Plant Biotechnology Microbiology Bioinformatics Biochemistry
Commerce	• Drip irrigating in sugar cane • Service quality on higher education • Financial performance of pharmaceutical industry • Financial performance of selected cement industry	Drip irrigating in sugar cane Service quality on higher education Financial performance of pharmaceutical industry Financial performance of selected cement industry
Management	• Financial Management • Marketing • Human Resource	Job satisfaction Labour welfare Consumer awareness Branding Financial performance

Computer Science	• Data Mining • Advanced Networks • Mobile Computing	Data Mining and Warehousing Neural Networks Wireless web services
Commerce with Computer Applications	• Marketing management • Financial management • Personnel management • Integrated smart card & its applications • Comparative study of A-prior & FP algorithm	Marketing management Financial management Personal management Marketing Data mining Web technology Service marketing Finance
Computer Applications	• Networking • Data mining • Digital image processing	Compiler design Data mining Digital image processing Networking
Mathematics	• Algebraic topology • Mechanics • Graph Theory • Differential Equations • Optimization Techniques • Real Analysis	Solid Mechanics Vertex Colouring and Hamiltanian Graphs Oscillation of Fourth Order Differential Equations Assignment Problem Riemann Integrals

3.1.8 Enumerate the efforts of the institution in attracting researchers of eminence to visit the campus and interact with teachers and students?

Yes. Workshops on Research methods and Probable areas of Research in various areas are organized every year by Research Committee in our college.

The eminent academicians visited the campus:

S. No	Name of the Academic Legend	Designation	Date of Visit
1	Dr.S.Pusparaj	Associate Professor, Dept of Econometrics, Madurai Kamaraj University, Madurai.	04.02.11 & 05.02.11
2	Dr.A.Selvam	Associate Professor, PG & Research Dept of Mathematics, V.H.N.S.N College, Virudunagar.	04.02.11 & 05.02.11
3	Dr.A.K.Abdul Hakeem	Assistant Professor , Dept of Mathematics, Sri Ramakrishna Mission Vidhyalaya College of Arts & Science, Coimbatore	17.08.11
4	Dr.M.Jeeva	Associate Professor, Ethiraj College For Women (Autonomous), Chennai.	21.02.12 & 22.02.12
5	Dr.E.Thandapani	Professor, Ramanujam Institute For Advanced Study in Mathematics, University of Madras, Chennai.	21.02.12 & 22.02.12
6	Dr.R.Parvathi	Head And Associate Professor, Department of Mathematics in Vellalar Arts and Science College, Erode	22.12.12

7	Dr.V.Lakshmana Gomathi Nayagam	Senior Lecturer, NIT, Trichy	05.02.13& 06.02.13
8	Dr.T.Geetha	Post Doctorate Fellow, IMSC, Chennai	05.02.13& 06.02.13
9	Dr.R.Balasubramanian	Director, IMSC, Chennai.	03.06.13 to 07.06.13
10	Dr.S.Kesava	Professor, IMSC, Chennai.	03.06.13 to 07.06.13
11	Dr.Parameshwaran Sangaran	Professor, IMSC, Chennai.	03.06.13 to 07.06.13
12	Dr.C.Suseela	Principal, Vellalar Arts and Science College, Erode	20.12.12
13	Dr.V.Annamalai	Assistant Professor, Dept of Physics	13.09.11
14	Dr.D.Venugopal	Assistant Professor, Dept of Physics	17.02.12
15	Dr.R.Balasundaraprabu	Assistant Professor, Dept of Physics	07.02.11
16	Dr.M.Dhanam	Associate Professor, Dept of Physics	07.02.11
17	Dr.K.Tamilarasan	Head & Assistant Professor for Dept of Physics	03.09.12
18	Dr.A.Nishara Begum.	Assistant Professor for Dept of Physics	28.01.13
19	Dr K.Ramamurthi	Professor	08.02.13
20.	Dr.K.Jeganathan	Associate Professor	08.02.2013
21.	Dr.C.Sudarsan	Assistant Professor	07.12.11
22.	Dr.Harish Pandiya	Assistant Professor	28.09.10
23.	Dr.Poondhuraiyaan	RETD.PG.Asst. in Tamil Sakthi Hr. Sec. School	08.01.11
24.	Dr.Villauan	Tamil Speaker. Debate	17.02.11
25.	Dr.Suriya Narayanan	Retd. Prof. Dept of English Govt. Arts College, Kovai	17.07.11

26.	Dr.D.Lalitha Shanmugam	Dean of Humanities, Avinashilingam University, Kovai.	02.01.12
27.	Mr.I.Selvam	HOD, Navarasam Arts and Science College, Erode.	13.02.13
28	Mr.K.P Ravi Kumar	PG. Asst. In Tamil, Kongu Vellalar Matric. School	10.08.12
29.	Prof. Punitha Ekambaram	Head and Dept of Tamil. Govt. Arts. College, Kovai.	21.07.10
30.	Mr.M.K.C.Rajendran	State Organizer, Thesiya Sinthanai Kazhakam, Chennai.	

3.1.9 What percentage of the faculty has utilized Sabbatical Leave for research activities? How has the provision contributed to improve the quality of research and imbibe research culture on the campus?

We have provisions to sanction leave for various kinds of research activities.

3.1.10 Provide details of the initiatives taken up by the institution in creating awareness / advocating / transfer of relative findings of research of the institution and elsewhere to students and community (lab to land).

So far the projects for M. Phil. programmes have been completed by 70 faculties of our College, the findings of their research have been communicated to the concerned students and some of the communities are also being made aware of these findings. Some of these communities include: - (a) Media (b) Government (c) NGOs (d) Private Sectors and (e) Nearby villages.

3.2 RESOURCE MOBILIZATION FOR RESEARCH

3.2.1 What percentage of the total budget is earmarked for research? Give details of major heads of expenditure, financial allocation and actual utilization.

Required fund from the College Budget has been provisionally set aside for research work.

3.2.2 Is there a provision in the institution to provide seed money to the faculty for Research? If so, specify the amount disbursed and the percentage of the faculty that has availed the facility in the last four years?

Yes. The institution provides seed money to the faculty which is given below:

- The management encourages the teachers by giving cash incentives for receiving research projects and publishing the research papers.
- Travel allowance given to the teachers for presenting research papers in the National and international conferences.
- The institution provides registration fees for pursuing their Ph.D., research on e-based research techniques.
- The College provide loan to the faculty for completing their Research works.
- The College provides one part of money to publish books and articles to the researchers.

3.2.3 What are the financial provisions made available to support student research projects by students?

- The students are given special assistance by the college for purchasing.
- Boards, Photos, Books, cameras and other Audio Visual aids to enable the students to complete the research projects at UG, PG, M. Phil., and Ph.D.
- Fees concession for M. Phil Research Scholars who has complete their PG in our Institution.
- To encourage the researchers to giving Awards for their Paper Presentation.
- The College provides materials, equipments and one part of money for research work.
- Free Net facilities are available.
- Complete Autonomy to use library books, journals, e-book library are also available.

3.2.4 How does the various departments/units/staff if the institute interacts in undertaking inter-disciplinary research? Cite examples of successful endeavors and challenges faced in organizing interdisciplinary research.

Nil

3.2.5 How does the institution ensure optimal use of various equipment and research facilities of the institution by its staff and students?

The college encourages the faculty to submit research proposals to various funding agencies. The Staff Academy in association with the Research Committee functions in the college to motivate faculty and students, to undertake projects, to organize and present papers in national and international seminars. Purchase of new books & Journals utilizing funds from different sources.

3.2.6 Has the institution received special grants and finances from the industry and other beneficiary agency for developing research facility? If, yes give details.

Yes. TNSCST sponsored "Applications of Science and Technology for Rural Areas" and NBHM sponsored "Workshop for college Teachers".

3.2.7 Enumerate the support provided to the faculty in securing research funds from various funding agencies, industry and other organizations. Provide details of ongoing and completed projects and grants received during the last four years.

Nature of The Project	Duration year from to	Title of the Project	Name of the Funding Agency	Total Grant		Total Grant Received Till Date
				Sanctioned	Received	
Minor Project	Applied					
Major Project						
Inter disciplinary Projects						
Industry Sponsored	Applied					
Students' Research Projects	Applied					
Any Other (Summer Research Internship - Biotech)	April 2012		Indian Academy of Sciences, IISC-Bangalore, IISC-Hyderabad, University of Madras, Chennai			
Workshop for college teachers-mathematics	May-2013		National Board for Higher Mathematics, Chennai.	2,60,000	2,60,000	

3.3 RESEARCH FACILITIES

3.3.1 What are the research facilities available to the students and research scholars within the campus?

Students use the research center for research activities and also the following facilities are also available:

- ✓ The library of the college has Del Net facility.
- ✓ The Library has two systems for online searching.
- ✓ Advanced laboratory are also provided for research.
- ✓ Separate seating arrangements for research scholars.

The Research Committee of the college encourages and motivates its teachers to take up research projects and to foster a spirit of research among the students and the staff. The committee renders help to prepare proposals.

The committee is also involved in synchronizing and facilitating research activities carried out by the members of the faculty by providing access to relevant information regarding inter alias and funding agencies.

The Principal of the College is the Chairman of the Research Committee and the Head of all Departments are its members. Scrutiny and selection of various applications for projects submitted by the members of the faculty are done by the committee**.**

3.3.2 What are the institutional strategies for planning, upgrading and creating infrastructural facilities to meet the needs of researchers especially in the new and emerging areas of research?

The college provides e-journals, books and access to subscribed sites. The college provides seed money for research grants. The faculty is encouraged for their research participation by granting study leave and by providing infrastructural facilities. The college encourages the faculty to submit research proposals to various funding agencies.

The Research Committee of the college motivates faculty and students, to undertake projects, to organize and present papers in national and international seminars.

3.3.3 Has the institution received any special grants or finances from the industry or other beneficiary agency for developing research facilities?? If "yes", what are the instruments/ facilities created during the last four years?

All the Departments have applied grants for doing research to UGC and DST.

3.3.4 What are the research facilities made available to the students and research scholars outside the campus / other research laboratories?

The college Library is well-equipped with Books & Journals and other Audio-Visual Support System. The selection of books is done by an expert committee of the college. The institution encourages the faculty to establish collaborative research work with research institutions and University Departments.

3.3.5 Provide details on the library/ information resource centre or any other facilities available specifically for the researchers?

- ✓ The College to help the research scholars to went nearby Universities and colleges to collect.
- ✓ The various Departments in the institution have collaborated research Work with following research Institutions.

Library:

- Erode District Library
- Del Net
- nlist
- Inflibnet.

3.3.6 What are the collaborative researches facilities developed / created by the research institutes in the college? For ex. Laboratories, library, instruments, computers, new technology etc.

The institution encourages the faculty to establish collaborative research work with research institutions University Departments.

The College has collaborations with the following:

Laboratories:

- Microsoft
- Tuka Cad Lab
- Biotech R&D Laboratories
- Microcore

Instrument:

- Mag solvic Pvt.ltd., Coimbatore.
- The premier scientific suppliers, Karur.
- Vi. Micro system Pvt.ltd., Chennai.
- Megatronic, Coimbatore.

Library:

- Erode District Library
- Del Net
- nlist
- Inflibnet.

3.3.7 Papers Presented in Regional, National and International Conferences

The details regarding the papers presented by the faculty members in various seminars/ conferences are given below:

Name	**Presented Papers Seminars/ Conferences**	**Attended National Level Seminar /Workshop**	**Attended International Level Seminar/ Workshop**
S.Karthik (Assistant Professor in Biotechnology)	a)"Frontiers in Biotechnology" at Nandha Arts and Science College. b) "Biorevoluation" at Sri Krishna Arts and Science College, Coimbatore		
Suchitra Hijam (Assistant Professor in Biotechnology)	a)"Frontiers in Biotechnology" at Nandha Arts and Science College. b)"Current Scenario in Biotechnology" at KSR College of Technology, Tiruchengode c) Microciencia 2012,10thIAAM National Conference organized by Center for Environmental NuclearResearch, Directorate of Research, SRM University.		
A. Nagendran (HOD of Commerce CA)		a)"Retailing & e-Tailing" at PKR College for Women,	a) "Stress Management" at Tirupur Kumarn

		Gobichettipalayam. On 15th March 2005. b)"Women Entreprenurship-problems of Women Entrepreneurs" at Vivekanandha College of Arts and Science College for Women, Tiruchengode on 25th Feb 2006. c). "The Indian Railways towards A New Horizon-Challenges and Opportunities" at Sri Vasavi College, Erode, on 20th Jan 2007.	College for Women, Tirupur on 13th Feb 2006. b) "Global Financial Crisis and Risks Impact on India" at Sengunthar institute of management Studies, Tiruchengode on 10th Feb 2009.
S. Baby (Assistant Professor in Commerce)	a) "Role of Autonomy and quality assurance in higher Education on 2nd Feb 2013. b) "Service Sector in Erode district- Higher Education on April 2012.		
K.Gunasekaran (Assistant Professor in Commerce)	a) "WTO agreement in agriculture Sector" at Kaamadhenu Arts & Science College.		
D. Yuvaraj (HOD in Commerce CS)		a) Corporate Governance on 29th 2006. b) Time management for building executives on 19th mar 2008.	a)Global management challenges on 17th oct 2008.

A.C.Deepa (Assitant Professor in Commerce CS)		a)Workshop on insurance "current trend in financial sector" on 31st jan 2009. b) consumption and capital market imperfection "changing scenario in capital market." On 6th march 2009. c)Sub-Prime Crisis "The Global Financial Crisis and its impact on India" on 25th Sep 2009. d) Industrial Pollution in Coimbatore District on 19th Nov 2011.	
S.Sureshkumar (Assistant Professor in Commerce CS)		a) Information Technology industry Challenges and Opportunities 9th Sep 2005. b) Corporate Governance in the current scenario problems and perspectives. on 29th Aug 2006. c) E-Environment "E-Payment System on 29th Feb 2008. d) Global management Challenges in Indian banking Sector on 17th Oct 2008. e) Challenges of Indian Business in Global	

		Economy " Gold-A Traditional Asset and investment" on 23rd Sep 2011.	
P.Gomathi & M.Anuratha (Department of Tamil)			a) UGC sponsored competence building Programme for teachers of Tamil at CN college on 29th Mar 2011.
L. Anitha (HOD Mathematics)		a) UGC & ASC Sponsored Research Oriented Programme on Aug 18th & 19th 2011. b) NBHM and Department of Atomic Energy Government of India Sponsored. Mathematics Workshop for College Teachers. (MWCT-2013)	
J. Sudha (Assistant Professor of Mathematics)		a) NBHM and Department of Atomic Energy Government of India Sponsored. Mathematics Workshop for College Teachers. (MWCT-2013).	

3.4 RESEARCH PUBLICATIONS AND AWARDS

3.4.1 Highlight the major research achievements of the staff and students in terms of

- **Patents obtained and filed (process and product)** NA
- **Original research contributing to product improvement** NA
- **Research studies or surveys benefiting the community or improving the services:**
  - Biotechnology department has given Incentive Training Programme for Secondary grade teachers in Erode District (Sponsored by TNSCST, Chennai)
  - Research inputs contributing to new initiatives and social development
  - Biotechnology Department has created awareness on social development by "Applications of Science and Technology for Rural Areas (ASTRA 2013)" (Sponsored by TNSCST, Chennai)
  - Biotechnology Department has made a research on eradication of *Parthenium* plant.

3.4.2 Does the Institute publish or partner in publication of research journal(s)? If yes, indicate the composition of the editorial board, publication policies and whether such publication is listed in any international database?

The publication of the journal is being proposed.

3.4.3 Give details of publications by the faculty and students:

***Publication per faculty**

Faculty Name	Department	Book	Journals	ISBN No.
Dr. R. Kuppusamy	Principal	a) 'Tutelaries of Kongu Vellalars' b) 'Nehru's Contribution to World Peace' c) Muthunachi- The First Women Freedom Fighter' (With the Collaboration of Prof. Seylon USA) (Yet to be publish)		

Mr. S.A. Palanisamy	Head, Department of English		a)Social and Cultural impact on Post modern Literature (Since 1950's) b) Racial sevegation in maya Angelou's why the Caged bird Sings c).Marginalization in Bama's karukku and Sangath.	
Dr.S.Basker	Assistant Professor in Bio-technology.		a)Antimicrobial efficacy and phytochemical analysis of an endemic O*rchidcoelogyne stricta.*	
Ms.Suchitra Hijam	Assistant Professor in Bio-technology		a)Identification of pathogens &bacterial endotoxins in pharmaceutical Products. b)Isolation, identification and characterization of MRSA from infected wound patients. c) A study on antimicrobial activity of *Camellia sinensis* and *Lawsoniainermis* against MRSA.	ISBN-978-93-82563-27-,394,388, 144.

Mr.P.Dheeban Shankar	Assistant Professor in Bio-technology.		a)Antimicrobial efficacy and of green synthesized silver nanoparticles from the Medicinal plant *Plectranthus ambinicus.*	
Ms.S.Boomathi	Assistant Professor in Bio-technology		a)Effect of conventional and pressure frying on lipids and faulty acid composition of fried chicken and oil.	
Mr.S.Karthik	Assistant Professor in Computer Applications		a)Analysis of stock Market Trend using Integrated Clustering and weighted Rule Mining Techniques. page no. 984-990	2278-733x
Ms.P.Ramya	HOD in Costume Design and Fashion		Functional Properties of natural oil Treated Textile in the International Journal of advances in science and Technology.	2229-5216
Ms.M.Anuradha	Assistant Professor in Tamil	a)Tamil Ilakkiyankkalil Maanuda Vazhviyal Page No :438 b)Imperum Kaapiyangalil Aram. Page no: 161 c) Tamizhyal 2011. Page no: 278 d) Tamizhar PanpaduAndrum Indrum. Page no: 284 e).SangaIlakkiya Vazhviyal. Page no: 36		a)978-93-80460-08-6 b) 978-81-909464-7-6 (V-IV) c) 9789380 40 6800 d) 978-81-909464-6-9 e) 978-81-920471-0-2

Ms.S.Baby	Assistant Professor in Commerce		"Inflation" on March 2011. Volume no 24, Pg no: 26-29.	
Dr.P.Ayyappan	Assistant Professor in Management		"A study on Effectiveness of Motivation Level of employee" in Government Industry in Tirupur.	2250-1819 EISSN 2249-1260 (2012-2013)
Mr.P.Mohanraj	Assistant Professor in Management		Changing scenario of Migrated workers	2250-1819 EISSN 2249-1260
Mr.L.R.Saravanan	Assistant Professor in Management		"A study on Effectiveness of Motivation Level of employee" in Government Industry in Tirupur	2250-1819 EISSN 2249-1260

*Number of papers published by faculty and students in peer reviewed journals (national / international) :

1. Dr.R.Kuppusamy, Principal - 12
2. Dr.S.Basker, Assistant Professor - 1
3. Mr.P.Dheeban Shankar, Assistant Professor - 1
4. Mr.S.A.Palanisamy, HOD in English - 2
5. Ms.Suchitra Hijam, Assistant Professor - 3
6. Ms.P.Gomathi, Assistant Professor - 1

3.4.4 Provide details (if any) of Research awards received by the faculty Recognition received by the faculty from reputed professional bodies and agencies, nationally and internationally

Ms. Suchitra Hijam : Best paper award, "A study on purification and characterization of bacteriocins from probiotics isolated from sorghum and fermented fish" Microciencia 2012, 10th IAAM National Conference On "Exploring the potential of Microbes for Bioscience, Biotechnology and Medicine" Organized by Center for Environmental Nuclear Research, Directorate of Research, SRM University, Chennai-603203, Tamil Nadu, December 17th and 18th 2012.

Dr. R.Kuppusamy, Principal, was invited by the Gandhi Foundation, London to deliver a lecture on Non-violent movement before Gandhi in the world and History of Non-violence in the 2014 Gandhi summer Gathering at Abbey, UK.

Incentives given to faculty for receiving state, national and international recognitions for research contributions.

The management encourages award-winners and Research Scholars by publishing the details of their achievements in college Magazine, Local Newspapers ad by hiking their salaries by way of increments.

3.4.5 Highlighting the names of eminent scientists / participants, who contributed to the events, provides details of national and international conferences organized by the college during the last four years.

National and international conferences are organized in the college; the various eminent personalities have been invited as Guest speakers in the college. Some of the prominent personalities are:

1. Dr. S.V.Srinivasan, Scientist, Environmental Technology Division, CLRI, Chennai.
2. Dr.M.N.Ponnusamy, Professor, CA in Crystallography and Biophysics, University of Madras, Chennai.
3. Dr.K.Ramamurthi, Professor, Department of Physics and Nanotechnology, SRM University, Chennai.

4. Dr.K.Jeganathan, Associate Professor and Coordinator, Centre for Nanoscience and Nanotechnology, School of physics, Bharathidasan University, Tiruchirapalli.
5. Dr.B.Subramaniyam Bharathy, Assistant Professor, Periyar University, Salem.
6. Dr.T.Sarathy, Assistant Professor, Periyar University, Salem.
7. Dr,C.Natarajan, Assistant Professor, Annamalai University.
8. Dr.P.Nagaraj, Assistant Professor, Department of English and Foreign Language, Bharathiar University, Coimbatore.
9. Dr.B.Dharajothi, Senior Scientist, Dept. of Entomology, Central Institute for Cotton Research, Coimbatore.
10. Dr.T.Muthukumar, Assistant Professor, Department of Botany, Bharathiar University, Coimbatore.
11. Dr.K.N.Natarajaseenivasan, Associate Professor, Department of Microbiology, Bharathidasan University, Tiruchirappalli.
12. Dr.K.T.Parthiban, Associate Professor, Forest College and Research Institute, Mettupalayam.
13. Dr.M.Bose, Sports Authority of India, Hocky Coach, Bangalore.
14. Mr.S.Dhansingh, Ret. HPF Ooty (International Volleyball Player).
15. Mr.P.Muthuraja, Sports Development Authority of Tamil Nadu (Basket Ball coach).

3.5 CONSULTANCY

3.5.1 List the broad areas of consultancy services provided by the Institution during the last five years (free of cost and/or remunerative). Who are the beneficiaries of such consultancy?

Consultancy services are provided to the students who aspire to be selected in competitive exams. Regular students who seek jobs and opportunities in government/public/private sector are provided consultancy services with free of cost.

3.5.2 How does the institution publicize the expertise available for consultancy services?

News papers and Notices

3.5.3 How does the institution reward the staff for the consultation provided by them?

Appreciation Letters are given by the management.

3.5.4 How does the institution utilize the revenue generated through consultancy services?

It is treated as a part of duty. Their performance is appreciated in their annual report.

3.6 EXTENSION ACTIVITIES

3.6.1 How does the institution promote the participation of students and faculty in extension activities? (NSS, NCC, YRC and other NGOs)

The college has been the centre of all activities, conducted either in or outside the college. We have our NSS (03 unit), Sports, Literary Associations, Cultural Association, Debating Association, etc., helping the students to prepare and build themselves fit to stand on their own feet and become capable to face the challenges in life.

The institution promotes the students participation in these extension activities through motivation, displaying notices and encouraging them by showing how their participation is going to be an addition to their achievements.

Participation of the students also helps them in seeking admission to professional courses (B.Ed., B.P.Ed.,) and higher studies. The students are promoted through classroom lectures and through programmes held at various occasions. Experts are invited and the students are encouraged to participate in different extension activities.

3.6.2 What are the outreach programmes organized by the institution? How are they integrated with the academic curricula?

The extension activities conducted in our college are through these units' viz. NSS, Sports, Language Lab and Fine arts club along with other associations. Throughout the academic year, the extension activities are conducted to promote various national, secular, democratic, social, political, moral, human values and awareness. The activities cover the area and the population in about 14 Kms circumference. The faculties are asked to co-relate the curricula with the extension activities to the maximum level and the participants are asked to prepare their reports on the experiences.

3.6.3 How does the institution promote college neighborhood network in which students acquire attitude for service and training, contributive to community development?

The institution promotes College neighborhood networks for the community developments by inviting the industrialist, social workers and progressive farmers into the campus. NSS camp at the nearby villages enlightening the villagers on different related issues.

They give necessary training to the students underlining the fact that only through the positive attitude for services community can be developed. These all activities and programmes are framed in such a way that they would contribute to community development by eradicating and getting rid of the social evils.

3.6.4 What are the initiatives taken by the institution to have a partnership with University/ Research institutions / Industries / NGOs etc. for extension activities?

These all extension activities are conducted independently and sometimes in collaboration with other educational and social institutions.

3.6.5 How has the local community benefited by the institution? (Contribution of the institution through various extension activities, outreach programmes, partnering with NGOs and GOs)

The local community is greatly benefitted by the institution. The people have been made aware of various social mal practices and evils like child marriages, drug addiction, alcohol consumption, need of ethics and morality in human life, and self-dependence etc. Organizing Science and Art exhibitions are held every academic year in the college campus.

a) NSS:

The village folk being backward, illiterate and unaware of new approaches to various areas in life, our three NSS units have been extending every year its sincere services to do away with the drawbacks and shortcomings by arranging the required programmes. Our campers have worked in those villages and planted trees, dug soak pits, built water conservation barricades and roads. The NSS units have succeeded in creating new awareness as regards agriculture, health, superstitions and education. Through special camp of 05-07 days, the students had changed the village lifestyle by cutting the useless shrubs on the road and by building new roads. A rally was

organized under the awareness programme against women harassment, traffic problems, tobacco eradication, AIDS, water management, etc.

b) Cultural programmes:

Every year our college celebrates a cultural programme called "HILARIO", in which more than 60 Colleges have participated in state level competition. Literary club "AZHAIGAL" and "Talentia" an intra-college cultural competition provide all students an opportunity to exhibit their talents..

3.6.6 How has the institution involved the community in its extension activities? (Community participation in institutional development, institution-community networking etc.)

Our College Departments had adapted the near villages' and educating the village people about Vermicomposting, Parthenium eradication, Herbal plants and its uses, Sanitation, AIDS awareness, Rain Water Harvesting, Importance of Solar energy, Importance of Health consciousness. Through ASTRA 2013 programme, the villagers are made aware of recent advances in science for their betterment of their lives and development. Our college had collected and donated the clothes, money and materials which is needed for Home for the Aged, Orphanages and Home for the Blind.

3.6.7 **Any awards or recognition received by the faculty/students/Institution for the extension activities?**

Our college NSS and YRC have been receiving several appreciations from the public from their service particularly Blood donation.

3.7 COLLABORATIONS

3.7.1 Give details of the collaborative activities of the institution with the following organizations:

(a) We have arranged full scaled extension activities in the nearby villages independently and also through NSS and Youth Red Cross. We undertook programmes like Cleanliness, Tree Plantation, Medical checkups and distribution of medicines, sanitary campaigns, blood donation

camps, social awareness camps, educational programmes, water conservation, water harvesting and soak pits.

(b) Community (NGOs):

We have constant and continuous relations as regards consultancy and extension services are concerned with the following community bodies: Our staff and students support, participate and collaborate with the NGOs as regards socially and educationally oriented programmes and creation of awareness eg. Adult Education, Literacy, Blood donation, Road safety, Anti-dowry, AIDS, Save Girl Child etc.

(c) State:

Our college organized and conducted a seven days NSS Camp at the village level and completed the following tasks:-

1. Drainage canals
2. Soak Pits
3. Tree plantation
4. Medical check-up and distribution of medicines
5. Construction of toilets
6. Social awareness programmes
7. Sanitation campaign
8. Cultural programmes
9. Blood Donation Camp.

(d) Industries:

The college organized one day work shop for industrial workers for Fire Safety Management and First Aid.

3.7.2 How has the institution benefited from the collaboration?

(a) Curriculum development

Curriculum development does not come in the jurisdiction of the institution.

(b) Internship

Many students got selected by various companies.

(c) On-the-job training

Students selected by companies are trained by them.

(d) Faculty exchange and development

NIL

(e) Research

Our students had acquired knowledge through their M.sc Project work.

(f) Consultancy

Various college provides consultancy for the students to do research at free of cost.

(g) Extension

Extension activities help the institution interact with the people in getting first hand experiences and this again helps the institution in framing the areas of extension work with the first prospective.

(h) Publication

The extension activities are published in local newspapers and channels through which it reach all the peoples and help the upliftment of students' community.

(i) Student Placement

Through the Industry-Institution interaction, our college students got an opportunity to get a job in various industries.

3.7.3 Does the institution have any MoU / MoC / mutually beneficial agreements signed with other academic institutions?

Yes, Our College had a MoU with Vellalar College for Women (CPE), Erode, Tamil Nadu, India.

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

CRITERION IV: INFRASTRUCTURE AND LEARNING RESOURCES

4.1 PHYSICAL FACILITIES

4.1.1 What is the policy of the Institution for creation and enhancement of infrastructure that facilitate effective teaching and learning?

Higher Education is a key to fulfilling our intensive and extensive knowledge requirements for research and development. Infrastructure (especially technological infrastructure in present knowledge era) plays a great role (as a tool) to achieve excellence in teaching and research. For purposes of curriculum and examination, our college is affiliated to **Bharathiar University, Coimbatore**, which therefore decides the syllabus and the academic calendar. However at the institution level, it is our constant endeavor to do as much as we can for the creation and enhancement of infrastructure that facilitate effective teaching and learning. The present set-up is commensurate with our requirements.

4.1.2 Detail the facilities available for a) Curricular and co-curricular activities – classrooms, technology enabled learning spaces, seminar halls, tutorial spaces, laboratories, botanical garden, animal house, specialized facilities and equipment for teaching, learning and research etc.

(a) Academic activities

Our College has spacious seminar / conference halls equipped with LCD projectors and computers, adequate number of classrooms and well equipped laboratories. The college has an advanced molecular biology laboratory. The chambers for the faculties and discussion room to facilitate the academic programs. The College has a separate block for administration. The Central Library, with adequate space, ample number of BOOKS, JOURNALS, INTERNET, INFLIBNET, DELNET and other facilities, are located at the central place. The College has an out-door Sports Ground for sports activities and a Health Center to meet the diagnostic and medical treatment of students and staff. The College has five furnished equipped Computer labs. The infrastructure involves spacious class rooms, proper lighting and ventilation, seating arrangement with proper visibility for both students and lecturers. There is facility of common rest room for boys and girls separately. Special arrangements for canteen for the students and the staff, provision of staff-room and the auditorium is also there. The college has hostel

facility for both boys and girls separately. The College has a large cafeteria to serve food and refreshments to staff, students and guests.

Research and experience have shown the use of Information and Communication Technology (ICT) enhances the teaching and learning process and contribute to skill formation. The infrastructure of the institution is continuously enhanced with this view.

We have installed

1. Smart boards in all class rooms.
2. High speed Wi-Fi internet facility
3. Centralized Computing Facility
4. Digital Language Lab for developing communication skills
5. Physics lab with advanced instruments
6. General library with internet connectivity
7. Biotechnology lab with advanced instruments
8. Costume Design and Fashion technology lab
9. Sewing lab
10. Dyeing lab

b) Extra-curricular activities-sports, outdoor and indoor games, gymnasium, Auditorium, NSS, NCC, cultural activities, Public speaking, communication skills Development, yoga, health and hygiene etc.

SPORTS:

The college has always created a niche for itself in the field of sports. The college has since long times been participating in various inter university, university level tournaments. In sports, our college provides indoor and outdoor games to student.

Outdoor Games: A spacious two acres play ground is available for outdoor games i.e. Cricket, Athletics, Kabaddi and Kho-Kho etc. in college campus. The college students have a free access to the Local Stadium for games like Hockey, Baseball and Swimming.

Indoor Games: Facilities for the sports like Badminton, Table Tennis, Chess, Carrom etc, are provided to the students in the college campus only.

Gymnasium: Our College has well equipped Gymnasium room with all the modern state of art equipments for health and hygiene.

Auditorium: Our College is having a modern, well equipped and upto the mark technology enabled auditorium for special seminars. The seating capacity of the hall is around 750 students.

NSS: College has 3 NSS units with more than 100 students. Various socially relevant services are provided by NSS students like blood donation camp, counter checking of pulse, polio drive, adult education etc. National Service Scheme (NSS) units provide students with opportunities for personality development and to promote the cause of nation building.

NSS PROGRAMME DETAILS-2010

MONTH&YEAR	NAME OF THE PROGRAMME
JUNE - 2010	MARATHON RACE (AWARENESS FOR WORLD CLASSICAL TAMIL CONFERENCE AT ERODE) MALE : 80 FEMALE : 25 TOTAL : 105 HOURS SPENT : 5 HOURS
JUNE - 2010	VOLUNTEER SERVICE TO WORLD CLASSICAL TAMIL CONFERENCE AT COIMBATORE MALE : 50 FEMALE : NIL TOTAL : 50 DAY SPENT : 1 DAY
JULY - 2010	BLOOD DONATION CAMP MALE: 96 FEMALE: 43 TOTAL: 139 DAY SPENT : 1 DAY
JULY - 2010	DRUG ABUSE RALLY MALE: 102 FEMALE: 38 TOTAL: 140 HOURS SPENT : 4 HOURS
AUGUST -2010	INDEPENDENCE DAY CELEBRATION MALE: 286 FEMALE: 165 TOTAL: 451 HOURS SPENT : 2 HOUR

SEPTEMBER – 2010	WORLD ENVIRONMENTAL DAY (PRESERVATION OF OZONE LAYER) DONATING 1000 SPLINGS TO PUBLIC MALE: 85 FEMALE: 23 TOTAL: 108 HOURS SPENT: 6 HOURS
OCTOBER - 2010	CAMPUS CLEANING MALE: 65 FEMALE: 20 TOTAL: 85 HOURS SPENT: 3 HOURS
NOVEMBER – 2010	UNIVERSITY EXAM
DECEMBER – 2010	RALLY FOR AWARENESS OF BOOK READING (ON BEHALF OF BHARATHIAR BIRTH ANNIVERSARY) MALE: 78 FEMALE: 25 TOTAL: 103 HOURS SPENT: 3 HOURS

NSS PROGRAMME DETAILS-2011

MONTH&YEAR	**NAME OF THE PROGRAMME**
JANUARY - 2011	NSS SPECIAL CAMP MALE : 100 FEMALE : 50 TOTAL : 150 DAYS SPENT : 7 DAYS
JANUARY - 2011	REPUBLIC DAY CELEBRATION MALE: 320 FEMALE : 145 TOTAL : 465 DAY SPENT : 4 HOURS

FEBRUARY - 2011	CAMPUS CLEANING MALE: 48 FEMALE: 22 TOTAL: 70 HOURS SPENT : 3 HOURS
MARCH – 2011	VOTING AWARENESS RALLY (PS PARK TO VOC PARK) MALE: 76 FEMALE: 20 TOTAL: 96 DAY SPENT : HALF DAY
APRIL – 2011	ELECTION VOLUNTARY SERVICE (WITH ERODE SOUTH TRAFFIC POLICE DEPARTMENT) MALE: 30 FEMALE: NIL TOTAL: 30 DAY SPENT: 2 DAYS
JUNE-2011	WORLD BLOOD DONATION DAY MALE: 30 FEMALE: NIL TOTAL: 30 HOURS SPENT: 6 Hours
JULY-2011	CAMPUS CLEANING MALE: 60 FEMALE: 25 TOTAL: 85 HOURS SPENT: 3 Hours
AUGUST-2011	INDEPENDENCE DAY CELEBRATION MALE: 365 FEMALE: 127 TOTAL: 492 HOURS SPENT: 4 Hours

AUGUST-2011	FREE EYE CHECK CAMP MALE: 610 FEMALE: 275 TOTAL: 885 DAY SPENT: 2 DAYS
SEPTEMBER-2011	HELPING THE POOR CHILD(OOTY) MALE: 300 FEMALE: 150 TOTAL: 450 DAY SPENT: 1 DAY
SEPTEMBER-2011	OZONE CONSERVATION DAY MALE: 35 FEMALE: 15 TOTAL: 50 HOURS SPENT: 3Hours
SEPTEMBER-2011	BLOOD DONATION CAMP MALE: 94 FEMALE: 24 TOTAL: 118 DAY SPENT: 1 DAY
OCTOBER-2011	SERVING TO LOCAL BODY ELECTION MALE: 100 FEMALE: NIL TOTAL: 100 /DAY SPENT: 4 DAYS
DECEMBER-2011	SAMPLING PLANTATION MALE: 30 FEMALE: 10 TOTAL: 40 / HOURS SPENT: 4 Hours

NSS PROGRAMME DETAILS-2012

MONTH&YEAR	**NAME OF THE PROGRAMME**
JUNE - 2012	DRUG ABUSE RALLY
JULY - 2012	POPULATION DAY AWARNESS RALLY
AGUEST-2012	INDEPENDENCE DAY CELEBRATION
SEPTEMBER-2012	CAMPUS CLEANING
OCTOBER-2012	BLOOD DONATION CAMP
NOVEMBER-2012	NIL
DECEMBER-2012	ROAD SAFTEY AWARNESS DAY

NSS PROGRAMME DETAILS-2013

MONTH&YEAR	**NAME OF THE PROGRAMME**
JANUARY-2013	REPUBLIC DAY CELEBRATION
FEBRUARY-2013	SPECIAL CAMP
MARCH-2013	ADVANCE TAX PAYMENT-AWARNESS RALLY
APRIL-2013	NIL
MAY-2013	NIL

NSS - SPECIAL PROGRAMME DETAILS (2010- 2011) PLACE: MULLAMPATTI

MONTH & YEAR	**NAME OF THE PROGRAMME**
JANUARY 2010	
04.01.2010	NSS SPECIAL CAMP INAUGURAL FUNCTION
05.01.2010	SUGATHARA MUNAIPPU – KARUTHTHARANGAM INDRAIYA SAMUTHAYATHTHIL MAANAVARKALIN PANGU
06.01.2010	FREE EYE CHECK CAMP

07.01.2010	FREE PHYSIOTHERAPHY CHECKUP CAMP
08.01.2010	BLOOD IDENTIFICATION AND BLOOD DONATION CAMP
09.01.2010	MAN PARISOTHANAI MUGAAM
10.01.2010	VALIDICTARY FUNCTION

NSS - SPECIAL PROGRAMME DETAILS (2011- 2012) PLACE: KOMMANGOVIL

MONTH & YEAR	**NAME OF THE PROGRAMME**
JANUARY 2012	**HEALTHY YOUTH FOR WEALTHY INDIA**
23.01.2012	NSS SPECIAL CAMP INAUGURAL FUNCTION
24.01.2012	SCHOOL CAMPUS CLEANING
25.01.2012	BLOOD IDENTIFICATION & BLOOD DONATION CAMP
26.01.2012	FREE EYE CHECK CAMP
27.01.2012	KODAKITTAM PALAYAM - ROAD SIDE CLEANING
28.01.2012	MARAK KANDRU NADUM VIZHA
28.01.2012	CONSUMER AWARENESS SEMINOR
29.01.2012	MARIAMMAN TEMPLE CAMPUS CLEANING
29.01.2012	VALIDICTORY FUNCTION

- Women Development Cell is a platform for students and staff to undergo informal education and having training in different fields.
- Anti-Ragging Cell of the College is quite often organizing programmes to create awareness on the adverse effects of ragging.
- The Alumni Association of the College gives opportunities to the former Students to take part in the developmental activities of the college.

Cultural Activities:

The college has carved out a special niche for itself in the field of extracurricular and extramural activities. The college has been regularly participating in the zonal and inter zonal youth festivals. The students have been participating with full fervor and zeal in all activities, academic, theatrical, fine arts or musical. They have proved their mettle in all the fields.

In the last five years, the college has bagged many prizes which have brought Laurels to the name of college.

Eco-club, Drama club and Weekly forums for student personality development provide avenues for extracurricular activities.

Fine Arts Club -2010-2011

Date	Function / Competition	Competition Venue	No. Students Participated	Reference
27.07.10	Book Festival	Sengunthar School, Erode		
27.07.10	Junior Red Cross	Gobi Arts college, Gobi	7 Students	2nd Prize
27.07.10	Kaviyarasar KannadasanKalaith thamizh Sankam	Kaviyarasar KannadasanKalaith thamizh Sankam, Karaikudi	49 Students	'Ilakkiya Sudar' 'Kavisudar' Oviy kalaimani Virudhu Awarded
27.07.10	P.S.G Tech Alumni Association	P.S.G Technology, Coimbatore	02 Students	
30.07.10	TAI-HIV Awareness	Loyala College, Chennai	04 Students	IIIrd Prize (Cash Rs 5000)
16.08.10	ABK-AOTS DOSOKAI, Japan	(Participation through courier)	02 Students	
23.08.10	Thiruvalluvar Day Celebrations	C.N College, Erode	06 Students	1st Prize won (cash Rs 1000)
30.08.10	English Department Function	Navarasam Arts College, Erode	15 students	
02.09.10	Pookolam	NJK College,Coimbatore	05 students	

20.09.10	VANA UYIRINA VAARA VIZHA	Govt. Girls High School, Erode	12 Students	
20.09.10	Tamil Department Function	Sri Krishna Arts & Science College, Coimbatore.	04 Students	
20.09.10	SUPREME PECHALAN	Erode	02 Students	
06.12.10	SULALUM 'SOL' ARANGAM	KAMBAN KAZHAGAM, Coimbatore.	01 Student	
07.12.10	Sathya Sothanai Thervuth Thittam.	Gandhiya Payittru Maiyam, Chennai	10 Students	Participation Certificate Received
07.12.10	State Level Elocution Competition	Sri Krishna Institutions, Coimbatore	01 Student	1st Prize
08.12.10	Republic Day Celebrations	Vidiyal Kali ElakkiyaMandram, Chennai.	20 Students	Participation Certificate Received
09.12.10	Essay, Speech, Poetry Competitions For College Students	Sri Kandhan Arts and Science College, Bhavani	04 students	Participation Certificate Received
16.12.10	ElectionCommission Group Discussion	Thesiya Nala vizhippunarvu maiyam.	13 Students	
03.01.11	SORPOR (vivaatha medai)	P.S.G.R Krishnammal Women College, Coimbatore.	02 Students	
03.01.11	K.Chinnasamy ArakkattaLai Potikal	Vellalar Women College, Erode	01 student	
03.01.11	PONGAL VIZHA	Kongu Arts and Science College, Erode	05 Students	1st Prize, Consolation Prize

03.01.11	YOUTH FESTIVAL	ILAIGNAR SAKTHI EYAKKAM, Erode	10 Students	1st & IInd Prize, Special Prize, Overall Championship
03.01.11	Thirukural vinaadi vinaa	Kalaa Kenthira, Chennai	26 Students	Participation Certificate
05.01.11	Kaviyarasar Kannadasan Kalaith thamizh Sankam	Kaviyarasar Kannadasan Kalaith thamizh Sankam, Karaikudi	26 Students	'Ilakkiya Sudar' 'Kavisudar' Oviya Kalaimani VIRUDHU AWARDED
11.01.11	Music Competitions	Tamil Isai Sangam, Erode	01 Student	Participation Certificate
17.01.11	Technical Test	Maanavar Tamil Sangam	163 students	
24.01.11	Tamil Panpaattu Thervu	Maanavar Tamil Sangam	103 Students	
05.02.11	Annual Day Functions	Amman Arts & Science College, Chithode.	20 Students	Championship
05.02.11	Annual Day Functions	Kamadhenu Arts College, Sathy.	20 Students	Championship
14.02.11	Annual Day Functions	Hindustan Arts College, Coimbatore.	20 Students	1nd Prize
14.02.11	Annual Day Functions	Karpagam University, Coimbatore	15Students	
19.02.11	Annual Day Functions	Kalaignar Karunanithi College of Technology, Coimbatore	13 Students	
24.02.11	Annual Day Functions	SNR CAS, Coimbatore	12 Students	Participation Certificate
26.02.11	Consumer Festival	Sri Vasavi College,Erode	04 Students	IIIrd Prize
27.02.11	'VAAKALANGANE VAA'	Kongu Kalai Arangam	16 Students	

28.02.11	College festival	CMS College,Coimbatore	11 Students	
01.03.11	Maanava Pathirigaiyaalar payirchi thittam	Anandha Vikatan, Chennai.	18 Students	
03.03.11	Annual day Functions	P.S.G CAS,Coimbatore.	12 Students	
09.03.11	Therthal Vaasa poti	Loyola College, Chennai	18 Students	

4.1.3 How does the institution plan and ensure that the available infrastructure is in line with its academic growth and is optimally utilized? Give specific examples of the facilities developed / augmented and the amount spent during the last four years (Enclose the Master Plan of the Institution / campus and indicate the existing physical infrastructure and the future planned expansions if any).

Our Institution plans and ensures that the available infrastructure is in line with its academic growth and is optimally utilized. The college has developed Smart room including interactive board projector, computer and laptop to make teaching more effective. Apart from this, facilities like Wi-Fi, Internet, computer lab and enriched library is developed in the institution to encourage and assist students in research activities. The Institution encourages students to participate in all activities. Students are exposed to ICT, research methodology, basic computer, statistical analysis of data and skill development through remedial coaching.

4.1.4 How does the institution ensure that the infrastructure facilities meet the requirements of students with physical disabilities?

Yes the infrastructure facilities meet the requirements of students with physical disabilities like ramp on the stairs and providing the facility of wheelchair.

4.1.5 Give details on the residential facility and various provisions available within them:

- **Hostel Facility** - Accommodation available
- **Recreational facilities, gymnasium, yoga center, etc. -** Available
- **Computer facility including access to internet is available in hostel -** Yes
- **Facilities for medical emergencies -** First aid facilities are available

- **Library facility in the hostels** - Yes
- **Internet and Wi-Fi facility** - Yes
- **Recreational facility-common room with audio-visual equipments** - Yes
- **Constant supply of safe drinking Water** - Safe drinking water for staff and student is available
- **Security** - Yes

4.1.6 What are the provisions made available to students and staff in terms of health care on the campus and off the campus?

All the students are provided with insurance. Periodical health check-up are also conducted. Health center available in our campus.

4.1.7 Give details of the Common Facilities available on the campus-spaces for special units Like IQAC, Grievance Redressal unit, Women's Cell, Counseling and Career Guidance, Placement Unit, Health Centre, Canteen, recreational spaces for staff and students, safe drinking water facility, auditorium, etc.

The college has made adequate provisions for the following common facilities:

IQAC and Grievance Redressal Cell: The College is in the onset to have IQAC and grievance redressal unit at the earliest.

Women's Cell: The College has WDC to cater to the needs of women students. The cell periodically organizes seminars and workshops on topics pertaining to female students.

Training and Placement Cell: The College has Training and Placement Cell to prepare the students for placement interviews. A separate placement cell is functioning actively. The placement officer is provided with a computer, printer and internet connectivity for speedy progress in students' job career.

The placement cells periodically conduct training programmes and workshops to enhance the soft skills. The placement officer gets in touch with the Career Guidance and Placement Cell of Bharathiar University to alert the students regarding off-campus recruitments.

Counseling Cell: Each Department has a co-coordinators to solve the student problem arising then and there. If it is not possible for them to solve, it will be referred to the Professional Psychiatrist visiting our college as a part-time practioner.

Health Centre: A Health Centre functions under the department of physical education.

Canteen: Canteen is available in the campus.

Recreational facilities for staff and students: Indoor games such as carrom, chess, etc., are provided in retiring room.

Safe Drinking Water: Water purifiers are fixed at vantage places to ensure potable water supply to staff and students.

Auditorium: The College has an auditorium with a seating capacity of 750. Besides one more seminar hall is available.

Bank: An extension counter of The India Bank is functioning inside the institution campus.

4.2 LIBRARIES AS A LEARNING RESOURCE

4.2.1 Does the library have an Advisory Committee? Specify the composition of such a committee. What significant initiatives have been implemented by the Committee to render the library, student / user friendly?

Yes, there is a Library Advisory Committee for the College

Library Advisory Committee

- ✓ Mr.V.Shanmugan, Chairman, Nandha Educational Institutions.
- ✓ Mr.S.Nandhakumar Pradeep, Secretary
- ✓ Dr.R.Kuppusamy, Co-ordinator and Principal, Nandha Arts and Science College.
- ✓ Members

In which there are 10 members of the faculty including the Librarian. The Committee plans developmental activities of the library including library expansion, purchase of new books, periodicals and library reforms.

4.2.2 Provide details of the following:

- **Total area of the library**

Library I	-	70×33 sq. ft.
Library II	-	65×33 sq. ft.

- **Total seating capacity** : 65
- **Working hours**

On working days	:	8.30 am - 6.00 pm
On holidays	:	N.A
Before examination days	:	No
During examination days	:	No
During vacation	:	No

- **Layout of the library (individual reading carrels, lounge area for browsing and relaxed reading, IT zone for accessing e-resources)**

  The Library I is situated on the ground floor of the main building (Block I), well connected with the staff rooms and accessible to all. The library II is situated in Block III and functions as a reference Library.

4.2.3 How does the library ensure purchase and use of current titles, print and e-journals and other reading materials? Specify the amount spent on procuring new books, journals and e-resources during the last four years.

The College has a very democratic system of purchasing book. First the Librarian and the related committee take the list of books from the HOD and other faculty members of different department (according to the syllabus and research needs). On the basis of quotation to different publishers, purchase order is given to the publisher giving the maximum discount. Library procures the books from the authorized publishers.

Library Holdings	2009-10		2010-11		2011-12		2012-13	
	No.	**Total cost**	**No.**	**Total cost**	**No.**	**Total cost**	**No.**	**Total cost**
Text books	704	1,91,037	689	83,652	371	48,610	823	2,13,560
Reference Books	20	5,427	15	1,822	30	3,932	20	5,190
Journals /periodicals	73	46,103	68	36,961	71	50,893	75	55,133
E – resources	2,100	5,000	2,100	5,000	2,100	5,000	2,100	5,000

4.2.4 Provide details on the ICT and other tools deployed to provide maximum Access to the library collection?

- **OPAC** - Available
- **Electronic Resource Management package for e-journals -** available (DELNET)
- **Federated searching tools to search articles in multiple databases -** NA
- **Library Website** - Yes
- **In-house/remote access to e-publications** - Yes
- **Library automation –** CAMBUS i
- **Total number of computers for public access -** 10 Numbers
- **Total numbers of printers for public access** - 1 Number
- **Internet band width / speed Internet** - 21 mbps
- **Institutional Repository** - The conference hall is used as repository.
- **Content management system for e-learning -** NA
- **Participation in Resource sharing networks / consortia (like Inflibnet) -** Available

4.2.5 Provide details on the following items:

- **Average number of walk-ins** - 300 per day
- **Average number of books issued / returned** - 200/250 books
- **Ratio of library books to students enrolled** - 1: 62
- **Average number of books added during last three years** - 5000
- **Average number of login to opac (OPAC)** - 250
- **Average number of login to e-resources** - 200
- **Average number of e-resources downloaded / printed** - 50
- **Number of information literacy trainings organized**

  The information about literacy trainings are organized in our library.
- **Details of "weeding out" of books and other materials**

  The old papers are disposed off and outdated text books are assigned in a separate place in the library.

4.2.6 Give details of the specialized services provided by the library

- **Manuscripts**: Manuscripts are made available.
- **Reference:** Reference books are made available to all, but not issued.
- **Reprography**: Reprography is made available at nominal cost.
- **ILL (Inter Library Loan Service)**: NA
- **Information deployment and notification (Information Deployment and Notification):** All the information is pasted on the notice board and major information's are put on college website.
- **Download / Printing**: Available.
- **Reading list / Bibliography compilation:** Available.
- **In-house / remote access to e-resources:** Available through N List
- **User Orientation and awareness:** The librarian provides necessary information.
- **Assistance in searching Databases:** Available
- **INFLIBNET/IUC facilities:** Available

4.2.7 Enumerate on the support provided by the Library staff to the students and teachers of the college.

The faculty assists the students in tracing books. Paper walls, walls stickers and quotations are provided.

4.2.8 What are the special facilities offered by the library to the visually / physically Challenged persons? Give details.

Yes. The physically challenged students are provided RAMP, WHEEL CHAIRS, SEPARATE FURNITURES and Electricity facilities as compared to others as per the provision of the College management.

4.2.9 Does the library get the feedback from its users? If yes, how is it analyzed and used for improving the library services. (What strategies are deployed by the Library to collect feedback from users? How is the feedback analyzed and used for further improvement of the library services?)

Yes. There is a feedback form for eliciting the opinion of the students and other users. The supplied information is analyzed and discussed by the Library Committee and accordingly the changes are made.

4.3 IT INFRASTRUCTURE

4.3.1. Give details on the computing facility available (hardware and software) at the institution. Number of computers with Configuration (provide actual number with exact configuration of each available system)

Configuration	Numbers
COMPUTER LAB I	
Intel P-IV 1.6GHz CPU, 128MB RAM, 40GB HDD, 15" CRT Monitor, Keyboard, Mouse	48
COMPUTER LAB II	
Intel P-IV 1.6GHz CPU, 128MB RAM, 40GB HDD, 15" CRT Monitor, Keyboard, Mouse	52
COMPUTER LAB III	
Wipro P-IV 2.4 GHz CPU, 512MB RAM, 80GB HDD, 15" CRT monitor, Keyboard, Mouse	60
COMPUTER LAB IV	
Wipro P-IV 2.4 GHz CPU, 512MB RAM, 80GB HDD, 15" CRT monitor, Keyboard, Mouse	60
COMPUTER LAB V	
Hp Intel Dual Core 2.7GHz CPU, 1GB RAM, 160GB HDD, 17.6" LCD Wide Monitor, Keyboard, Mouse	60
OTHERS	
Wipro P-IV 2.4 GHz CPU, 512MB RAM, 80GB HDD, 15" CRT monitor, Keyboard, Mouse	85

Computer Student Ratio: The computer student ratio is 1: 10.

Standalone facility: 200 systems are connected via LAN within the labs. They can also be used as standalone systems.

LAN Facility: All the computer systems in the lab are connected via LAN with adequate cabling and hubs/switches. (Total - 16)

List of licensed software:

S. No.	Name of the Software
SYSTEM SOFTWARE	
1	Windows NT Server Operating System
2	Red Hat Linux 7 Professional
3	Windows 2000 Professional
4	Ret Hat Linux 9.0
5	Windows 7 Operating System
6	Softek COBOL
7	Turbo C++ for Windows
8	MS-Office 2000 Professional
9	MS-Office 2010 Professional
10	Oracle Workgroup Server 8.0
11	Visual Studio 6.0 Professional

12	Visual Studio .Net Professional 2003
13	Visual Studio .Net Professional 2010
14	Tally 6.3 Bronze
15	Tally 8.1 Silver with TVP
16	Macromedia Dream Weaver
17	MacAfee Office
18	Adobe PageMaker 7
19	Adobe PhotoShop CS3
20	MatLab 7.1 with image processing toolbox, neural network toolbox and statistical toolbox.
21	Adobe Creative Suite Premium CS2
22	Macromedia Studio MX 2004
23	Tuka CAD for Textile Designing
24	JAVA
25	FLASH
26	LATEX
27	English Master

4.3.2 Detail on the computer and internet facility made available to the faculty and students on the campus and off-campus?

Yes. Free internet facility is provided in the campus. The facilities are

Configuration	Numbers
OTHERS	
Wipro P-IV 2.4 GHz CPU, 512MB RAM, 80GB HDD, 15" CRT monitor, Keyboard, Mouse	85

4.3.3 What are the institutional plans and strategies for deploying and upgrading the IT infrastructure and associated facilities?

The College is going to established more smart class rooms, 3G Wi-Fi services, more computers in NRC, deploy CCTV on the important places in the college, purchased licensed software and develop the e-library**.**

4.3.4 Provide details on the provision made in the annual budget for procurement, up gradation, deployment and maintenance of the computers and their accessories in the institution.

Year	Procurement/ Deployment (Rs)	Maintenance/ Upgradation (Rs)
2009-2010	30,35,947	8,00,000
2010-2011	28,30,730	10,35,000
2011-2012	32,03,570	9,05,300
Total	9069247	2740300

4.3.5 How does the institution facilitate extensive use of ICT resources including Development and use of computer-aided teaching/ learning materials by its staff and students?

The students other than those belongs to CA and CS are required to write projects, computers are used in the workshops, seminars and Power Point Presentations. Students often use laptops and computers in PPTs during presentations.

4.3.6 Elaborate giving suitable examples on how the learning activities and technologies deployed (access to on-line teaching - learning resources, independent learning, ICT enabled classrooms/learning spaces etc.) by the institution place the student at the centre of teaching-learning process and render the role of a facilitator for the teacher.

The institution encourages students and faculty for learning (teaching and research) such as:

- NRC (Network Resource Center)
- Fully A.C. Computerized Lab (comprising computer, printer and scanner)
- Library (Institutional library and Departmental Library)
- Smart Class Room
- Wi-Fi connection
- Reading Room
- Seminar Hall

4.3.7 Does the Institution avail of the National Knowledge Network connectivity directly or through the affiliating university? If so, what are the services availed of?

The university prescribed networks is usually referred to by the college. Moreover the university website has access to the NKN which is subscribed to the teachers and the students.

4.4 MAINTENANCE OF CAMPUS FACILITIES

4.4.1 How does the institution ensure optimal allocation and utilization of the available financial resources for maintenance and upkeep of the following facilities (substantiate your statements by providing details of budget allocated during last four years)?

The institution judiciously allocates the scarce financial resources for the maintenance of the following facilities. The actual budget is provided against each item balance sheet.

Facilities		Maintenance budget (`)		
		2009-10	2010-11	2011-12
a.	Building	3,53,899	4,32,108	2,23,202
b.	Furniture	20,07,453	21,07,926	23,83,687
c.	Equipment	29,35,421	29,54,037	29,76,717
d.	Computers	8,00,000	10,35,000	9,05,300
e.	Vehicles	43,56,890	53,36,890	53,36,890
f.	Any other	-	-	-

4.4.2 What are the institutional mechanisms for maintenance and upkeep of the infrastructure, facilities and equipment of the college?

The college management has nominated committees for the supervision of the maintenance and upkeep of the infrastructure and equipments.

4.4.3 How and with what frequency does the institute take up calibration and other precision measures for the equipment / instruments?

The institute takes up once in a semester the calibration measures of the instruments and equipments.

4.4.4 What are the major steps taken for location, upkeep and maintenance of sensitive equipment (voltage fluctuations, constant supply of water etc.)?

- ✓ The major sensitive items / equipments and even chemicals are kept in the safe custody of the experts.
- ✓ 24 hours security available in the college premises.
- ✓ Installed separate transformer for the college and provision of separate UPS for each lab to protect from voltage fluctuation.
- ✓ College has overhead water tank for continuous supply of water, when supply of electricity is not there we have the provision of direct electricity from the generator.

Any other relevant information regarding Infrastructure and Learning Resources which the college would like to include.

Many more proposals are on consideration for the forthcoming years.

CRITERION V: STUDENT SUPPORT AND PROGRESSION

CRITERION V: STUDENT SUPPORT AND PROGRESSION

5.1 STUDENT MENTORING AND SUPPORT

5.1.1 Does the institution publish its updated prospectus/handbook annually? If 'yes' what is the information provided to students through these documents and how does the institution ensure its commitment and accountability.

Yes. The college makes publish an annual calendar and prospectus with information on various departments. This contains information about

Vision

To be a renowned Arts and Science College, We create, integrate and disseminate knowledge and faster in our students the development of critical thinking and other intellectual skills

Mission

Provide intellectual education and mould the character of younger generation.

Courses being offered

We are offering 11 UG and 4 PG courses.

Prospective of higher studies

Under this category the students can have an idea about the higher studies depending upon the course what they choose in under graduate level.

Job Opportunities

This has information about name of the companies visited for recruitment and career guidance program and name of the students recruited with the name of Recruit Company.

Class Toppers

To encourage the students, the class toppers and university rank holders photos and percentage of marks are displayed in the college premise.

Department Activities

Every department in the college, organize Seminars, Conferences and workshops for the upliftment of the students.

Infrastructure and Lab facility

The college contains state of art facility with latest equipments. The college provides good infra structure to enrich the students environment.

Calendar

Have the syllabus for all department and important dates. Also contains commencement of internal exams and semester exams. Name the all faculty members with qualification and designation, about NSS also included in it.

E-Mail Id

All mentioned information about the college and its departments is also available in the college email id - **nandhaarts@gmail.com**

Every department has its own mail id for easy communication.

5.1.2 Specify the type, number and amount of institutional scholarships/free seats given to the students during the last four years and whether the financial aid was available and disbursed on time?

The institutional scholarship is available to the students who deserves are worth holders or sports achievers or economically disadvantaged. Almost 57% of the students have been given fee-concession last year. No of students got scholarship and fee concession

- Sports - 73
- Free seat - 30
- Fee concession - 450

The table shows the amount pay out for sports, free seat, and fee concession in the year

Year	Category	Amount
2009 to 2010	Sports	278200
	Free seat	410500
	Fee concession (above 75%)	306520
2010 to 2011	Sports	307200
	Free seat	400175
	Fee concession (above 75%)	677085
2011 to 2012	Sports	328410
	Free seat	420000
	Fee concession (above 75%)	665760
2012 to 2013	Sports	331625
	Free seat	411000
	Fee concession (above 75%)	686875

The details of the beneficiary students and other institutional scholarships are contained in scholarship file of the college.

5.1.3 What percentage of students' receives financial assistance from state government, central government and other national agencies?

The colleges gratify to the academic needs of the students who belong to the non-creamy layer of the society or who are financially weaker sections of the society.

The college provides assistance to these students, which is received from Central Govt., State Govt., and Other agencies like Vijayalakshmi Trust. Nearly 20% students benefited from these agencies.

5.1.4 What are the specific support services/facilities available for students from SC/ST, OBC and economically weaker sections?

Management gives grant to SC/ST students and needy students during the process of the admission and it maintains a detailed record. Apart from the concession of university, college offers liberal concession to such students. Nearly 14% of the students belongs SC/ST, OBC and economically weaker sections are provided scholarships of the State Government as per the provisions.

Students with physical disabilities

To encourage the students' college arranged district level employment camp for physical disabled chaired by district collector. These students are allotted half an hour extra time in the examination to write their papers. Physically challenged students are benefited special reservation and concession in admission.

Overseas students

We have 6 overseas students in the 2010 batch, 5 students in the 2011 batch, 2 students in the 2012 batch.

Facility for Overseas students

Complete, hygienic and fully furnished hostel is provided by the management for both boys and girls separately. The rooms are safe, secure, clean and airy. Students enjoy delicious, quality and homely vegetarian and non-vegetarian food. Menu is prepared to satisfy the taste of all students. Their stay in the hostel enables them to imbibe a different life style and involve in activities such as yoga, meditation, sports, music etc., suiting to their individual taste and preferences.

Overseas students are given support during their starting period of college days in adapting to the new environment. This is being done by every faculty, in addition the college gives special assistance to overcoming language barriers.

Students to participate in various competitions / National and International

College distinguishes the concealed talents of the students and promotes them to participate in various level competitions held in different grades.

Medical assistance to students: health centre, health insurance etc

The students are insured every year. Periodic blood donation camp has been organized by our college. Our institution incorporates nursing, pharmacy and physiotherapy for medical assistance to students.

Emergency vehicle available to take students to hospital accompany with staff member who are affect unexpectedly.

The college has the special concern for health and sanitation for students and staff and college organizes health check up camps, where local ophthalmologist visit and keep a strict watch on the health of students. Purified Drinking water facility is properly arranged in the college campus at different locations.

Coaching classes for competitive exams

Organizing coaching classes for TANCET/MAT/CAT/NET/SLET/TNPSC/TANCET, and Bank exams. Students are instructing healthy competitive spirits as a part and tract in our methodology of teaching focusing on magnitude points.

Students in second year have two hours and student belong in third year have one hour for placement training handled by our placement officer as their regular curriculum.

Inviting resource persons to handle the sessions and also our alumni students who have been working in the industrial sectors.

Separate cupboards for competitive examination's books are available in our library for students' references.

Skill development (Spoken English, Computer literacy, etc)

Library supplements the required material for students, by which they sharpen their spirits. Students have half an hour to read English news paper to enhance communication. The institution has Soft skill training sessions are carried out as curriculum on every day classes. We have trainers for spoken English and aptitude. Language lab is obtainable for developing

soft skills. Many of our students and staff members benefited through the diploma in communicate English.

Support for "slow learners"

Identifying slow learners has become main criteria for our educational system. Oral tests and class tests in a best way classify the slow learners. Consequently

- ✓ Faculty members are reachable fifteen minutes before in the morning and half an hour after in the evening from the scheduled time of functioning hours for guidance to the slow learners.
- ✓ Tutor- Mentor wards facility available.
- ✓ Group talk about, special coaching classes, re exam for them.
- ✓ Work on materials that is somewhat challenging but allows success.
- ✓ Tutorial and remedial classes for slow learners and advance assignments for gifted learners
- ✓ Parents of slow learners invited to discuss the progress with their ward.

Exposures of students to other institution of higher learning/corporatt/business house etc.

The students are visited to the corporate sectors like IT industries, hand loom, power loom, printing processors, cement factory, ISRO, RGCB, CMFRI-Trivandrum, Centre for Sericulture Mysore, Science and Technology Museum-Bangalore to get the basics of higher learning. Two of students belonging physics department did their project work in ISRO. One of students belonging to Biotechnology department did his project work in IISc, Bangalore.

Publication of student magazines

- ✓ Student magazine "Alaigal" is published yearly and distributed to all the concerned.
- ✓ College magazine promote the students to take part in editing and publishing the articles.
- ✓ One of the students Murugasamy belongs computer science department wrote the book have titled "AVAL VARUM NERAM" published by Vasan publications in the year 2012
- ✓ One another student Ronald Hadrian belongs department of English published the book "ROSALINE I LOVE YOU, BUT DON'T TELL YOUR DAD!"

5.1.5 Describe the efforts made by the institution to facilitate entrepreneurial skills, among the students and the impact of the efforts.

The college encourages and generates new ideas among students towards the small scale business opportunities through arranging industrial trips and workshops. The college organizes guest talks about basic entrepreneurship skills by our EDP Cell and other formalities involved in entrepreneurship. Faculty proposes different project works for students in order to enkindle wider views in the specific field.

Every year our management department students organizes Radiance and **"PONGAL THIRUVIZHA"** in a grand manner in that they gain knowledge of how to attract the customers and enhance the organizing capacity with entertain the spectators.

This also mentionable our Management keen find the young innovators by organizing **"INNOVATION DAY".** The best innovators get cash reward on final day function.

Although the college does not have any specific initiative aimed at improving entrepreneurial skills, there is regular organization of guest lectures, soft skill development classes to groom the students to become entrepreneurs.

5.1.6 Enumerate the policies and strategies of the institution which promote participation of students in extracurricular and co-curricular activities such as sports, games, quiz competitions, debate and discussions, cultural activities etc

The college ensures consistent encouragement and motivation to the students who participate in various curricular, co-curricular and extra- curricular activities. Necessary facilities are provided and adequate funds are allocated by the management for this purpose.

The students attend the co-curricular activities are given attendance. "TALENCIA" function conduct every year for enhances the extra skills of students. Every department conducting the department functions enlighten the subject to gain subject knowledge. The winning team or the individual honored by awards on valedictory function. One of the fabulous events conduct by our college is "HILLARIO".

Year	Event	No. of first prize	No. of Second prize	No. of Third prize	Total
2010-2011	Cultural	27	9	5	41
	Co Curricular	15	1	4	20
2011-2012	Cultural	1	-	-	1
	Co Curricular	7	6	3	16
2012-2013	Cultural	16	8	23	47
	Co Curricular	6	3	3	12

For the sports persons special uniforms are distributed and required materials are obtain and given. On such an occasion nutritious diet such as healthy and energy drink rich in protein; minerals are provided during practice and actual matches.

The college provides TA and DA to the participants when they participate in competitions out of our college premises. First aid facility is provided. College has designated faculty members to support students who participate in cultural programmes and sports competitions. Faculty member in charge of co curricular activities selects students for various inter collegiate and state level competitions depending the result of "Talentia" which is our intra college competition.

5.1.7 Enumerating on the support and guidance provided to the students in preparing for the competitive exams, give details on the number of student s appeared and qualified in various competitive exams such as UGC-CSIR-NET, UGC-NET, SET, ATE/CAT/GRE/TOEFL/GMAT/ Central/ state services, Defense, Civil services etc.

The college organizes career guidance seminar to the students. Special guidance is provided for appearing in competitive exams. The teachers as well as the students try for NET and SET.

Some name of the student who cleared NET exam held 2012

NAME	DEPARTMENT	EXAMINATION
P.C.Sachin	Physics	NET
V.P. Prakashan	Physics	NET
Shaheer Muhammed	Physics	NET

5.1.8 What type of counseling services are made available to the students (academic, personal, career, psycho-social etc)

The faculty members encourage students in counseling to discuss and resolve academic and personal issues. The staff council discusses issues regarding student participation in academic activities and sort of psychological counseling. The student's grievance cell offers a platform for personal counseling of students. The class PTA meetings are specially meant for addressing personal issues of student s and interacting with their parents or guardians.

5.1.9 Does the institution have a structured mechanism for career guidance and placement of its student? If yes detail on the service provided to help students identify jobs opportunities and prepare themselves for interview and the percentage of students selected during campus interview by different employers (List the employers and the programmes).

The college organizes career guidance seminar to the students. Special guidance is provided for appearing in TNPSC and UPSC examinations. The teachers as well as students try for NET and SET.

Our institution have placement cell our secretary himself is the head of the placement cell and also placement officer available. Mr.L.Karuppusamy is the placement in-charge of the Arts College.

DATE	COMPANY	STUDENT NAME	DEPARTMENT
25.03.2013	HCL	GNANAPRAKASH.S	BCA
		RANJITHKUMAR.S	BCA
25.03.2013	ACCENTURE	EASWARAMOORTHI.S	BCA
22.10.2012	IGATE	ANURAGAVI.S	B.Sc Maths (CA)
30.10.2012	MAHINDRA SATHYAM	YOGESHWARAN.S	B.Sc (CS)
		PRIYANGA.S	B.Sc (CS)
		SUGANYA.B	B.Sc (CS)
		SUKANYA.S	B.Sc (CS)
		GOUTHAM.V	B.Sc (CS)
		SELLAKUMAR.S	B.Sc (CS)
		ARUNBALAJI.R	B.Sc (CS)
		AMSHA.R	B.Sc Maths (CA)
		KEERTHANA.V.G	B.Sc Maths (CA)
		KIRUTHIKA MEENACHI.M	B.Sc Maths (CA)
		MEENA.M	B.Sc Maths (CA)
		GLORY PRIYA.M	B.Sc Maths (CA)
		NANDHAKUMAR.M	BCA
		DHURGA.S	BCA

HCL, ACCENTURE, I-GATE PATNI, INFOSYS, WIPRO, BIOCON, BLUECHIP,FIRST SOURCE, AMBAL AUTO, HERO INDUSTRIES, LNT, IDEA CELLUR, NOKIA, OPTIMUS are few companies visited our college.

OUR PLACED STUDENTS IN VARIOUS COMPANIES.

- ✓ **Placement Status for 2009 Batch 75%**
- ✓ **Placement Status for 2010 Batch 77%**
- ✓ **Placement Status for 2011 Batch 81%**
- ✓ **Placement Status for 2012 Batch 77%**

5.1.10 Does the institution have a student grievance redressal cell? If yes, list (if any) the grievance reported and redressed during the last four years.

Yes, the college has a student grievance redressal cell. In order to meet the grievances.

"Suggestion Box" has been installed near the Reception. The college has a "Grievance Redressal Cell" to redress the grievances of the students. The committee sorts out their problems swiftly and judiciously. The committee also redresses the grievances of the stakeholder as and when required.

The committee is meant to hear grievances of individual staff members and find solution for the same. Serious issues are discussed in the staff meeting and the rest are sorted out in an informal manner. Students' feedback about teachers and teaching is collected regularly and forms the basis for quality improvement.

GRIEVANCES REDRESSED

- ✓ Canteen facility is made available.
- ✓ Sports room is given.
- ✓ Water purifiers are placed.
- ✓ Separate bike stand for students and staff.
- ✓ Magazines and news papers make available for different state students.
- ✓ Trash bins are placed in convenient places on campus.
- ✓ Rest rooms are made available.

- ✓ Internet facility is provided before and after class hours. And week end days.

To be precise on an average 10 – 15 students come every week with some or other sort of grievances.

5.1.11 What are the institutional provisions for resolving issues pertaining to sexual harassment?

Yes, the college has WDC constituted a committee for the prevention of harassment of female students headed by Ms.P.Ramya. She is the convener of the committee and nominated faculty members to assist convener. The cell attends to any specific complaints in this regard. The committee organized seminars to create awareness about the laws related to sexual harassment and how to prevent occurrence of an offence.

Vision

- To improve medical care and health standards, thereby creating healthy, culturally acceptable lifestyles.
- To provide women with new skills boost skill levels, this represents prerequisites for the social participation and better living standard

Activities:

Discipline committee keeps vigilance on the campus to prevent possible sexual harassment to students. However, no serious incident of such offence has been reported in the college.

DATE	RESOURCE PERSON	TOPIC
04.01.2013	**Ms. Manju Anand,** JAYCEE, Erode	Motivational Training Programme
29.01.2013	**Mr. V.B.Nirmal,** Exnora International, Chennai,	Go Green Speech
02.02.2013	**The Principal,** Nandha Arts and Science College	Together of all Ladies Staff in Nandha Institutions

04.02.2013	**Dr.A.Ponmalar,** Director, Erode Cancer Centre, Erode	Cancer Awareness Programme On World Cancer Day
25.02.2013	--	Competitions for Women's day Celebration
07.03.2013	**Dr.Suseendran** President, IMA,	Health and Hygiene guidance
08.03.2013	**Ms.Vasugi, and Ms. Malar Murugesh**, Psychiatrist	Psychological counseling

5.1.12 Is there an anti- ragging committee? How many instances (if any) have been reported during the last four years and what action has been taken on these?

Yes, there is an anti-ragging committee headed by Local police Inspector and College principal under the guidance offore mentioned persons Mr.D.Yuvaraj is the head of the committee. A board representing phone numbers of is displayed informing the students to seek help in such a case.

The college is very cautions regarding this menace. The head of the institution and faculty members check the students, make surprise visits and maintain interaction with the freshers. Till date, no incident of ragging has been reported.

5.1.13 Enumerate the welfare schemes made available to students by the institutions

The institution is working towards ensuring social justice through various students' welfare schemes. The following welfare schemes are made available to the students:

Scholarships & Free Seat

The class coordinator guides the students to be the beneficiaries of the various welfare schemes. The college provides them free seat on the basis of their performance in the academics, sports or extracurricular activities and on the basis of family background.

Counseling & Placement service:

The counseling and placement cells extend their service in career guidance, organize lectures concerning career planning and invite companies for campus recruitment.

Health Services

The college arranges "Health camps" and "Blood donation camps" periodically. The college has special concern for students in respect of health. In case of need and emergency they are taken to nearby hospital like KMCH accompany with staff members. First aid is made available in our incorporate nursing, physiotherapy, pharmacy colleges.

Subsidized Canteen

The college canteen provides hygienic wholesome food to the students at subsidized rates.

Grievance Redressal Cell

It actively participates and interacts with the students to help them sort out their grievances. It attends to both registered and unregistered grievances of the students.

Women Development Cell

The women cell sensitizes the students to develop a healthy relationship with the opposite gender. It acts rigorously to check the transgressions of the code of conduct prescribed for the students. The institution provides hostel facilities for female students.

5.1.14 Does the institution have a registered Alumni Association? If 'yes' what are its activities and major contributions for institutional, academic and infrastructure development?

Yes. The college has set up the alumni association registered by Government Register Office, Perundurai, Govt. of Tamil Nadu which started functioning from the year of 2013. Conducting alumni meet when find convenient date for alumni's.

While revitalize the memories of the college, a network of old students was achieved. The alumni organize lectures on personality development by alumni who is/are chair person or lead of reputed companies.

It has been helping in holding interactive sessions to motivate students regarding social adoptability.

5.2 STUDENT PROGRESSION

5.2.1 Providing the percentage of students progressing to higher education or employment (for the last four batches) highlights the trends observed.

DEPT.	UG TO PG				PG TO M.PHIL				PG TO Ph.D				EMPLOYED							
													CAMPUS SELECTION				OTHER THAN CAMPUS			
YEAR	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012	2009	2010	2011	2012
ENGLISH	N/A	N/A	N/A	86.6	N/A	N/A	N/A	-	N/A	N/A	N/A	-	N/A	N/A	N/A	-	N/A	N/A	N/A	66
MATHS (UG)	9.4	69.6	51.1	67.3	18.4	9	-	-	-	-	-	-	5.7	21.2	6.9	12.2	31.5	18.1	13.9	16.3
MATHS (PG)	-	-	-	-	13.3	28.4	8.5	.3	-	2.8	-	-	-	-	-	3.3	53.3	60	66.6	66.6
BIOTECH(UG)	.3	71.4	91.6	93.7	41.4	35.7	-	-	20.8	-	-	-	-	-	-	-	16.6	35.7	-	-
BIOTECH (PG)	-	-	-	-	-	-	-	-	19.5	23.3	33.3	25	-	-	-	-	48.7	50	46.6	75
COMPUTER SCIENCE	.9	46.8	69	49.1	-	-	-	-	-	-	-	-	24.1	11.7	8.1	18.8	-	12.5	24.3	16.3
COMPUTER APPLICATIONS	5.2	53		7.5		-	-	-	-	-	-	-	-	4.5	51.5	29.1	42.2	30.5	23.4	25
COMMERCE	6.4	55		0		5	-	-	-	-	-	-	-	-	4.8	-	64.7	72.5	40.3	47.2
CDF	.2	21.4		7.9		-	-	-	-	-	-	-	-	-	30	41.8	77.7	71.4	35	18.6
COMMERCE WITH CA (UG)	2.6	71		0.4		8	-	-	-	-	-	-	-	4.4	21.9	11	52.6	17.7	33.3	27.5
COMMERCE WITH CA (PG)	-							9.2	-	-	-	-	-	-	10			-	60	67.3
COMMERCE with CS	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
PHYSICS	-	-	-	-	12	22.2	3.3	4.5	-	-	12.5	4.5	-	-	-	-	42.8	44.4	50	31.8
BBM	1.6	45.4	25.8	49.1	11.1	11.3	-	-	-	-	-	-	8.3	-	12	16.3	27.7	13.6	34.4	29.5

5.2.2 Provide details of the programme wise pass percentage and completion rate for the last four years (cohort wise/batch wise as stipulated by the University)? Furnish programme-wise details in comparison with that of the previous performance of the same institution and that of the Colleges of the Affiliating University within the city/district.

DEPARTMENT	2009	2010	2011	2012
ENGLISH	N/A	N/A	N/A	100%
MATHS (UG)	81.5%	75.7%	96.4%	100%
MATHS (PG)	40%	77.1%	66.6%	90%
BIOTECHNOLOGY (UG)	79.1%	89.2%	91.6%	93.7%
BIOTECHNOLOGY (PG)	68.2%	73.3%	100%	100%
COMPUTER SCIENCE	79.3%	71%	94.3%	93.4%
COMPUTER APPLICATIONS	84.5%	85.4%	96.8%	97.5%
COMMERCE	62.9%	74%	82.2%	84.6%
CDF	75.5%	53.5%	92.5%	93%
COMMERCE WITH CA (UG)	84.4%	76.2%	85.9%	92.3%
COMMERCE WITH CA (PG)	N/A	N/A	86%	96.3%
COMMERCE WITH CS	N/A	N/A	N/A	N/A
PHYSICS	100%	77.7%	91.6%	90.9%
MANAGEMENT STUDIES	80%	71.1%	91.3%	95.3%

5.2.3 How does the institution facilitate student progression to higher level of education and/or towards employment?

- The students are encouraged by the Teachers and the counseling committee to go in for higher studies and research, as this effort would enrich great skill to anyone in course of one's academic and personal career.
- The faulty members engage students in council to discuss and resolve academic and personal issues.
- The PTA meetings are specially meant for addressing personal issues of students and for interacting with their Parents or Guardians.
- Each department has its own alumni associations which are convened every year, and the feedback obtained testifies that the exposure provided to the graduates is timely and appreciable.
- We also receive feedback from the institutions where our graduates are employed, which reinforces our efforts to provide further facilities to our students.
- The staff council discusses issues regarding student participation in academic activities and psychological counseling.
- Institution is conducting the education training programme through experts.
- Value added courses are provided for students to the education employment.
- In the case of the students who need to take a job immediately after their degree the placement cell facilitates campus placement and referrals through faculty members and alumni.
- Communicative English course is provided to improve student English knowledge that helps the students' higher education and employment.
- The Training and placement cell of the college organizers regular counseling sessions to help the students to know job opportunities.
- The placement cell also guided on the basis of personality development and facing Interviews.

5.2.4 Enumerate the special support provided to students who are at risk of failure and drop out?

- The faculty members engage students in counseling to discuss and resolve academic and personal issues.
- The teachers and counseling committee indulge in heavy counseling of the students who are feared to drop out.
- Counseling for parents and students who are in dilemma situation of quitting studies.
- The college encourages each department to adapt a rural area under village adaption scheme.
- In addition to the adaption scheme, a girl from that same area is selected and provided complete free education for the betterment of women development henceforth the society.
- The college offers all kinds of support (even financial, in case of the students need it) to ensure the consistency of the students in the studies.
- The college also offers concession fees for students those who get 75% in 12th mark ^{till} the end ^{if} the student would 75%.
- The college also offers free seats sports seats for students who are under poverty line and who got prize in district /state /national /international level in sports.
- The college also offers installment payment in semester fees for students who need it.
- The staff council discusses issues regarding students' participation in academic activities and sort psychological counseling.
- The PTA meeting are specially meant for addressing personal issues of students and interacting with the parents or Guardians

5.3 STUDENT PARTICIPATION AND ACTIVITIES

5.3.1 List the range of sports, games, cultural and other extracurricular activities available to students. Provide details of participation and program calendar.

The physical department conducts annual sports of the college and covers the events taken

The following sports activities are available in the college.

Sports activities in college campus

- Hockey men.
- Cricket men.
- Football men.
- Kho-Kho men and women.
- Basket ball women.
- Athletics women &men.

The above mentioned teams will later part in all tournaments.

Ground facilities in our college campus

- Hockey field.
- Volley Court
- Basket Ball court.
- Tennis Court.
- Ball Badminton court.
- Kho-Kho Court
- Tenicoit Court
- 200 Meters track.

The Fine Arts Club committee conducts annual cultural of the college and covers the events taken

The following are various *cultural* activities.

- ✓ Dance-Solo/Group.
- ✓ Song-Solo/Group.
- ✓ Speech-English/Tamil.
- ✓ Poem-English/Tamil.
- ✓ Essay Writing-English/Tamil.
- ✓ Fashion show.
- ✓ Quiz.
- ✓ Drawing.
- ✓ Best Entertainer.
- ✓ Mime Show.
- ✓ Designer Contest.
- ✓ Accessory Making
- ✓ Flower Arrangement.
- ✓ Face Painting.
- ✓ Rangoli.

The following are various Extra-Curricular activities.

- NSS
- YRC
- RRC

5.3.2 Furnish the details of major student achievements in co-curricular, extracurricular and cultural activities at different levels: University / State / Zonal / National / International, etc. for the previous four years.

Sports activities

- ✓ Our Hockey men team won the district level CM trophy, held in VOC stadium Erode.
- ✓ Our Basket ball women team was runner up in district level CM trophy, held in VOC stadium Erode.
- ✓ Men Cricket team were runner up in Bharathiar university Zone tournament.
- ✓ Men Football team were runner up in Bharathiar university Zone tournament.
- ✓ Women Basket ball team won the SSN all India Basket ball tournament held in SSN College, Chennai.
- ✓ Women Basket ball team were runner- up in Karunya Evelingline memorial tournament.

- ✓ Men Hockey team won fourth place in state level men open tournament held at Krishnagiri.
- ✓ Men Hockey team won third place in Bharathiar University Inter Zone tournament.
- ✓ Women Basket ball team winner in Bharathiar university Inter Zone tournament.
- ✓ Women Basket ball team Second place in State level CM trophy.
- ✓ Women Basket ball team winners in PSN national level basket ball tournament.

The following students represented Bharathiar University (2012-13)

For Basket Ball

Ms.I.Arockiya Jonit	-	I M.Com (CA) [Women national - twice 2012-13]
Ms.Pon shanthini	-	I B.Com (CA)
MS.M.Keerthi	-	I B.Com (CA)
Ms.P.Sathya	-	II B.Com
Ms.K.Gomathi	-	I CDF

For Hockey team

Mr.M.Soundhararajan	-	III B.Com (CS)
Mr.S.Manikandan	-	III B.Sc (CDF)
Mr.R.Srinivasan	-	II B.C.A
Mr.S.Gajaraj	-	I B.C.A

CULTURAL EVENTS

EVENT	NO. OF WINNERS IN VARIOUS COMPETITION								
	2010-2011			2011-2012			2012-2013		
	I	II	II	I	II	III	I	II	II
Dance solo/ Group	- 	-	- 2	- -	- -	- -	- 11	1 1	1 6
Song Solo/ Group	2 	-	- -	1 -	- -	- -	- -	- -	- -
Speech Tamil/ English	10 	-	1 -	2 -	2 -	1 -	4 1	2 -	1 -

Poem Tamil/ English	2	1	- -	3 -	2 -	2 -	-	- -	- -
Essay writing Tamil / English	- -	- -	- -	1 -	1 -	- -	1 1	1 -	2 -
Fashion Show	3	1	1	-	-	-	-	-	10
Quiz	-	-	3	1	1	-	-	-	-
Drawing	2	-	-	-	-	-	1	-	-
Best Entertainer	2	-	-	-	-	-	-	-	-
Mime show	5	-	-	-	-	-	-	-	-
Designer Contest	1	1	-	-	-	-	-	-	-
Accessory Making	-	-	1	-	-	-	-	1	-
Flower arrangement	1	1	1	-	-	-	-	-	-
Face painting	1	-	-	-	-	-	-	-	-
Rangoli	-	1	-	-	-	-	-	2	2
Art from Waste	-	1	-	-	-	-	-	-	4
Soap carving	NA	NA	NA	NA	NA	NA	-	2	-
Music Competition	-	-	-	-	-	-	1	1	-
Mehandi	-	-	-	-	-	-	2	-	-
Adap-tune	-	-	-	-	-	-	1	-	-

5.3.3 How does the college seek and use data and feedback from its graduates and employers, to improve the performance and quality of the institutional provisions?

- Each department has its own alumni associations which are convened every year, and the feedback obtained testifies that the exposure provided to the graduates is timely and appreciable.
- We also receive feedback from the institutions where our graduates are employed, which reinforces our efforts to provide further facilities to our students.
- The College has Suggestion box and prescribed feedback form to elicit opinions to our graduates and others who are employed or the employers.
- The Suggestions are registered in record and it considered for analysis by the concerned committees of the college.

- The college has a website that prescribe feedback from to elicit opinions to our graduates and others who are employed or the employers.
- The college is getting feedback from the students to improve Lab facilities also academic activities.

5.3.4 How does the college involve and encourage students to publish materials like catalogues, wall magazines, college magazine, and other material List the publications/ materials brought out by the students during the previous four academic sessions.

- The students are encouraged by the Staff members to publish materials like catalogues, wall magazines, college magazine, and other material.
- The Students have contributed liberally to create the articles, poems, essays etc to the college magazine.
- They are also encouraged to create Poster exhibitions and also to contribute articles to local newspaper periodically.
- Tamil department has wall magazines, manuscript magazines, and little magazines.
- The college union annually publishes magazines which prove the literary skills of the students and is a record of the cultural, sports and other activities conducted in the college.
- NSS, YRC and RRC periodically circulate reading materials to the students on diverse issues of general interest.
- Every department has notice board for displaying academic activities, job vacancies and new trend information.

5.3.5 Does the College have a Student Council or any similar body? Give details on its selection, constitution, activities and funding.

- Student's council has been set up.
- Student council has three heads and seven members.
- It is used to develop the academic activities and solve the student's problem.

5.3.6 Give details of various academic and administrative bodies that have student representatives on them.

There are a number of bodies in the college

- Women's development cell
- Fine Arts Club
- Department Association Committee
- Sports Committee
- Alumni Association Committee
- Seminar Committee
- Eco club
- Placement Cell Committee

5.3.7 How does the institution network and collaborate with the Alumni and former faculty of the Institution.

- Alumni Association conducts meeting periodically which provides a platform for interaction with all the faculties and the students.
- College has Alumni Website that is used to interact with all the faculties and the students.
- Alumni students' feedback and suggestions are taken into account in the implementation of different programmes of the college.
- Establishing English Communication lab to improve student communication skill.

5.3.8 Any other relevant information regarding Student Support and Progression which the college would like to include.

- The college has been in the frontline in assuring maximum support to the students in the form of scholarships, free seats and other financial assistance are given to students at the maximum.
- The college has been upgrading its infrastructure with a view to support our students academically.
- The college has been submitting proposals for various student support programmes.
- As per scheme and regulation of the affiliating university students are compulsory industrial training in the IV semester.

CRITERION VI: INSTITUTIONAL VISION AND LEADERSHIP

CRITERION VI: INSTITUTIONAL VISION AND LEADERSHIP

6.1 INSTITUTIONAL VISION AND LEADERSHIP

6.1.1 State the vision and mission of the Institutional and enumerate on how the mission statement defines the institution's distinctive characteristics in terms of addressing the needs of the society, the students it seeks it to serve, institution's traditions and value orientation, vision for the future, etc.?

Mission

To be a world class institution committed to educate people, generate knowledge and develop individuals who will be able to work efficiently in the global competitive world.

Vision

To expand the frontiers of knowledge for every individual to achieve his/ her goals to provide serve to our citizens, communities and businesses.

Objectives:

To pursue global standards of excellence in teaching, research, consultancy and other continuing programmes and constantly improve the quality of our service through consistent implementation of the prescribed quality management system. The mission, vision and objectives of the college is communicated to the students. The different committees of the college are formed to achieve mission, vision and objectives. The college prospectus and college magazine are the exclusive documents to showcase the mission, vision and objectives.

6.1.2 What is the role of top Management, Principal and Faculty in design and implementation of its quality policy and plans?

The administrative functions of the institution are carried out by Chairman, Secretary of out institution through various committees at the college and department levels, the supervisor of the various committees is principal. The college governing council, staff councils, Department staff councils and the parents' teacher association assist the chairman in various

activities and communicated to the staff through office communications and periodic meetings of the various committees, for paperless communication the local area network have been used.

6.1.3 What is the involvement of leadership in ensuring?

- **The policy statements and action plans for fulfillment of the stated mission**

  Meetings of the college governing councils, PTA, NSS and the staff and resolution of these meetings are the action plan for fulfillment of the stated mission.

- **Formulation of action plans for all operations and incorporation of the same into the institutional strategic plans**

  Discussions and meeting of the college governing council, PTA, NSS, Staff , Discipline, yoga, Women's cell , consumer club, YRC, Academic Monitoring committee, Department Association, Transport, Higher education Cell, Tamil Azalaikal Mandram, Tamil Elkkiya Peravai, Drama Club, Eco club, Personal advancement cell.

- **Interaction with stakeholders**

  Meetings with the stakeholders are conducted periodically and resolutions of these meetings are seriously followed.

- **Proper support for policy and planning through need analysis research inputs and consultations with the stakeholders**

  Discussed in annual trustee members meeting

- **Reinforcing the culture of excellence**

  To excel in the different areas of education

- **Champion organizational changes**

  The governing council and head of the Institution invites suggestion for introducing constructive organizational changes. At institutional level this is done through election and nomination college level recruitment are made in compliance with university direction which effects organizational changes

6.1.4 What are the procedures adopted by the institution to monitor and evaluate policies and plans of the institutions for effective implementation and improvement from time to time?

The college administration is carried out by the principal with the help of various committee and cells such as the office, the academic monitoring committee, discipline committee, examination cell, Time – table (Department Wise) fine arts committee , YRC, NSS, Transport, department association, higher education cell, Drama Club, Eco club , Personal Advancement Cell , Tamil alaikal mandram , Tamil Elakkiya Peravai, Principal is a person who delegate the duties and responsibilities to these bodies for effective focus on vision and mission.

College governing council and academic monitoring committee is an advisory board that helps the principal in his academic and administrative functions; it is composed of the principal, HOD, librarian and senior faculty. The council meet periodically decide upon major academic and administrative issues.

6.1.5 Give details of the academic leadership provided to the faculty by the top management?

Stakeholders are encouraged to contribute effectively for academic Growth. The meeting of the academic monitoring committee, college governing council, PTA ,NSS , YRC , discipline committee, transport cell, time – table (department wise) fine arts committee, Drama Club, Yoga, Womens' Cell, Consumer Club , Department association, Eco Club, personal advancement Cell are presided over by the principal and efforts are made to decide the things unanimously

6.1.6. How does the college groom leadership at various levels?

At Staff Level

The staffs are assigned various activities in the college, department and outside the institution by giving responsibility and powers in this way college groom leadership among academic and Non- academic staffs

At student level

Committee and association such as Discipline committee, examination cell, Time – table (Department Wise) fine arts committee , YRC, NSS, Transport, department association, higher education cell, Drama Club, Eco club , Personal Advancement Cell , Tamil Alaikal Mandram , Tamil Elakkiya Peravai are giving an opportunity to the students to groom their leadership quality. In addition with seminars, workshops and conference are giving a chance to learn the leadership quality.

6.1.7 How does the college delegate authority and provide operational autonomy to the departments / units of the institution and work towards decentralized governance system?

The administrative function of the institution is carried out by various committees. Major administrative decisions of the institution are taken in the meetings of the academic monitoring committee. For Teaching, departments are given autonomy in decisions regarding academic programs. Teaching, evaluation and feedback systems are developed by individual departments taking into consideration the local as well as the global situation.

6.1.8 Does the college promote a culture of participative management? If 'yes', indicate the levels of participative management.

Yes, the college management and staffs are working together with spirit of transferring knowledge to the students and society as well. For this, parents – teachers meeting are organized frequently.

Major administrative decisions of the college are taken by the principal under the guidance of management keeping in view the stated objectives, Vision and Mission of the institution. The objectives of the various academic activities are communicated through meetings and office circulars.

Different levels of participative management are

1. **Academic:**
   Management, faculty and Students join together to organize seminar, guest lecture, conference and workshops,
2. **Disciplinary:**
   The college discipline is monitored and regulated through discipline committee, the major disciplinary decision are taken by Management, Faculty and students representatives altogether.
3. **Financial:**
   Disbursement of finance is carried out by Management through Chief Financial Officer, Administrative Officer, and Cashier.
4. **Administrative:**
   Principal is in charge for college administration, various committees and Head of the Departments are assisting the principal for smooth functioning of the college administration.
5. **Over all development:**
   The contribution of the college Alumni, stakeholders, parent, and corporate are plays key role for the overall development.

6.2 STRATEGIC DEVELOPMENT AND DEPLOYMENT

6.2.1 Does the institution have a formally stated quality policy? How is it developed, driven, deployed and reviewed?

Yes, the institutions have a formally stated quality policy. It is deployed and reviewed by the information gathered from students, parents, various committees on teaching learning

and development of the institution are acknowledged for the further improvement of the performance and decision making.

Yes, the college has a perspective plan for institutional development. The plans are discussed in the management meetings and also with the Staff Council as and when required. Implementation of the plans depends upon various factors such as the financial position, state laws, university statutes, etc.

To pursue global standards of excellence in teaching, research, consultancy and other continuing programmes and constantly improve the quality of our service through consistent implementation of the prescribed quality management system.

6.2.2 Does the institution have a perspective plan for development? If so, give the aspects considered for inclusion in the plan.

Yes the Institute has a perspective plan for development. Every year, at the academic session various bodies: Advisory, Academic, Admission, construction, finance, purchase, and library advisory committee are sole responsible to plan, chalk out and implement the work accordingly. At the end of the session in the same way, they said bodies meet for evaluation. In between meetings of the bodies are held from time to time for periodic monitoring.

The management and staff strive continuously to convert this college into one of the leading institutions of higher education.

- ✓ The college, by further enhancing the quality of education, research and maintaining high standard, wants to be rated as one of the best colleges in India.
- ✓ More classrooms and laboratories will be provided to the new areas of inter-disciplinary subjects like Bio-technology.
- ✓ More employment facilities will be provided to the students by inviting more companies for campus selection.
- ✓ Involvement of parents, students and other stakeholders in all areas of development will be encouraged more.

The institution has developed a perspective plan for development. The institution promotes professional development of the faculty to the greatest possible extent faculty

members of the institution actively participate in national and international seminars and conference within India. The institution encourages faculty members to enroll for or provide resources for training programmes and workshops**.**

6.2.3. Describe the internal organizational structure and decision – making processes.

Annexure attached

The administrative functions of the institution are carried out in a participatory manner through committees. Major administrative decisions of the institution are taken in the meetings of the academic monitoring committee. Teaching departments are given autonomy in decisions regarding academic programmes. Teaching evaluation and feedback systems are developed by individual departments taking into consideration the local as well as the global situation. The national service scheme, the women's cell and the various committees of the college help in the all-round personality development of the students. For the past 3 years special programmes was conducted by NSS Faculty members of our college. Monthly once at least 1 NSS programmes are arranged

6.2.4 Give a broad description of the quality improvement strategies of the institution for each of the following:

A. Teaching and Learning

Modern teaching learning tools has been provided to the faculty to implement in the class room teaching. Faculties are advised to take extra doubt clear classes if any. Special arrangements have been made for spoken English, skill development and personality development of the students. The academic monitoring committee promotes quality initiatives in teaching, learning, administration and student support. The minutes of all such committees are properly recorded and available for review.

B. Research and Development

Faculties are allowed for special leave to attend the seminars, research activities etc. Most of the faculties are engaged for Ph.D. and national and international publication. The research committee of the college encourages and motivates its teachers to take up research projects and to foster a philosophy of research among the students and the staff.

C. Community Engagement

Different types of Community engagement programmes are being conducted like Blood donation, Health camp, village adoption. The curricular and co-curricular activities of the institution which are directed towards the development of the student personality are properly carried out and monitored by the teaching departments and the college.

D. Human Resource Management

Adequate no. of qualified teaching and supporting staff are appointed through codified procedures of open advertisement, Demo & interview by Expert committee. Communication skills, GD skills, personality development for students, Organizational effectiveness is ensured through periodical reviews. The institution makes good use of the self-appraisal method and comprehensive assessment by students to assess the performance of the faculty and staff.

E. Industry Interaction

Faculty and students are giving ample scope for study tour to the nearby industries for better exposure through close interaction.

The college has an independent placement cell which looks after the placements of the students and development of skills among the students. This cell also makes arrangement for industrial visits of the students. Overall purpose is to make our students industry-ready professionals.

6.2.5 How does the head of the institution ensure that adequate information (from feedback and personal contacts etc.,) is available for the top management and the stakeholders, to review the activities of the institution?

The principal as the Head of the institution ensure that adequate information (from feedback and personal contacts etc.) is available for the top management and the stakeholders, to review the activities of the institution through evaluation, periodical meetings with Alumni, Parents, students and staff regularly.

6.2.6 How does the management encourage and support involvement of the staff in improving the effectiveness and efficiency of the institutional processes?

The Parent Teacher Association consists of elected members of staff and parents with the Principal as its President and an elected parent member as the Vice President. The General Body of the PTA meets annually and the Executive Committee members meet periodically to

transact business. The National Service Scheme, the Women's Cell and the various committees of the college help in the all-round personality development of the students. Staff meetings are normally held twice or thrice in an academic year. However in extraordinary circumstances such as that of a Principal taking charge or of a serious issue affecting the entire college, special meeting are convened.

6.2.7 Enumerate the resolution made by the management Council in the last year and the status of implementation of such resolutions.

The placement activity is to be augmented and accelerated. A serious of guest lecturers is to be organized for the benefit of the students. Teachers are to be asked to attend workshops, conferences not only as participants.

6.2.8 Does the affiliating university make a provision for according the status of autonomy to affiliated institution? If 'yes', what are the efforts made by the institutions in obtaining autonomy?

Yes, there are provisions to get autonomy from the affiliating university.

6.2.9 How does the institution ensure that grievances/ complaints are promptly attended to and resolved effectively? Is there a mechanism to analyze the nature of grievances for promoting better stakeholder relationship?

Grievances are collected through grievance Box, employees grievances are received by the Principal directly. The grievances are placed before the governing Council which decides upon the issue based on facts. In our college there is a Grievances Redressal Cell, a Women cell and Student Welfare Cell to ensure that grievances, problems etc. are effectively resolved. A box is kept in the College, in which students drop their complaints, which are then looked into by the head of the institution.

6.2.10 During the last four years, had there been any instances of court cases filed by and again the institute? Provide details on the injures and decision of the courts on these?

No

6.2.11 Does the Institution have a mechanism for analyzing student feedback on institutional performance? If yes what was the outcome and response of the institution to such an effort?

The institution provide suggestion box with in the campus. The students at any time can give their feedback .Students can meet the chairman, secretary principal and HOD at any time to give their situations. The institution provides a separate website: **nandhaorg.co.in** for the students to give their feed back in the teaching leaning process

6.3 FACULTY EMPOWERMENT STRATEGIES

6.3.1 What are the efforts made by the institution to enhance the professional Development of its teaching and non teaching staff?

The institution is making its efforts for the professional development of the teaching and Non-teaching staff through

- ✓ Creating a mechanism for developing capabilities and skills for achieving higher Quality and excellence
- ✓ Enabling staff to make use of the latest equipment through awareness Programmes.
- ✓ Providing access to the Internet, audio-visual aids, software packages etc., as required. Facilitating institutional infrastructure, learning resources for effective curricular transaction.
- ✓ Enabling the staff to attend academic activities like workshops, conferences, overseas collaborations and seminars to enrich the learning ambience.
- ✓ Multi-factorial transaction involving teachers, students, learning resources, training centre's, institutional links and academic management.

Conducting programmes on

a) Managing stress at work

b) Computer awareness program

c) Office automation and accounts

d) Motivation and team work

e) Time Management

f) Work life balance etc.

6.3.2 What are the strategies adopted by the institution for faculty employment through training, retraining and motivating the employees for the roles and responsibility they perform?

The institution encourages faulty members by conducting various programmes like, women's development cell, cultural activities, sports activities, conferences, workshop, and seminars for staff members of national professional bodies. We have to follow the rules of U.G.C. norms of service. For career advancement and training we sent our teaching staff for Orientation Programme and Refresher Courses for their retraining.

6.3.3 Provide details on the performance appraisal system of the staff to evaluate and ensure that information on multiple activities is appropriately captured and considered for better appraisal.

The performance based self-appraisal system captures all activities and it is based on the UGC model. Most of the teaching staff members will give above 75 of result in every semester. The institution takes action with the concern staff members in case of less than 75% of result given by them. The institution provides training for the staff members and they may make necessary changes in their performance on the top level. In addition with principal selected faculty and students are frequently met by the chair man in person to know the

activities. At the end of every year our Director receives the Confidential Reports of all teachers through the Principal. In the Report Principal evaluates the performance of staff and gives the grading according to the work performed.

6.3.4 What is the outcome of the review of the performance appraisal reports by the management and the major decisions taken? How are they communicated to the appropriate stakeholders?

The outcome of the review of the performance based self-appraisals is disclosed to every staff in a staff meeting. Based on the recommendations of the external experts cash incentives are provided to the staff. Common lacuna, if any, in the appraisal of all the staff becomes the sprouting point of policy intervention. The trustees are communicated about the common lacuna and necessary corrective steps to reinforce the common weaknesses are taken.

6.3.5 What are the welfare schemes available for teaching and non teaching staff? What percentage of staff have availed the benefit of such schemes in the last four years?

The mandatory welfare schemes such as contributory provident fund, medical insurance, employee health benefit are benefiting all the staff members. Preferential admission to wards of staff, considering wards of deceased employees for appointment are also in vogue and there are beneficiaries in the past.

6.3.6 What are the measures taken by the Institution for attracting and retaining eminent faculty?

Being a Self financing institution, large pool of young applicants is attracted. The institution is issuing open-advertisements in leading dailies to supplement the recruitment process. Initial attractive salary and enriching job environment draws good number of

applications in the recruitment process. Performance-based incentive system helps in the retention of meritorious teachers.

The congenial atmosphere, research-savvy environment and caring Management have made most of the appointed teachers to stay on till their retirement.

6.4. FINANCIAL MANAGEMENT AND RESOURCES MOBILIZATION

6.4.1 What is the institutional mechanism to monitor effective and efficient use of available financial resources?

The management has Academic and administrative committee, in which administrative committee has a panel of financial experts to ensure and monitor effective utilization of available financial resources efficiently. The management has already been computerized in the whole institution through LAN. This could helps to prepare the MIS report and ensures the available fund and other day to day financial admin activities.

6.4.2 What are the institutional mechanisms for internal and external audit? When was the last audit done and what are the major audit objections? Provide the details on compliance.

The Institution use to conduct audit through internal and external as per the Indian government and UGC norms. The last audit was done during the financial year 2012 – 2013.

6.4.3 What are the major sources of institutional receipts/ funding and how is the deficit managed? Provide audited income and expenditure statement of academic and administrative activities of the previous four years and the reserve fund/corpus available with Institutions, if any,

The Institution belongs to permanently unaided category; there is no any external funding from Government and any other source. The major source of the Institutional funds is only from the students' fee.

Since, we got status change certificate from UGC, we approaching a different UGC Grant applicable to self financing colleges.

6.4.4 Give details on the efforts made by the institution in securing additional funding and the utilization of the same (if any)

The Institution belongs to permanently unaided category; there is no any external funding. The major source of fund generation to the Institution is only through students' fee. Apart from this, the management does not entertain and permit to collect the capitation fee or donation or any other charges.

6.5 INTERNAL QUALITY ASSURANCE SYSTEM (IQAS)

6.5.1 Internal Quality Assurance Cell (IQAC)

a) Has the Institution established an IQAC? If yes, what is the institutional policy with regard to quality assurance and how has it contributed in institutionalizing the quality assurance process?

Quality is mandatory in all fields and that applies to education too. Quality Assurance happens to be a continuous process and pursuit of high quality is the hallmark of progressive educational institutions. IQAC is a mechanism to build and ensure a quality culture at the institutional level. The mission of IQAC in our institution is "quality enhancement" and "quality sustenance". We believe that innovation coupled with consistent endeavor is the key to attain Systematic Progress towards quality cultivation. The IQAC being an integral part of the college works towards realizing the goals of quality enhancement by developing a system for conscious, consistent and catalytic improvement in different aspects of functioning of the college.

The IQAC assures the stakeholders i.e., students, parents, teachers, staff, would be employers, funding agencies and society in general - of the accountability and transparency in the quality management system of the institution and its concern for ensuring quality of education being imparted.

b) How many decisions of the IQAC have been approved by the management/authorities for implementation and how many of them were actually implemented?

The IQAC has been instrumental in introducing innovative practices like usage of visual aids in teaching

- ✓ Feedback from students and peers and other stake holders on various institutional processes
- ✓ Orientation programme for faculty to help them mould to a learner centric environment.
- ✓ Promotion of quality circles; motivating students to actively participate in quality circle forum
- ✓ Preparation of the Annual Quality Assurance Report in the prescribed format

c) Does the IQAC have external members on its committee? If so, mention any significant contribution made by them.

- N.A –

d) How do students and alumni contribute to the effective functioning of the IQAC?

Students and Alumni contribute a great deal for IQAC functioning. Alumni provide feedback and suggestions based on their industrial experience which in turn helps IQAC and institution to prepare and guide students towards a brighter career

e) How does the IQAC Communicate and engage staff from different constituents of the institution?

Under the supervision of the Principal - Chairperson of IQAC, various activities are assigned to different constituents. Also, they provide feedback on a regular basis which contributes for the smooth functioning.

6.5.2 Does the Institution have an integrated framework for Quality assurance of the Academic and administrative activities? If yes, give details on its operationalization.

Yes. The institution believes that only by integrating the academic and administrative activities, can quality be assured at all levels. We have achieved this integration to a greater extent by computerising the day to day activities through LAN.

6.5.3 Does the Institution provide training to its staff for effective implementation of the quality assurance procedures? If yes, give details enumerating its impact.

Yes, the staff has been attending various training programs and workshops on Quality assurance procedures. They have almost mastered the skills and help IQAC in its mission

6.5.4 Does the Institution undertake academic audit or other external review of the academic provisions? If yes, how are the outcomes used to improve the institutional activities?

In order to be in par with excellence, comparing and positioning ourselves against the benchmark becomes necessary. The suggestions and feedback are considered with priority.

6.5.5 How are the Internal Quality Assurance mechanisms aligned with the requirements of the relevant external quality assurance agencies/regulatory authorities?

The Internal Quality Assurance cell functions within the scope of UGC and Bharathiar University.

6.5.6 What Institutional mechanisms are in place to continuously review the Teaching-Learning process? Give details of its structure, methodologies of operation and outcome.

The academic monitoring group reviews Teaching-Learning process.

The IQAC members are divided into two groups, one group contributing towards academic activities while the other the administrative activities.

The modus operandi of the academic monitoring group

a. Review of the monthly syllabus completion report

b. Obtaining feedback from students and peers on faculty teaching process

c. Perusing the monthly test reports

d. Analyzing the progress by comparing reports on a monthly basis

The experts advise on the areas of improvisation and ensure result.

6.5.7 How does the Institution communicate its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders?

The institution communicates its quality assurance policies, mechanisms and outcomes to the various internal and external stakeholders through meetings, websites, social networks, emails, notices and reports.

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

CRITERIA VII: INNOVATIONS AND BEST PRACTICES

7.1 ENVIRONMENT CONSCIOUSNESS

7.1.1 Does the institute conduct Green Audit of its campus and facilities?

Yes, our institute conducts Green Audit twice a year. Environment awareness program is conducted once in every six months as part of which rally is done and pamphlets are issued. Our NSS units, has adopted nearby villages, where tree plantation is done. Also trees are issued to every student when they complete their graduation.

Eco club has conducted awareness about various diseases and their preventive measures among the students and faculty members. Medicinal plants are grown within the college premises. Dustbins have been placed in every class room and everywhere inside the campus as part of eco club. The institution is now transformed into a paperless organization. All the circulars are sent through mail to minimize the exploitation of natural resources. Campus cleaning is done by the students of this club. Use of plastic is prohibited inside the campus. Plastic tumblers and plates are replaced by paper cups and plates in the canteen.

7.1.2 What are the initiatives taken by the college to make the college eco-friendly?

Energy conservation

- Solar power panel is placed in which solar energy is converted into electrical energy.
- There are stabilizers in the laboratory which ensures the regular supply of electricity to the machineries.
- All the members of the institution are conscious about the economic usage of electricity. Awareness is created among the students to minimize the electricity consumption by switching oof the lights and fans while coming out of the class rooms.
- As the classes are well ventilated and natural sunlight is ample, the consumption of electricity is reduced.
- In addition to this, an automatic tripper is placed in each block, which hinders the passage of electricity when not in use. Water recycling plant is installed and the recycled water is used for the plants and trees

Use of renewable energy

- For the disposal of waste in the college 'compost' technique is adopted. All the waste is filled in a pit and after a period of few months, it is used as manure for the plants.
- Our institution is planning to construct a biogas plant from which energy can be produced and utilized.
- Solar power panel is placed in the ground from which solar energy is converted into electrical energy.

Water harvesting

- Rain water harvesting project is already functioning in the college.
- Rain water from each block are passed through pipes which leads into the earth.
- Apart from this, waste water outside the building is united in one common place and fed into a small well.

Efforts for carbon neutrality

- The teachers and students of N.S.S Unit visit nearby industries to create awareness about reduced carbon emission.
- Many trees are planted in and around the city to reduce the pollution.

Plantation

- Tree plantation is done inside and outside the campus by the students of the institution.
- Our NSS units has adopted nearby villages, where tree plantation is done.
- The college issue trees to every student when they complete their graduation and insist them to plant it in their home.
- Every year around thousand trees are planted by Eco-Club of our college.

Hazardous waste management

- The college emits no hazardous waste.
- The students are aware of hazardous waste from various industries like chemical, plastics, electronic, textile and starch factories.
- The students and teachers of the college visit the nearby textile industries to make them aware of hazardous textile effluent and measures to treat the effluent. Number of lectures has been organized in the college on hazardous waste management.

E-waste management

- E-waste management is done by returning the older damaged batteries to the authorized distributor/vendor.
- Other electronic wastages are surrendered to the Corporation which is destroyed safely by them.

7.2 INNOVATIONS

7.2.1 Give details of innovations introduced during the last four years which have created a positive impact on the functioning of the college.

- ✓ Newspaper reading is made compulsory to improve the language fluency and general knowledge of the students.
- ✓ The college has a central library which is enriched with more than 60 magazines, 10 journals and 16,000 books, text books, reference books, e- resources, audio-visual resources, CDs/DVDs, newspapers, employment news etc. The library is fully computerized with INFLIBNET, DELNET and internet facility.
- ✓ Intimation of student's attendance status to the parents through SMS is done every day.
- ✓ Warning letter is sent to the parents whose ward lack attendance at the end of every month.
- ✓ Every month, a feedback form is issued to the students regarding infrastructure and academic facilities, which is then scrutinized and action is taken.
- ✓ ASTRA is conducted by the college in which various courses have been conducted through which both public and students are benefitted.
- ✓ Our NSS units has adopted nearby villages to improve their health and hygiene facilities.
- ✓ Innovation day, a 3 day science exhibition is conducted every year to bring out the technical skills of the students.
- ✓ Anti-ragging committee is formed by the faculty members to prevent any unpleasant happenings.
- ✓ The college has five well equipped air conditioned computer lab each with sixty computers.
- ✓ The college has a communication laboratory with special software to improve the student's language fluency.
- ✓ Bank examination coaching was made it as a compulsory to the PG students of our college and for UG students its optional.

- ✓ NET, SET coaching is compulsory for PG students, our faculty members and outside members during weekends.
- ✓ To inculcate the Tamil culture and tradition among the students "Pongal Thiruvila" have been organized every year during Pongal festival.
- ✓ "Radiance" function has organized every year, to exhibit the students' business skills.
- ✓ "Hilario" – A state level inter-collegiate cultural meet organized every year in the college campus to exhibit the students' artistic talents.
- ✓ "Talentia" – An intra college talent festival conducted every year to find out the hidden talents of the students and train them to participate in university, State and National level competitions.

7.3 BEST PRACTICES

7.3.1 Elaborate on any two best practices which have contributed to the quality improvement of the core activities of the college.

1. DISTRIBUTION OF MERIT PRIZES TO STUDENTS

GOAL: To inspire a competitive mentality and to motivate the students to secure more marks than his/her peers in the vicinity in the University Examinations. This will indirectly motivate the students to get University Ranks in the Examinations.

OPERATION: Immediately after the publication of the University Examination results, a list of students who have secured 75% and more marks is drawn as eligible candidates for this scheme (25% Fee Concession). A list of students have selected for this scheme has been announced in a grand ceremony. College organizes graduation day every year with eminent academicians such as vice-chancellors for the distribution of Degree Certificates in the presence of parents. In that function, University Rank holders are also felicitated and Certificate of Merit is also issued to the students.

EVIDENCE OF SUCCESS: Merit prize scheme was started in the year 2004. The beneficiaries of the scheme are in the increasing trend in every semester as shown in the following table.

Year	No. of students in the	
	Even semester (April) Exam	**Odd semester (Nov.) Exam**
2004	49	92
2005	101	143
2006	112	179
2007	127	182
2008	115	202
2009	141	254
2010	233	271
2011	199	266
2012	178	243

This, in turn, helped in sustaining the momentum in achieving coveted University Ranks. Nearly the College gets 10 University Ranks every year.

Problem Encountered: Equitable distribution of the prizes among the students of science and arts streams is not possible.

2. GUEST LECTURES AND WORKSHOPS

Guest lectures and workshops are conducted by all the departments to enrich the students' knowledge.

GOAL: To equip the students with the current and practical knowledge; to enhance the presentation skill of the students.

THE OPERATION: Every department is mandated to organize three guest lectures and workshops in each semester by drawing eminent academicians/industry experts as resource persons. These programmes are planned in advance so as to optimize the resources without duplication and benefitting the most. All these activities are week-end activities without disturbing regular academic schedule.

EVIDENCE OF SUCCESS: The feedbacks received from the students encourage the continuance of the scheme. Earnestly it is expected that the employability and industry-readiness will increase.

PROBLEM ENCOUNTERED AND RESOURCES REQUIRED:

- Ensuring 100% presence poses problems since it is a week-end programme.
- Since almost all the students are from the village background, studied in tamil medium and also in Government schools, their English language skill is very poor. So it is very difficult for them to pick up the language skill even though tremendous efforts has been taken.

EVALUATIVE REPORT OF THE DEPARTMENT

The Self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department **- DEPARTMENT OF TAMIL**
2. Year of Establishment **- 2000 (PART I-TAMIL)**
3. Names of Programmes / Courses offered (U.G, P.G, M.Phil., Ph.D., Integrated Masters; Integrated Ph.D., etc.) – **M.Phil., Ph.D (Part Time)**
4. Names of Interdisciplinary courses and the departments/units involve **- NA**
5. Annual/ semester/choice based credit system (programme wise) - **NA**
6. Participation of the department in the courses offered by other departments **- NA**
7. Courses in collaboration with other universities, industries, foreign institutions, etc **- NA**
8. Details of courses/ programmes discontinued (if any) with reasons **- NIL**
9. Number of teaching posts

	Sanctioned	**Filled**
Professors	NIL	NIL
Associate Professors	01	01
Asst. Professors	05	05

10. Faculty profile with name, qualification, designation, specialization, (D.Sc./D.Litt. /Ph.D. / M. Phil.

Name	**Qualification**	**Designation**	**Specialization**	**No of Years of Experience**	**No of Ph.D Stu. Guided for the last 4 years**
Dr.P.Gomathi	M.A, M.Phil, Ph.D	Associate Professor	Bhakthi ilakkiyam	12 Years	1 doing
Mrs.M.Anuradha	M.A, M.Phil,(Ph.D)	Asst. Professor	Bhakthi ilakkiyam	8 Years	
Mr.M.Ramachandran	M.A. M.Phil (Ph.D)	Asst. Professor	Modern Literature	8Years	

Dr.T.Annadurai	M.A. M.Phil, Ph.D	Asst. Professor	Modern Literature	6 Years	3 doing
Dr.A.Mohanraj	M.A. M.Phil. Ph.D	Asst. Professor	Bhakthi ilakkiyam	9 Years	3 doing
Mr. K.Anandha Kumar	M.A, (Ph.D)	Asst. Professor	Sankam Literature	01 Year	

11. List of senior visiting faculty **- NA**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **NA**
13. Student -Teacher Ratio (programme wise) -**NA**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled –**NIL**
15. Qualifications of teaching faculty with DSc-NIL/ D.Litt-NIL/ Ph.D-4/ MPhil-6/PG-**NIL**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **NA**
18. Research Centre /facility recognized by the University – **Five members were recognized by the university to guide M.Phil**
19. Publications:

    Publication per faculty:

    Dr.P.Gomathi-1, Mrs.M.Anuradha-04, Mr.M.Ramachanran-02,

    Dr.T.Annadurai-01, Dr.A.Mohanraj-01, Mr.K.Anandha Kumar- 02.

Number of papers published in peer reviewed journals (National / International) by faculty:

Dr.P.Gomathi-01, Mrs.M.Anuradha-04, Mr.M.Ramachanran-02, Dr.T.Annadurai-01

Dr.A.Mohanraj-01

Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

- ✓ Monographs - **NA**
- ✓ Chapter in Books - **NA**
- ✓ Books Edited - **NA**
- ✓ Books with ISBN/ISSN numbers with details of publishers-

Tamil Ilakkiya Maanuda Vaazhviyal –ISBN NO: 9380460-08-2,

AE Publications, Coimbatore-641 041

- ✓ Citation - **NA**
- ✓ SNIP - **NA**
- ✓ SJR - **NA**
- ✓ Impact factor - **NA**
- ✓ h-index **-** **NA**

20. Areas of consultancy and income generated - **NA**
21. Faculty as members in
    a) National committees Editorial Board - **NA**
    b) College Magazine - **Dr.P.Gomathi, Mrs.M.Anuradha, Mr.M.Ramachanran Dr.T.Annadurai,Dr.A.Mohanraj, Mr.K.Anandha Kumar.**
22. Student projects
    a) Percentage of students who have done in-house projects including inter departmental/programme - **NA**
    b) Percentage of students placed for projects in organizations outside the institution i.e.in Research laboratories/Industry/other agencies - **NA**
23. Awards/ Recognitions received by faculty and students

    Faculty-Mrs.M.Anuradha - Ilakkiya Chudar, Sentamizh Thilagam Awards.
24. List of eminent academicians and scientists/ visitors to the department - **NA**
25. Seminars/ Conferences/Workshops organized & the source of funding
    a) National - **Funding by collection**
    b) International - **NA**

26. Student profile programme/course wise:

Name of the Course/Programme (Refer question no.4)	Applications Received	Selected	Enrolled M*F* Appeared	Pass Percentage
NA	NA	NA	NA	NA

*M=Male F=Female

27. Diversity of Students

Name of the Course	% of Students from the same State	% of Students from other State	% of Students from Abroad
NA	NA	NA	NA

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. – NA

29. Student progression-NA

Student Progression	Against % Enrolled
PG to M. Phil	
PG to Ph.D	
Ph.D to Post Doctoral	
Employed campus selection Other than campus recruitment	
Entrepreneurship / Self Employment	

30. Details of Infrastructural facilities

a) Departmental Library, College library - **Yes**

b) Internet facilities for Staff & Students Departmental library - **Yes**

c) Class rooms with ICT facility - **NA**

d) Laboratories - **NA**

31. Number students receiving financial assistance from college, university, government or other agencies - **NA**
32. Details on student enrichment programmes (special lectures workshops / Seminar) with external experts

Special lectures

1. Prof.Punitha Ekambaram, HOD, Department of Tamil, Government Arts College, Coimbatore dt - 27.01.2010

2 Dr.Arasu Parameshwaran, HOD, Department of Tamil, Jeyenthira Saraswathi College, Coimbatore dt - 06.02.2010

3. Prof.Sooriya Narayanan, Former HOD, Dept of English, Government Arts College, Coimbatore dt - 17.07.2011

4. Mr.T.Lalitha Shanmugam, Former Dean of Arts, Avinashilingam University, Coimbatore dt - 02.01.2012

5. Ko.Pa.Ravikumar, PG Asst. Teacher in Tamil, Kongu Higher Secondary School, Perundurai dt - 31.07.2012

6. M.K.C.Rajendran, State Organiser, Thesiya Sinthanaik Kazhakam, Chennai dt - 12.12.2012

7. Mr.I.Selvam, HOD, Department of Tamil, Navarasam Arts and Science College for Women, Erode dt - 13.02.2013

8. Dr.V.Anandha Kumar, Head, Tamil Literary World, dt - 12.07.2013

33. Teaching methods adopted to improve student learning **- Oral Seminars, Inter-active Sessions, quiz tests, Group Discussion, Lectures etc. Students Participated Seminars Students participated Seminars.**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities **- NSS, Rangers, Human chains etc.**
    Students are take part in NSS, YRC, Fine Arts Club..Etc.
35. SWOC Analysis and future plans
    - ✓ Work done in time. -**YES**
    - ✓ well qualified faculties -**YES**
    - ✓ No financial aid from Govt. for departments **YES**
    - ✓ In future research Center and Seminar will be organized-**Seminar will be conducted.**

EVALUVATIVE REPORT OF THE DEPARTMENT

The self-evaluation of every department may be provided separately in about 3-4 pages avoiding the repetition of the data.

1. Name of the department **- DEPARTMENT OF ENGLISH WITH COMPUTER APPLICATION AND DEPARTMENT OF ENGLISH**

2. Year of Establishment **- BA ENGLISH (CA) - 2009**

   BA ENGLISH - 2013

3. Names of Programmes / courses offered (UG, PG, M.Phil., Ph.D., and Integrated Masters; Integrated Ph.D., etc.) **–** UG

4. Names of Interdisciplinary courses and the department/units involved - **Diploma in Communicative Skills in English**

5. Annual/semester/choice based credit system (programme wise)

   B.A - Semester

6. Participation of the department in the courses offered by other departments

   B.A., B.Sc., B.C.A., B.Com.

7. Courses in collaboration with other universities, industries, foreign institutions, etc. -**NIL**

8. Details of courses/programmes discontinued (if any) with reasons -**NIL**

9. Number of teaching posts

	Sanctioned	**Filled**
Professors	**NIL**	**NIL**
Associate Professors	**1**	**1**
Asst. Professors	**10**	**10**

10. Faculty Profile with name, qualification, designation, specialization, (D.Sc./D.Litt./Ph.D./M.Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization**	**No. of Years of Experience**	**No. of Ph.D Students guided for the last 4 years**
Mr.S.A.Palanisamy	M.A,M.Phil, Ph.D	HOD & Associate Prof.	Fiction	10	NIL
Mrs.T.Lekavathi	M.A,M.Phil,	Asst. Prof.	Feminism	5	NIL
Mrs.P.Mythili	M.A,B.Ed.,	Asst. Prof.	Indian Fiction	3	NIL
Mrs.K.Uma Devi	M.A,M.Phil,	Asst. Prof.	American Fiction	2	NIL

Ms.D.Kalpana	M.A,B.Ed.,	Asst. Prof.	Communication skill	2	NIL
Ms.T.Geetha	M.A,M.Phil,	Asst. Prof.	Figures of speech in literature	2	NIL
Mrs.A.R.Vidhya	M.A,	Asst. Prof.	Feminist Prospective Indian writing	1	NIL
Mr.M.Gunasekaran	M.A,M.Phil,B. Ed,	Asst. Prof.	Indian writing	1	NIL
Ms.J.Radhika	M.A,M.Phil,B. Ed,	Asst. Prof.	Indian writing	1	NIL
Ms.V.Siva Priya	M.A,B.Ed,	Asst. Prof.	Indian writing	1	NIL
Ms.M.Rajalakshmi	M.AB.Ed,	Asst. Prof.	Indian writing	1	NIL

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **NIL**
13. Student – Teacher Ratio (programme wise) - **1:34**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with D.Sc./D.Litt./Ph.D./M.Phil./PG

    M.Phil - 5

    Ph.D - 1

    PG - 8

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST –FIST; UGC, DBT, ICSSR, etc.and total grants received -**NIL**
18. Research Centre / facility recognized by the University - Applied
19. Publications - **NIL**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in - **NIL**

22. Student projects

a) Percentage of students who have done in-house projects including inter departmental/programme

b) Percentage of students placed for projects in organizations outside the institutions i.e.in Research laboratories/industry/other agencies - **NIL**

23. Awards/ Recognitions received by faculty and students- **Student: 1.Krishnamoorthy – State Level**

24. List of eminent academicians and scientists/visitors to the department

25. Seminars/Conferences/Workshop organized & the source of funding

a) National

b) International - **NIL**

26. Student profile programme /course wise

Name of the Course/ Programme(refer question no.4)	Applications Received	Selected	Enrolled *M *F Appeared	Pass Percentage
B.A ENG (CA) I	120	55	14/41	
B.A ENG (CA) II	125	113	11/51	**60.2%**
B.A ENG (CA) III	137	112	24/88	**97.3%**
BA ENGLISH	74	65	10/55	

27. Diversity of Students

Name of the Course	% of students from the same state	%of students from other states	%of students from abroad
U.G	100%	----------	----------

28. How many students have cleared national and state competitive examinations such as

NET, SLET, GATE, Civil Services, Defense Services, etc.. - **NIL**

29. Student Progression

Student Programme	Against % Enrolled
UG to PG	
PG to M.Phil	
PG to Ph.D	
Ph.D to Post –Doctoral	
Employed • Campus selection • Other than campus recruitment	 10% 10%
Entrepreneurship/ Self-employment	

30. Details of Infrastructural facilities

(i) Library General/ Department - **Yes**

(ii) Digital Library -**Yes**

(iii) Internet facility for staff & students -**Yes**

(iv) Laboratories (Communication lab) -**Yes**

31. Number of students receiving financial assistance from college, university, government or Other agencies

Scholarships / Stipends

32. Details on student enrichment programmes (special lectures / workshops / seminar) with External experts

Guest lecture, workshops, seminars literary and opera club

33. Teaching methods adopted to improve student learning

Seminars, Debate, Discussion session, Quiz, Internal Exams, conducting class test.,

34. Participation in Institutional Social Responsibility (ISR) and Extension activities NCC, Rangers etc.

NSS, YRC, RRC

35. SWOC analysis of the department and future plans please see on the next sheets.

STRENGTH :

- As this is a International language always there is a demand for language learning.
- Now a days, language learning is must for better communication skills, as its needed for Professional world.
- As college is near to the rural area people shows interests in foreign language learning.
- There is a scope for more job opportunities.
- Much options for Higher Studies.
- It give the opportunities to work and survive anywhere in the World.
- Through the English Language learning usage of computer will become easy.

WEAKNESS:

- As parents are illiterate ,they are unaware about the importance of English Language.
- As the candidate is well versed only in their mother tongue , always there is a Hesitation for learning foreign language
- Most of the Parents are not interested in Higher Studies ,as they think just the basic knowledge in English is enough.
- Even though students are interested in English learning, parents thought they can prefer better courses for their future.

OPPURTUNITIES:

- College provides Fee concession for the Best Academic Performance.
- Also for the unable and handicapped students , college provides free seats.
- Sports Quota is available for the sports student.
- Arrangement of the spoken English classes and Literary club Activities are there to encourage the weak students.
- Bank Loan , Scholarships and Stipends' are arranged for the unable the student.
- College offers Placement Training for the student ,for their better career opportunities.
- Also there is chance to learn Oriented courses and the Handicraft.

CHALLANGES:

- As most of them are from rural area they are not interested in English learning.
- Student from other District and State often fall homesick when they are staying in hostel
- Most of the Girls are discontinuing their studies due to their early marriage.
- As parents are mostly uneducated , they afraid to admit in the Co-ed college.

FUTURE PLAN:

- Introducing P.G Program me.
- Enrich the Department library with E-books and E-journals.
- In the plan of introducing online tests.
- Oriented Programme for staff members to enrich their teaching methodology.
- Introducing Personality Development Programme for the students.
- Arrangement for Advanced ICT classes.

EVALUATIVE REPORT OF DEPARTMENT

The self - evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the Department **- DEPARTMENT OF PHYSICS**
2. Year of Establishment - **2005**
3. Names of Programmes/Courses Offered(UG, PG, M.Phil, PhD, Integrated Masters; Integrated PhD, etc.) **- P.G**
4. Names of Interdisciplinary courses and departments involved **- None**
5. Annual/ Semester/choice based credit system(programme wise) - **Semester**
6. Participation of the department in the courses offered by other departments **– B. Sc Mathematics(CA)**
7. Courses in collaboration with other universities, industries, foreign institutions, etc. **None**
8. Details of courses/programmes discontinued (if any) with reasons - **None**
9. Number of teaching posts sanctioned and filled

	Sanctioned	**Filled**
Professors	**NIL**	**NIL**
Associate Professors	**NIL**	**NIL**
Assistant Professors	**5**	**5**

10. **Faculty Profile**

Name	**Qualification**	**Designation**	**Specialization**	**No.of years of experience**	**No.of Ph.D. Students guided for the last 4 years**
Mrs.K.Maithilee	M.Sc., M.Phil., B.Ed.,	Asst. Prof.	Physics	8 Years	NIL
Mrs.B.Thilagarajeshwari	M.Sc., M.Phil., B.Ed.,	Asst. Prof.	Physics	3 Years	NIL

Mr.P.Anandhan	M.Sc.,	Asst. Prof.	Physics	2 Years	NIL
Ms.A.Selvi	M.Sc., (M.Phil.,) B.Ed.,	Asst. Prof.	Physics	2 Years	NIL
Mr.S.Tamilselvan	M.Sc., (M.Phil.,) B.Ed.,	Asst. Prof.	Physics	5 Months	NIL

11. List of senior visiting faculty **– None**
12. Percentage of lectures delivered and practical classes handled (programme wise)by temporary faculty: (in %) **– NIL**
13. Student Teacher Ratio (programme wise) – **1:13**
14. Number of academic support staff(technical) and administrative Staff: S**anctioned Lab Attender-01**
15. Qualifications of teaching faculty with D.Sc/D.Litt/Ph.D/M.Phil/PG **– 2**
16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received **– Applied for projects**
17. Departmental projects funded by DST, FIST; DBT, ICSSR, etc. and grants received - **NIL**
18. Research Centre/Facility recognized by the University **- NIL**
19. Publications :

Publication per faculty

A) Number of papers published in peer reviewed journals (b1.national / International) by faculty and students **- ONE**

B) Number of publications listed in International Database (For Eg: Web of Science, Scopus, Humanities International Complete, Dare Database - International Social Sciences Directory, EBSCO host, etc.)

C) Monographs - **NIL**
D) Chapter in Books - **NIL**
E) Books Edited - **NIL**
F) Books with ISBN/ISSN numbers with details of publishers - **NIL**
G) Citation Index - **NIL**
H) SNIP - **NIL**
I) SJR - **NIL**
J) Impact factor - **NIL**
K) h-index - **NIL**

20. Areas of Consultancy and Income Generated **– NIL**
21. Faculty as members in a) National committees b) International Committees c) Editorial Boards. **– NIL**
22. Student projects
    a) Percentage of students who have done in-house projects including inter Departmental / Programme **– 20 STUDENTS**
    b) Percentage of students placed for projects in organization outside the institution i.e. in Research laboratories/ Industry/ other agencies **– 10 STUDENTS**

23. Awards/ Recognitions received by faculty and students – **NIL**

24. List of eminent academicians and scientists/ visitors to the department

Dr.K.Tamilarasan	**Professor & Head,** **Kongu Arts & Science College,** **Perundurai.**
Dr.A.Nishara Begum	**Assistant Professor of Physics,** **Chikkaiah Naicker College,** **Erode.**
Dr.K.Ramamurthi	**Professor,** **SRM university,** **Kattankulathur.**
Dr.K.Jeganathan	**Associate Professor & Co-ordinator,** **Bharathidasan university,** **Trichirapalli.**
Dr.M.Venkatachalam	**Associate Professor,** **Erode Arts & Science College,** **Erode.**
Dr.M.Saroja	**Associate Professor,** **Erode Arts & Science College,** **Erode.**

25. Seminars/ Conferences/Workshops organized & the source of funding **– STATE LEVEL SEMINAR**

26. Student profile programme/course wise

Year	Applications received	Selected	Enrolled *M *F Appeared	Pass Percentage
2010-11	**27**	**24**	**15 7**	**100**
2011-12	**30**	**24**	**13 6**	**100**
2012-13	**35**	**24+7=31**	**10 17**	**100**

***M=MALE *F=FEMALE**

27. Diversity of Students

Name of Course	% of Students from the same state	% of Students from the other state	% of Students from abroad
2010-11	**66**	**33**	**NIL**
2011-12	**69**	**31**	**NIL**
2012-13	**67**	**33**	**NIL**

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc. :

2011	2012	2013
NIL	**2(GATE)**	**NIL**
NIL	**1(NET)**	**NIL**

29. Student progression

Student Progression	Against % enrolled		
UG to PG	NONE		
PG to MPhil	2010-11	2011-12	2012-2013
	13.5	-	-
PG to PhD	7	-	-
PhD to Post Doctoral	-	-	-
Employed Campus selection Other than campus	-	-	-
Entrepreneurship/Self-employment	-	-	-

30. Details of Infrastructural facilities

a) Library: **General library**

b) Internet facilities for Staff & Students – **Yes**

c) Class rooms with ICT facility: **NIL**

d) Laboratories: **Available**

31. Number of students receiving financial assistance from college, university, government or other agencies: **2 Students**

32. Details on student enrichment programmes (special lectures/workshops / seminar with external experts **– Special lectures to the students regarding their subjects, Seminars, etc.,**

33. Teaching methods adopted to improve student learning: **Quiz, demonstration, lectures, group discussion.**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities: **- NIL**

35. SWOC analysis of the department and Future plans

Strengths:

- Experienced and qualified faculty
- Availability of a large number of books in both departmental as well as main Library

Weakness:

- Lab facilities need upgrading for advanced project works
- Presently no funded projects

Objectives:

- To prepare students for further studies and bright Future

Challenges:

- To Implement Research

EVALUATIVE REPORT OF THE DEPARTMENT

The self -evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – **DEPARTMENT OF COMPUTER APPLICATIONS**
2. Year of establishment - **2008**
3. Names of programs/Courses offered - **UG**
4. Names of interdisciplinary courses and the departments/units involved - **B.Sc (COMPUTER SCIENCE)**
5. Annual/ Semester /choice based credit system(program wise)- **Semester pattern with choice based system**
6. Participation of the department in the courses offered by other departments- **B.sc Mathematics (CA), B.A English (CA), B.COM (CS), B.B.M**
7. Courses in collaboration with other universities, industries, foreign Institutions, etc- **Yes**
   - **The MOU agreement with S2I VECTOR ANIMATION ACADEMY commences on 2008 onwards.**
8. Details of courses/programs discontinued(if any) with reasons - **NIL**
9. Number of Teaching Posts

	Sanctioned	**Filled**
Professors	**NIL**	**NIL**
Associate Professors	**1**	**1**
Asst. Professors	**11**	**11**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc.,/D.Litt./Ph.d/M.Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**
Mrs.P.Gunasundari	M.C.A.,M.Phil.,	HOD & Associate Professor	Compiler Design	15 yrs and 5months
Mrs.S.N.Santhalakshmi	M.C.A.,M.Phil., B.Ed	Asst. Prof.	Data Mining	7 yrs and 6 months

Mr.D.Ramesu	M.C.A.,M.Phil., B.Ed.,	Asst. Prof.	Networking	6 yrs
Mrs.S.Savitha	M.Sc.,M.phil.,	Asst. Prof.	Digital Image Processing	6yrs
Mrs.D.Kavitha	M.C.A.,M.Phil.,	Asst. Prof.	Data Mining	5yrs
Mr.S.Karthik	M.C.A.,M.Phil.,	Asst. Prof.	Data Mining	5yrs
Mrs.P.Anitha	M.Sc.,M.phil.,	Asst. Prof.	Data Mining	5yrs
Mrs.T.Baby	M.Sc.,M.phil.,	Asst. Prof.	Networking	4yrs and 6 months
Mr.M.K.Sakthivel	M.C.A.,	Asst. Prof.	-	3yrs and 6 months
Mr.T.S.Gopalakrishnan	M.C.A.,M.Phil., (P.hD.,)	Asst. Prof.	Data Mining	6 yrs and 4 months
Mr.G.Karthikeyan	M.C.A.,M.Phil.,	Asst. Prof.	Data Mining	4yrs
Mr.N.Moorthy	M.Sc., M.Phil.,	Asst. Prof.	Data Mining	1yrs and 8 months

11. List of senior visiting faculty –

List of visiting academic scholars on campus -04

Faculty Name	Designation	Address
Vaikunth & Palani	Branch Manager	iGate, Chennai
T.Mani	Managing Directors	Kalpatharu s\w limited, Coimbatore.
Mr.Sampathraj	Corporate trainer	EDUPLUS Chennai

Various familiar Prof. visited the Dept. as examiners

12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty- **NIL**
13. Student –Teacher Ratio (Program wise)

Name of the Course/Program	Student – Teacher Ratio
BCA(2011-2014)	32:1
BCA(2010-2013)	29:1
BCA(2009-2012)	29:1
BCA(2008-2011)	29:1
BCA(2007-2010)	30:1

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled – **05**
15. Qualifications of teaching faculty with – Ph.D., M.Phil., PG.,
    - **Number of faculties in the department with M.Phil – 11**
    - **Number of faculties in the department with PG - 01**
16. Number of faculty one with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **Applied for National Funding from UGC and waiting for reply**
18. Research Centre / facility recognized by the University - **05**
19. Publications:

    Publication per faculty - 1

    Publication per Students - NIL

    Number of papers published in peer reviewed journals (National/International) by faculty – **1**, students - **NIL**

    - Number of publications listed in International Database
    - Monographs
    - Chapter in Books
    - Books Edited - **2008**
    - Books with ISBN/ISSN - **2**
    - Citation Index
    - SNIP
    - SJR
    - Impact factor
    - h –index
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
    - National committees - **NIL**
    - International committees - **NIL**
    - Editorial Boards - **01**
    - **Board of Study Member in Bharathiar University**

22. Student projects

- Percentage of students who have done in – house projects including interdepartmental / program-
  - **30 % students in V semester (in – house Projects).**
  - **As per scheme and regulation of the affiliating university students are compulsory Projects in the VI semester.**

S.No	Name of the course	No of Students	No of Projects
1	BCA(2010-2013)	102	102
2	BCA(2008-2011)	129	129
3	BCA(2006-2009)	71	32

  - **As per scheme and regulation of the affiliating university students are compulsory industrial training in the IV semester.**
- Percentage of students placed for projects in organizations outside the institutions i.e.in Research laboratories/Industry/other agencies - **NIL**
- Awards/Recognitions received by faculty and students
  - **BCA department staff produced 100% results in the Bharathiar University examinations are awarded by cash during college day function.**
  - **Student toppers of our department are recognized during department function and college day function.**
  - **Best outgoing students are selected from each class and they are awarded in department function**

- List of eminent academicians and scientists/visitors to the department –
  - **Many Examiners from Bharathiar University colleges visited the department practical exam and theory exam.**
  - **Many eminent scientists visited as guest lecture.**

Name	Designation	Date
Vaikunth & Palani	Branch Manager	20-01-11
T.Mani	Managing Directors	08-02-13
A.Paramasivam	Software Developer	11-07-13

23. Seminars/Conferences/Workshops organized and the source of funding

- National : **Applied for the National level Seminar**
- International: **NIL**

24. Student profile program/course wise:

Name of the course/program	Applications received	Selected	Enrolled *M	*F	Appeared	Pass Percentage
BCA(2010-2013)	112	112	90	22		95.10
BCA(2009-2012)	127	127	82	45		98.20
BCA(2008-2011)	134	134	105	29		99.22
BCA(2007-2010)	137	137	100	37		97.69
BCA(2006-2009)	78	78	52	26		97.06

25. Diversity of Students

Name of the course	No of students from the same state	No of students from other states	No of students from abroad
BCA(2010-2013)	98	09	05
BCA(2009-2012)	113	13	01
BCA(2008-2011)	125	09	NIL
BCA(2007-2010)	130	06	01
BCA(2006-2009)	76	02	NIL

26. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.. - NIL

27. Students progression

Student Progression	Against % enrolled
UG to PG	41.18%
PG to M.Phil	NIL
PG to Ph.D	NIL
Ph.D to post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	 28.37% 30.38%
Entrepreneurship/ Self-Employment	50%

28. Details of Infrastructural facilities

- General Library - **Yes**
- Internet Facilities for staff and students – **Yes**
- Laboratories – **Yes**

  Five computer labs are available

  Lab – I & II for DOS.

  Lab – III & IV for RDBMS.

  Lab – V for Multimedia and Graphics and Communication English

1. Number of students receiving financial assistants from college, university, government or other agencies-

   - **Free education is provided to the students who are entered under poverty line**
   - **The Institution is provide scholarship to the students based on their H.SC marks above 75%**
   - **Students are facilitated to get the government scholarships and Vijayalakshmi Trust.**

Name of the Course	No of Concession Students	No of free seat students	No of SC/ ST students	No of Sports Quota students	Others
BCA(2010-2013)	04	01	03	04	-
BCA(2009-2012)	-	-	03	-	-
BCA(2008-2011)	-	-	03	-	-
BCA(2007-2010)	-	-	07	-	-
BCA(2006-2009)	-	-	04	-	-

2. Details on students enrichment programs (special lectures/workshops/seminars) with external experts - **Guest Lecture, Paper Presentation, Workshops, Seminars, Innovative exhibition workshop etc..**

S.No	Date	Title Name
SEMINARS		
1	18-12-10	NETWORKING

2	26-12-11	ANDROID OPERATING SYSTEM
3	26-09-12	PROJECT QUIDELINES
4	01-07-13	PHP AND SCRIPTING
QUEST LECTURES		
1	28-06-10	GENERAL AWARDNESS AND JOB OPPORTUNITIES IN IT FIELDS
2	09-08-11	MULTIMEDIA
3	08-02-13	ANDROIDS AND NETWORK SECURITY
4	09-02-13	PLACEMENT QUIDELINES
		WORKSHOPS
1	06-12-12 & 07-12-12	WEB DESIGNING AND E-LEARNING
2	26-07-12 & 27-07-12	3D MAX
3	29-01-13	MULTIMEDIA & ANIMATION
SYMPOSIUM(STATE LEVEL)		
1	29-01-11	IGORIONZ-11
2	25-01-12	IGORIONZ-12
3	14-02-13	IGORIONZ-13

3. Teaching methods adopted to improve student learning use of audio **- NIL**

   Apart from the traditional blackboard method the department follows

   - **Case Study**
   - **Power Point Presentation**
   - **Group Discussion**

- **Industrial Visits**
- **Projects**
- **Seminars**
- **Workshop**
- **Placement Training**
- **Value Added Courses**
- **Communication English Lab**
- Participation in Institutional Social Responsibility (ISR) and Extension activities-

  The department students are participated in

  - **NSS units, RRC,YRC,ECO Club**
  - **Blood donation camp.**
  - **Traffic awareness programme.**
  - **Rally and Awareness of various activities (UN days).**
  - **Special camp in the adopted villages.**

4. SWOC analysis of the department and future plans

Strength:

- Department of Computer Applications consists of well qualified & experienced teachers involved in teaching and research activities.
- Very good infrastructure.
- Enriched library facility.
- Well-equipped laboratories.
- Value added courses for all the students.
- Industrial visit for every semester.
- Good placement record.

Weakness:

- Part time programme facility is not available.
- Bridge courses is not available.
- Majority of the students are coming from rural background

Opportunities:

- Campus training and interview provide students with good opportunities to get them placed in reputed companies.
- Department is supported by college principal and staff members.
- Diploma courses to support in their future.

Challenges:

- Students have to motivate for higher education and to encourage for various entrance exams such as CSIR, GATE, SLET and NET etc.
- Students have to motivate for placed in IT Sectors through Campus training and Interview
- Updating and adapting in new trends.
- Competition with other colleges.

Future plans:

- To establish Research center.
- To apply for National Level Conference by UGC and other funding agencies.
- To published Project and research papers.

EVALUATIVE REPORT OF THE DEPARTMENTS

The self -evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – **DEPARTMENT OF COMMERCE (CORPORATE SECRETARYSHIP)**

2. Year of establishment- **2010**

3. Names of programs/Courses offered- **B.COM (CS)**

4. Names of interdisciplinary courses and the departments/units involved - **NIL**

5. Annual/ Semester /choice based credit system(program wise) - **B.COM(CS)., CBCS Semester**

6. Participation of the department in the courses offered by other departments- **NIL**

7. Courses in collaboration with other universities ,industries, foreign Institutions, etc- **NIL**

8. Details of courses/programs discontinued(if any) with reasons – **NIL**

9. Number of Teaching Posts

	Sanctioned	**Filled**
Professors	**NIL**	**NIL**
Associate Professors	**2**	**2**
Asst. Professors	**2**	**2**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc.,/D.Litt./Ph.d/M.Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No.of Ph.d. students guided for the last 4 years**
Mr.D.Yuvaraaj	M.C.S., M.COM. M.B.A.,M.Phil., NET., DFA	Head & Associate Prof	Corporate Secretaryship	15 Years	NIL
Mrs.A.C.Deepa	M.C.S .,M.Phil., PGDCA	Asst. Prof.	Corporate Secretaryship	5 Years	NIL
Mr.S.SureshKumar	M.C.S.,M.B.A., M.COM. M.Phil.,PGDCA	Associate Prof.	Corporate Secretaryship	13 Years	NIL
Mrs.S.K.Poongodi	M.C.S.,M.Phil.,	Asst. Prof.	Corporate Secretaryship	6months	NIL

11. List of senior visiting faculty – **NIL**

12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty- **NIL**

13. Student –Teacher Ratio (Program wise) – **1:41**

14. Number of academic support staff (Technical) and administrative staff sanctioned and filled

15. Qualifications of teaching faculty with
    No.of faculties in the department with M.Phil : **4**

16. Number of faculty one with ongoing projects from a) National b) International funding agencies and grants received –**NIL**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received-**NIL**

18. Research Centre / facility recognized by the University – **NIL**

19. Publications:

    Publication per faculty article, research paper
    Number of papers published in peer reviewed journals (National/International) by faculty and students

    - **Number of publications listed in International Database –1**
    - **FACULTY NAME: D.YUVARAJ**
    - **TITLE:A STUDY ON HRD CLIMATE IN ULTRATECH CEMENT**
    - **Monographs-NIL**
    - **Chapter in Books-NIL**
    - **Books Edited -NIL**
    - **Books with ISBN/ISSN-NIL**

20. Areas of consultancy and income generated – **NIL**

21. Faculty as members in
    - National committees - **NIL**
    - International committees – **NIL**

22. Student projects
    - Percentage of students who have done in –house projects including interdepartmental/program - **NIL**
    - Percentage of students placed for projects in organizations outside the institutions i.e.in Research laboratories/Industry/other agencies - **NIL**
23. Awards/Recognitions received by faculty and students - **NIL**

24. List of eminent academicians and scientists/visitors to the department – **NIL**

25. Seminars/Conferences/Workshops organized and the source of funding

    - National - **NIL**
    - International - **NIL**

26. Student profile program/course wise: **2013-2014**

Name of the course/Program	Applications received	Selected	Enrolled *M *F Appeared	Pass Percentage
B.com(cs)	73	69	47 22	

*M-Male *F-Female

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states	No of students from abroad
2011-2012	98%	2%	NIL
2012-2013	98%	2 %	NIL
2013-2014	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil Services, Defense Services, etc.. – **NIL**

29. Students progression

Student Progression	Against % enrolled
UG to PG	25%
PG to M.Phil	NIL
PG to Ph.D	NIL
Ph.D to post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	 20.5% 30.5%
Entrepreneurship/ Self-Employment	40%

30. Details of Infrastructural facilities
    General Library
    Internet Facilities for staff and students – **Yes**
    Computer Lab – **Yes**
31. Number of students receiving financial assistants from college, university, government or other agencies - **10 members**

32. Details on students enrichment programs(special lectures/workshops/seminars) with external experts-
    PROGRAM : ONE DAY WORK SHOP
    TOPIC : BUSINESS ETIQUETTE
    DATE : 27 /02 /2013

33. Teaching methods adopted to improve student learning use of audio - **NIL**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-
    Under Eco-Club, NSS and YRC banner activities are delivered to sensitized and spread information to students on various issues

35. SWOC analysis of the department and future plans

Strength:

- Department of commerce (Corporate secretary ship) consists of well qualified teachers involved in teaching and research activities.
- Very good infrastructure.
- Enriched library facility.
- Well-equipped laboratories.

Weakness:

- Most of the students are from level background and does not have sound elementary education thus they are less motivated and have low educational aspirations.

Opportunities:

- Campus training and interview provide students with good opportunities to get them placed in reputed companies.
- Department is supported by college principal and staff members.

Challenges:

- Students are from rural background and have low motivation level towards higher education

Future plans:

- To establish PG Program in Department of commerce (Corporate Secretaryship)
- To apply for National Level Conference to UGC and other funding agencies.
- Providing employment opportunity
- To provide Motivational and personality development classes for students to meet the future.
- Inculcate research knowledge among students and enhance their communicative skills.

EVALUATIVE REPORT OF THE DEPARTMENT

The self -evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – **DEPARTMENT OF COMMERCE**
2. Year of establishment- **2000**
3. Names of programs/Courses offered- **B.COM**
4. Names of interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ Semester /choice based credit system(program wise) - **B.COM., CBCS Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities ,industries, foreign Institutions, etc - **NIL**
8. Details of courses/programs discontinued(if any) with reasons - **NIL**
9. Number of Teaching Posts

	Sanctioned	**Filled**
Professors	**NIL**	**NIL**
Associate Professors	**01**	**01**
Asst. Professors	**04**	**04**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc.,/D.Litt./Ph.D/M.Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No.of Ph.D students guided for the last 4 years**
Mr.S.D.Vasantha Kumar	M.Com. M.Phil., MBA., PGDCA.	HOD & Asst. Prof.	Finance	9 Years	
Mr.K.Gunasekaran	M.Com. M.Phil., PGDCA	Asst. Prof.	Marketing	9 Years	
Mr.R.Subramaniam	M.Com. M.Phil.,	Associate Prof.	Finance	12 Years	
Mr.S.Baby	M.A. M.Phil.,	Asst. Prof.	Economics	6 year	
Mr.S.Pounsamy	M.Com(CA) M.Phil., MBA	Asst. Prof.	Finance	7 Years	

11. List of senior visiting faculty – **NIL**
12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty - **NIL**
13. Student –Teacher Ratio (Program wise) - **37:1**

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with – **PG., M.Phil**
16. Number of faculty one with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre / facility recognized by the University - **NIL**
19. Publications:
    Publication per faculty article, research paper
    Number of papers published in peer reviewed journals (National/International) by faculty and students
    - Number of publications listed in International Database – **NIL**
    - Monographs - **NIL**
    - Chapter in Books - **NIL**
    - Books Edited - **NIL**
    - Books with ISBN/ISSN - **1**
20. Areas of consultancy and income generated - **NIL**
21. Faculty as members in
    a) National committees - **NIL**
    b) International committees - **NIL**
22. Student projects
    a) Percentage of students who have done in-house projects including interdepartmental/program- **NIL**
    b)Percentage of students placed for projects in organizations outside the institutions i.e.in Research laboratories/Industry/other agencies - **NIL**
23. Awards/Recognitions received by faculty and students - **NIL**
24. List of eminent academicians and scientists/visitors to the department – **Many Examiners from Bharathiar University colleges visited the department**
25. Seminars/Conferences/Workshops organized and the source of funding
    - National - **NIL**
    - International - **NIL**
26. Student profile program/course wise: **2013-2014**

Name of the course/Program	Applications Received	Selected	Enrolled *M	Enrolled *F	Appeared	Pass Percentage
B.Com	87	69	41	28		

*M-Male *F-Female

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
2011-2012	100%	NIL	NIL
2012-2013	100%	NIL	NIL
2013-2014	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil Services, Defense Services, etc.. - **NIL**
29. Students Progression

Student Progression	Against % enrolled
UG to PG	20%
PG to M.Phil	NIL
PG to Ph.D	NIL
Ph.D to post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	 20.5% NIL
Entrepreneurship/ Self-Employment	NIL

30. Details of Infrastructural facilities
    - General Library
    - Internet Facilities for staff and students –yes
    - Computer Lab – Yes
31. Number of students receiving financial assistants from college, university, government or other agencies-19 members
32. Details on students enrichment programs(special lectures/workshops/seminars) with external experts-NIL
33. Teaching methods adopted to improve student learning use of audio-NIL
34. Participation in Institutional Social Responsibility (ISR) and Extension activities-Under Eco-Club, NSS and YRC banner activities are delivered to sensitized and spread information to students on various issues.

35. SWOC analysis of the department and future plans

Strength:

- Department of commerce consists of well qualified teachers involved in teaching and research activities.
- Very good infrastructure.
- Enriched library facility.
- Well-equipped laboratories.
- Value added courses for all the students.

Weakness:

- Most of the students are from level background and does not have sound elementary education thus they are less motivated and have low educational aspirations.

Opportunities:

- Campus training and interview provide students with good opportunities to get them placed in reputed companies.

- Department is supported by college principal and staff members.

Challenges:

- Students are from rural background and have low motivation level towards higher education

Future Plans:

- To establish PG Program in Department of commerce
- To apply for National Level Conference by UGC and other funding agencies.
- Motivational classes for students.
- Inculcate research knowledge among students and enhance their communicative skills.

EVALUATIVE REPORT OF THE DEPARTMENT

The self -evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – **DEPARTMENT OF COMMERCE WITH COMPUTER APPLICATIONS**
2. Year of establishment - **2000**
3. Names of programs/Courses offered- **B.COM(CA)**
4. Names of interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ Semester /choice based credit system(program wise) - **B.COM(CA)., CBCS Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities ,industries, foreign Institutions, etc- **NIL**
8. Details of courses/programs discontinued(if any) with reasons - **NIL**
9. Number of Teaching Posts

	Sanctioned	**Filled**
Professors	**NIL**	**NIL**
Associate Professors	**2**	**2**
Asst. Professors	**12**	**12**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc.,/D.Litt./Ph.d/M.Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization**	**No. of years of Experience**	**No.of Ph.d. students guided for the last 4 years**
Mr.A.Nagendran	M.Com,M.Phil , Ph.D M.B.A., PGDCA,	Head & Associate Prof.	Financial Management	10 Years	NIL
Mr.V.K.Veerakumar	M.Com,M.Phil	Associate Prof.	Financial Management	10 Years	NIL
Mr.T.Kumar	M.Com,M.Phil , PGDCA,	Asst. Prof.	Financial Management	8 Years	NIL
Mr.V.N.Shanthi	M.Com,M.Phil , PGDCA,	Asst. Prof.	Financial Management	8 Years	NIL
Mr.C.Sengottuvel	M.Com(CA), M.Phil,M.B.A, M.A (YOGA).,	Asst. Prof.	Marketing Management	6 Years	NIL
Mrs.C.Jayanthi	M.SC, M.Phil,	Asst. Prof.	Data Mining	5 Years	NIL
Mrs.K.S.Sudha	M.Com,M.Phil , PGDCA,	Asst. Prof.	Financial Management	11 Years	NIL

Mrs.K.Chandra	M.Com, M.B.A,M.Phil, PGDCA,	Asst. Prof.	Marketing Management	7Years	NIL
Mrs.G.Sasikaladevi	M.Com(CA), M.BA, M.Phil,	Asst. Prof.	Marketing Management	4Years	NIL
Mrs.A.Gokilamani	M.Com, M.Phil,	Asst. Prof.	Financial Management	3Years	NIL
Mr.Barshed Ahmed	M.Com,M.Phil , B.ED, BLIS,	Asst. Prof.	Personnel Management	3Years	NIL
Mrs.D.Rajakumari	M.SC, M.Phil,	Asst. Prof.	Networking	9Years	NIL
Mrs.P.Devi	M.Com, M.Phil, PGDCA,	Asst. Prof.	Marketing Management	3Years	NIL
Ms.R.Saranya	M.Com (CA),	Asst. Prof.		2Months	NIL

11. List of senior visiting faculty – **NIL**
12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty- **NIL**
13. Student –Teacher Ratio (Program wise) - **60:1**
14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled
15. Qualifications of teaching faculty with - **PG; M.Phil, Ph.D.**
16. Number of faculty one with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received- **NIL**
18. Research Centre / facility recognized by the University –**M.Phil**

19. Publications:
    Publication per faculty article, research paper
    Number of papers published in peer reviewed journals (National/International) by faculty and students
    - Number of publications listed in International Database – **NIL**
    - Monographs
    - Chapter in Books
    - Books Edited
    - Books with ISBN/ISSN - **ONE**
20. Areas of consultancy and income generated – **NIL**

21. Faculty as members in
    - National committees- **NIL**

- International committees- **NIL**

22. Student projects
    - Percentage of students who have done in –house projects including interdepartmental/program- **NIL**
    - Percentage of students placed for projects in organizations outside the institutions i.e.in Research laboratories/Industry/other agencies- **NIL**
23. Awards/Recognitions received by faculty and students- **NIL**
24. List of eminent academicians and scientists/visitors to the department –**Many Examiners from Bharathiar University colleges visited the department**
25. Seminars/Conferences/Workshops organized and the source of funding
    - National **NIL**
    - International **NIL**
26. Student profile program/course wise: **2013-2014**

Name of the course/Program	Applications received	Selected	Enrolled *M	Enrolled *F	Pass Percentage
			Appeared		
B.Com(CA)	148	137	100	37	
M.Com(CA)	86	47	33	14	
M.Phil	05	02	-	02	

*M-Male *F-Female

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
2011-2012	99%	1%	NIL
2012-2013	97%	3%	NIL
2013-2014	99%	1%	NIL

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.? -NIL
29. Students progression

Student Progression	Against % enrolled
UG to PG	60%
PG to M.Phil	25%
PG to Ph.D	NIL
Ph.D to post-Doctoral	NIL
Employed • Campus selection • Other than campus recruitment	 30% 40%
Entrepreneurship/ Self-Employment	20%

30. Details of Infrastructural facilities

    General Library -**Yes**

    Internet Facilities for staff and students -**Yes**

    Computer Lab - **Yes**

31. Number of students receiving financial assistants from college, university, government or other agencies- **30 members**
32. Details on students enrichment programs(special lectures/workshops/seminars) with external experts-**NIL**
33. Teaching methods adopted to improve student learning use of audio-**NIL**
34. Participation in Institutional Social Responsibility (ISR) and Extension activities- Under Eco-Club, NSS and YRC banner activities are delivered to sensitized and spread information to students on various issues.
35. SWOC analysis of the department and future plans

Strength:

- Department of commerce (CA) consists of well qualified teachers involved in teaching and research activities.
- Very good infrastructure.
- Enriched library facility.
- Well-equipped laboratories.
- Value added courses for all the students.
- Practical knowledge through industrial visit.

Weakness:

- Most of the students are from rural background and does not have sound elementary education thus they are less motivated and have low educational aspirations.

Opportunities:

- Campus training and interview provide students with good opportunities to get them placed in reputed companies.
- Department is supported by college principal and staff members.
- To develop extracurricular activities through participating in off campus function.

Challenges:

- Students are from rural background and have low motivation level towards higher education
- Facing various competitive examinations in banking sector.

Future Plans:

- To establish PhD and M.Phil Fulltime Program in Department of commerce (CA).
- To apply for National Level Conference by UGC and other funding agencies.
- Motivational classes for students.
- Inculcate research knowledge among students and enhance their communicative skills.

EVALUATIVE REPORT OF THE DEPARTMENT

The self -evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – **DEPARTMENT OF COSTUME DESIGN AND FASHION**
2. Year of establishment - **2005**
3. Names of programs/Courses offered- **B.Sc., Costume Design and Fashion**
4. Names of interdisciplinary courses and the departments/units involved - **NIL**
5. Annual/ Semester /choice based credit system (program wise)-**B.Sc., CBCS Semester**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign Institutions, etc - **NIL**
8. Details of courses/programs discontinued (if any) with reasons - **NIL**
9. Number of Teaching Posts

Designation	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**01**	**01**
Asst. Professors	**04**	**04**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc.,/D.Litt./Ph.D/M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D students guided for tl last 4 years
Mrs.P.Ramya	M.Sc., M.Phil	HOD & Associate Prof.	Textiles and Clothing	11 Years	
Mrs.P.Selvi	M.Sc., M.Phil	Asst. Prof.	Textiles and Clothing	8 Years and 6 months	
Mrs.S.Sumitha	M.Sc., M.Phil	Asst. Prof.	Textiles	3 Years and 6 months	
Mr.N.Jabar Ali	M.Sc.,	Asst. Prof.	Costume Design and Fashion	1 year	
Mr.S.Jeeva	M.Sc.,	Asst. Prof.	Costume Design and Fashion	5 months	

11. List of senior visiting faculty – **Various Eminent Prof. visited the Dept. as examiners**
12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty
13. Student –Teacher Ratio (Program wise) – **1:24**
14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled

	Sanctioned	**Filled**
Lab Assistant	**01**	**01**
Lab Attendant	**01**	**01**

15. Qualifications of teaching faculty with DSc/D.Litt/Ph.D/M.Phil/PG - **PG; M.Phil**
16. Number of faculty one with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**
18. Research Centre / facility recognized by the University - **NIL**
19. Publications:

Publication per faculty article, research paper

Number of papers published in peer reviewed journals (National/International) by faculty and students

- Number of publications listed in International Database - **NIL**
- Monographs **-** **NIL**
- Chapter in Books **-** **NIL**
- Books Edited **-** **NIL**
- Books with ISBN/ISSN - **TWO**

Name	**Title**	**ISBN. No**	**Year**
Mrs.P.Ramya	Functional properties of natural oil treated textile	2229-5216	2012
Mr.S.Jeeva	Nanotechnological treatments of dyeing unit effluents	978-81-9 26279-0-8	2013

- ✓ Citation Index - **NIL**
- ✓ SNIP - **NIL**
- ✓ SJR - **NIL**
- ✓ Impact factor - **NIL**
- ✓ H-Index - **NIL**

20. Areas of consultancy and income generated – **NIL**

21. Faculty as members in

- ✓ National committees-**NIL**
- ✓ International committees-**NIL**

22. Student projects

Percentage of students who have done in –house projects including interdepartmental/program-**NIL**

Percentage of students placed for projects in organizations outside the institutions i.e.in Research laboratories/Industry/other agencies- **NIL**

23. Awards/Recognitions received by faculty and students-**NIL**

24. List of eminent academicians and scientists/visitors to the department –**Many Examiners from Bharathiar University colleges visited the department**

25. Seminars/Conferences/Workshops organized and the source of funding

National **NIL**

International **NIL**

26. Student profile program/course wise: 2013-2014

Name of the Course / Program	**Applications Received**	**Selected**	**Enrolled** ***M** ***F** **Appeared**	**Pass Percentage**
B.Sc., Costume Design and Fashion	**72**	**54**	**24**	

***M-Male** ***F-Female**

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states	
2011-2012	100%	NIL	NIL
2012-2013	100%	NIL	NIL
2013-2014			

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.. –**NIL**

29. Students progression

STUDENT PROGRESSION	AGAINST % ENROLLED
UG to PG	**25%**
PG to M.Phil	**NIL**
PG to Ph.D	**NIL**
Ph.D to post-Doctoral	**NIL**
Employed • Campus selection • Other than campus recruitment	 **62.5%** **12.5%**
Entrepreneurship / Self-Employment	**NIL**

30. Details of Infrastructural facilities
    - ✓ General Library
    - ✓ Internet Facilities for staff and students – **Yes**
    - ✓ Computer Lab – **Yes**
    - ✓ Laboratory –**Yes, with equipped lab for B.Sc., Costume Design and Fashion syllabus prescribed by Bharathiar University, Coimbatore.**

31. Number of students receiving financial assistants from college, university, government or other agencies-**6 members**

32. Details on students enrichment programs (special lectures/workshops/seminars) with external experts-**NIL**

33. Teaching methods adopted to improve student learning use of audio-**NIL**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities-

Under Eco-Club, NSS and YRC banner activities are delivered to sensitized and spread information to students on various issues.

35. SWOC analysis of the department and future plans

Strength:

- Department of Costume Design and Fashion consists of well qualified teachers involved in teaching and research activities.
- Department have permanent lab bearers and assistant.
- Very good infrastructure.
- Enriched library facility.
- Well-equipped laboratories.
- Value added courses for all the students.

Weakness:

- Most of the students are from level background and does not have sound elementary education thus they are less motivated and have low educational aspirations**.**

Opportunities:

- Campus training and interview provide students with good opportunities to get them placed in reputed companies.
- Department is supported by college principal and staff members.

Challenges:

Students are from rural background and have low motivation level towards higher education

Future plans:

- To establish PG Program in Department of Costume Design and Fashion
- To apply for National Level Conference by UGC and other funding agencies.
- Motivational classes for students.
- Inculcate research knowledge among students and enhance their communicative skills.

EVALUATIVE REPORT OF THE DEPARTMENT

The self -evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department – **DEPARTMENT OF COMPUTER SCIENCE**
2. Year of establishment - **2000**
3. Names of programs/Courses offered- **UG**
4. Names of interdisciplinary courses and the departments/units involved-**NIL**
5. Annual/ Semester /choice based credit system(program wise)- Semester pattern with choice based system
6. Participation of the department in the courses offered by other departments-
   B.sc Mathematics (CA), BBA, B.Sc(Bio-Tech), M.Sc Mathematics
7. Courses in collaboration with other universities ,industries, foreign Institutions, etc - **NIL**
8. Details of courses/programs discontinued(if any) with reasons - **NIL**
9. Number of Teaching Posts

	Sanctioned	**Filled**
Professors	**NIL**	**NIL**
Associate Professors	**01**	**01**
Asst. Professors	**09**	**09**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc.,/D.Litt./Ph.d/ M.Phil. etc.,)

Name	**Qualification**	**Designation**	**Specialization in Ph.D**	**No. of years of Experience**
Mrs.T.Parimalam	M.C.A.,M.Phil	HOD & Associate Prof.	Mobile Computing	11 yrs
Mr.M.Dharmalingam	M.C.A.,M.Phil	Asst. Prof.	Neural Networks	8 yrs
Ms.S.Soundaram	M.C.A.,M.Phil	Asst. Prof.	-	6 yrs 3 months
Mrs.K.Saroja	M.Sc.,M.Phil	Asst. Prof.	-	5 yrs 3 months
Mrs.R.Deepa	M.Sc.,M.Phil	Asst. Prof.	-	4 yrs 3 months
Mr.K.N.Sivakumar	M.C.A.	Asst. Prof.	-	3 yrs 6 months
Mrs.R.Nirmala Devi	M.Sc., M.Phil	Asst. Prof.	-	3 yrs 6 months
Mr.S.Jagadesan	M.C.A.	Asst. Prof.	-	2 yrs 8 months
Mr.P.Mohanraj	M.C.A.,	Asst. Prof.	-	2 yrs 11 months
Mrs.M.Revathi	M.C.A.,	Asst. Prof.	-	2 months

11. List of senior visiting faculty – List of visiting academic scholar on campus

Various familiar Professors visited the Department as Examiners and Resource persons for guess lectures

12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty- **NIL**

13. Student –Teacher Ratio (Program wise) – **40:1**

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled – **05**

15. Qualifications of teaching faculty with – **Ph.D, M.Phil,PG**

- Number of faculties in the department with M.Phil – **6**
- Number of faculties in the department with PG - **4 (3 faculties doing M.Phil)**

16. Number of faculty one with ongoing projects from a) National b) International funding agencies and grants received - **NIL**

17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received- **Applied for funding from UGC and waiting for reply**

18. Research Centre / facility recognized by the University – **Yes**

19. Publications:

Publication per faculty – **NIL**

Publication per Students - **l**

Number of papers published in peer reviewed journals (National/International) by faculty and students – **4**

Paper presented by Staff Members

Date	Name of the Staff	Paper Presented / Workshop Attended with Title	Venue
09.09.2006	Mrs. T.Parimalam	One day national workshop on Software Testing	KSR College of Arts & Science, Tiruchengode.

02.03.2007	Mrs. T.Parimalam	Web services with wireless devices through J2ME	Sri Vasavi college(SF), Erode
15.08.2009	Mrs. T.Parimalam	Workshop on Software Testing &QA	P.K.R Arts College for Women, Gobi.
06.09.2011	Mrs. T.Parimalam	Recent trends in integrated smart cards and techniques	Karpagam university , Coimbatore
22.07.2011	Mrs. T.Parimalam	Guess Lecture about Scope of Computer Technology	Navarasam Arts & Science College for women, Arachalur.
24.09.2011	Mrs. T.Parimalam	Guess Lecture about Mobile Computing	Sri Vasavi college(SF), Erode.
06.01.2012& 07.01.2012	Mrs. T.Parimalam	Mobile Application Development	Coimbatore Institute of Technology, Coimbatore
26.08.2011	Mr.S.Jagadesan	Cloud Computing using Open Source	Dr.GRD college of science, Coimbatore.

20. Areas of consultancy and income generated - **NIL**

21. Faculty as members in

National committees - **NIL**

International committees - **NIL**

Editorial Boards - **NIL**

22. Student projects

- Percentage of students who have done in house projects including interdepartmental/program

  All the second year students had under gone industrial training in the IV semester as per scheme and regulation of the affiliating university

- Percentage of students placed for projects in organizations outside the institutions i.e. in Research laboratories/Industry/other agencies-.**64% of students placed in various IT industry.**

23. Awards/Recognitions received by faculty and students

- **One of our student S.Deepika got 8th rank in Bharathiar University examination.**
- **We proudly make known that the students who got the 100% attendance awarded in department function to encourage other students.**
- **S. Jagan who is in third year computer science got 3rd place in National level karate competition in the year 2012.**
- **P.Poovizhi who is the final year computer science student got 2nd place in state level chess competition.**
- **Our department faculty members recognized and awarded by the management for produced 100% results in the Bharathiar University examinations.**
- **Student toppers of our department are recognized during department function**
- **Best outgoing students are selected from each class and they are awarded in department function**

24. List of eminent academicians and scientists/visitors to the department –

- **Many Examiners from Bharathiar University colleges visited the department practical exam and theory exam.**
- **Many eminent scientists visited as guest lecture.**

Name	Designation	Company
Mr. Vaikunth	Project Manager	iGate, Chennai
Mr. Palani	Group Project Manager	iGate, Chennai
Mr. T.Mani	Managing Directors	Kalpatharu Software limited, Coimbatore.

Mr. S.Baskar	General manager	IT projects IBM Bangalore
Mr. Srinivas Thota	Senior Manager	Kumaran Systems, Chennai.

25. Seminars/Conferences/Workshops organized

S.No	Workshop/Seminar	Topic	Date from	To
1	Seminar	Multimedia	06.07.2011	-
2	Seminar	.NET Framework	11.08.2011	-
3	Workshop	Hardware & Networking	09.09.2011	10.09.2011
4	Seminar	Android OS	28.06.2012	-
5	Seminar	Multimedia &Animation Techniques	24.07.2012	-
6	Workshop	Logo & Web Designing	31.08.2012	01.09.2012
7	Seminar	DEJAVU, Association Inaugural	04.09.2012	-
8	Seminar	Project Guidance	29.11.2012	-
9	Seminar	Project Guidance	10.12.2012	-
10	Guest Lecture	Project Management & Six Sigma	02.02.2013	-
11	Workshop	Logo &Web Designing	31.08.2012	01.09.2012
12	Seminar	Mobile OS Development	09.02.2013	-
13	Seminar	IGORIONZ 2013	14.02.2013	15.02.2013

- National : **Applied for the National level Seminar**
- International : **NIL**

26. Student profile program/course wise:

Name of the course/Program	**Applications received**	**Selected**	**Enrolled**		**Pass Percentage**
			***M registered**	***F registered**	
UG Computer Science	100	97	61	26	89.06

27. Diversity of Students

Name of the course	**% of students from the same state**	**% of students from other states**	**% of students from abroad**
UG Computer Science	97%	2.3%	NIL

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defense services, etc.. – **NIL**

29. Students progression

Student Progression	**Against % enrolled**
UG to PG	**27%**
PG to M.Phil	**NIL**
PG to Ph.D	**NIL**
Ph.D to post-Doctoral	**NIL**
Employed • Campus selection • Other than campus recruitment	 **22%** **18%**
Entrepreneurship/ Self-Employment	**33%**

30. Details of Infrastructural facilities

- General Library - **Yes**
- Internet Facilities for staff and students – **Yes**
- Laboratories – **Yes**

  Five computer labs are available

  Lab – I & II for DOS.

  Lab – III & IV for RDBMS.

  Lab – V for Multimedia and Graphics and Communication English

31. Number of students receiving financial assistants from college, university, government or other agencies-

Free education is provided to the students who are entered under poverty line – 08 members

- **Special concession for the students who got awards in national, state and district level sports competitions**
- **The Institution is provide scholarship to the students based on their H.SC marks above 75%**
- **Students are facilitated to get the government scholarships and Vijayalakshmi Trust**

32. Details on students enrichment programs (special lectures/workshops/seminars) with external experts - Guest lecture, paper presentation, workshops, seminars, innovative exhibition workshop etc..

S.No	Date	Title Name
SEMINARS		
1	06.07.11	CAREER GUIDANCE IN MULTIMEDIA TECHNOLOGY
2	22.08.11	.NET FRAMEWORK
3	20.12.11	CAREER GUIDANCE IN MOBILE TECHNOLOGIES
4	07.06.12	RDBMS & ORACLE CONCEPTS
5	28.06.12	ANDROID OPERATING SYSTEMS
6	04.09.12	EMERGING TRENDS IN IT TECHNOLOGIES
7	19.06.13	ANDROID OS
8	04.07.13	ANIMATION
GUEST LECTURES		
1	24.07.12	MULTIMEDIA AND ANIMATION TECHNIQUES
2	29.11.12	CAREER GUIDANCE PROGRAMME
3	10.12.12	PROJECT GUIDANCE IN ANIMATION
4	02.02.13	PROJECT MANAGEMENT AND SIX SIGMA

5	19.6.13	GUIDANCE FOR PROJECT IN .NET
6	11.07.13	EMPLOYABILITY FACTOR
SYMPOSIUM(STATE LEVEL)		
1	29.01.11	IGORIONZ-11
2	25.01.12	IGORIONZ-12
3	14.02.13	IGORIONZ-12
WORKSHOP		
1	09.09.11to 11.09.11	HARDWARE NETWORKING
2	31.8.12 to 01.09.12	LOGO AND WEB DESIGNING

33. Teaching methods adopted to improve student learning use of audio

Apart from the traditional blackboard method the department follows

- Case study
- Power point Presentation
- Group discussion
- Industrial visits
- Projects
- Seminars
- Workshop
- Placement training
- Value added courses
- Communication English lab

Participation in Institutional Social Responsibility (ISR) and Extension activities- **The department students are participated in**

- **NSS units,RRC,YRC,ECO Club**
- **Blood donation camp**
- **Traffic awareness programme**
- **Rally and Awareness of various activities (UN days)**

- **Special camp in the adopted villages**

34. SWOC analysis of the department and future plans

Strength:

- Department of Computer Science consists of well qualified & experienced teachers involved in teaching and research activities.
- Very good infrastructure.
- Enriched library facility.
- Well-equipped laboratories.
- Value added courses for all the students.
- Industrial visit for every semester.
- Good placement record.

Weakness:

- Full time program not available for M.Phil course.
- Majority of the students are coming from rural background

Opportunities:

- Campus training and interview provide students with good opportunities to get them placed in reputed companies.
- Department is supported by college principal and staff members.
- Value added courses are offered to enhance student skills.

Challenges:

- Students have to motivate for higher education and to encourage for various entrance exams such as CSIR, GATE, SLET and NET etc.
- Students have to motivate for placed in IT Sectors through Campus training and Interview
- Updating and adapting in new trends.
- Competition with other colleges.

Future plans:

- To establish Research center.
- To apply for National Level Conference by UGC and other funding agencies.
- To published Project and research papers.

EVALUATIVE REPORT OF THE DEPARTMENT

The self - evaluation of every Department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - **Department Of Mathematics**
2. Year of establishment - **Both UG & PG - 2003**
3. Names of Programs / Courses offered - **UG , PG & M.Phil.,(Part-Time)**
4. Names of interdisciplinary courses and the departments/ units involved – **(BACHELOR OF SCIENCE WITH COMPUTER APPLICATIONS)**
5. Annual/ Semester /choice based credit system (program wise) – **Semester pattern with Choice Based Credit System affiliated to Bharathiar University(CBCS)**
6. Participation of the Department in the courses offered by other Departments- **B.Sc Computer Science, B.B.A, B.Sc. Biotechnology, B.C.A, B.Com(CA), B.Com(CS), B.Com**
7. Courses in collaboration with other universities, industries, foreign institutions, etc – **Reach Academy, V-Tech Solution.**
8. Details of courses/programs discontinued(if any) with reasons - **NIL**
9. Number of Teaching Posts

Designation	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**NIL**	**NIL**
Asst. Professors	**11**	**11**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc.,/D.Litt./Ph.D/ M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience
Mrs.L.Anitha	M.Sc,M.Phil, (Ph.D)	HOD & Asst. Prof.	Solid Mechanics	9 yrs
Ms.C.Revathi	M.Sc,M.Phil, PGDCA	Asst. Prof.	Operation Research	5 yrs
Mrs.J.Sudha	M.Sc,M.Phil, B.Ed	Asst. Prof.	Operation Research	4 yrs
Mrs.P.Kousalya	M.Sc,M.Phil PGDCA	Asst. Prof.	Fuzzy Sets and Systems	4 yrs

Mrs.V.Amudhamalar	M.Sc,M.Phil, B.Ed.	Asst. Prof.	Differential Equation	3 yrs
Mr.P.Sathish	M.Sc,B.Ed, (M.Phil)	Asst. Prof.	Functional Analysis	2 yrs
Mrs.V.Lakshmi madhuri	M.Sc,M.Phil	Asst. Prof.	Functional Analysis	5 yrs
Mr.K.Yuvaraj	M.Sc,B.Ed, (M.Phil)	Asst. Prof.	-	1 yr
Ms.C.Punitha	M.Sc,M.Phil, B.Ed.	Asst. Prof.	-	-
Ms.L.Vadivukarasi	M.Sc,(M.Phil)	Asst. Prof.	-	1 yr
Ms.R.Mehala Devi	M.Sc, PGDCA	Asst. Prof.	-	-

11. List of senior visiting faculty

Dr.A.Selvam	Associate Professor, PG&Research, Dept.of Mathematics, V.H.N.S.N College, Virudunagar.	04.02.11 & 05.02.11
Dr.A.K.Abdul Hakeem	Assistant Professor, Dept.of Mathematics, Sri Ramakrishna mission Vidhyalaya college of Arts and Science, Coimbatore.	17.08.11
Dr.M.Jeeva	Associate Professor, Etiraj College For Women(Autonomous), Chennai.	21.02.12 & 22.02.12
Dr.E.Thandapani	Professor, Ramanujam Institute For Advanced Study In Mathematics, University of Madras, Chennai.	21.02.12 & 22.02.12
Dr.R.Parvathi	Head&Associate professor, Dept.of Mathematics, Vellalar Arts & Science College, Erode.	22.12.12
Dr.V.Lakshmana Gomathi Nayagam	Senior Lecturer, NIT, Trichy.	05.02.13 & 06.02.13
Dr.T.Geetha	Post Doctorate Fellow,	05.02.13 & 06.02.13

	IMSC, Chennai.	03.06.13 – 07.06.13
Dr.R.Balasubramanian	Director, IMSC, Chennai.	03.06.13 – 07.06.13
Dr.S.Kesavan	Professor, IMSC, Chennai	03.06.13 – 07.06.13
Dr.Parameshwaran Sangaran	Professor, IMSC, Chennai	03.06.13 – 07.06.13

12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty – **100%**
13. Student –Teacher Ratio (Program wise) - **50:1**

14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled - **NIL**
15. Qualifications of teaching faculty with - Ph.D, M.Phil, PG
    - Number of faculties in the department with M.Phil - **7**
    - Number of faculties in the department with PG - **4 (3 Faculties doing M.Phil)**

16. Number of faculty one with ongoing projects from a) National b) International funding agencies and grants received - **NIL**

17. Departmental projects funded by DST – FIST; UGC, NBHM, DBT, ICSSR, etc. and total grants received -**2,65,000 Granted by Department of Atomic Energy, Mumbai-NBHM.**

18. Research Centre / facility recognized by the University – **M.Phil., (part time) Research centre recognized by the university on 2009 onwards**

19. Publications: **Thermo elastic waves in a homogeneous isotropic circular cylinder in international journal on 18th sep-2013**

20. Areas of consultancy and income generated – **NIL**

21. Faculty as members in

- National Committees - **NIL**
- International Committees - **NIL**
- Editorial Boards - **Member in M.Phil., Board**

22. Student projects

- Percentage of students who have done in –house projects including interdepartmental/program- **50%**
- Percentage of students placed for projects in organizations outside the institutions (i.e.) In Research laboratories/Industry/other agencies- **NIL**

23. Awards/Recognitions received by faculty and students

University Rank Holder - R. Ashok Pandi (6th Rank-PG)
University Rank Holder - K. Muthukumar (1st Rank -PG Gold Medalist)
University Rank Holder - C.Nandhini (6th Rank-UG)

24 . List of eminent academicians and scientists/visitors to the department

Dr.A.Selvam	Associate Professor, PG&Research, Dept.of Mathematics, V.H.N.S.N College, Virudunagar.	04.02.11 & 05.02.11
Dr.A.K.Abdul Hakeem	Assistant Professor, Dept.of Mathematics, Sri Ramakrishna mission Vidhyalaya college of Arts and Science, Coimbatore.	17.08.11
Dr.M.Jeeva	Associate Professor, Ethiraj College For Women(Autonomous), Chennai.	21.02.12 & 22.02.12
Dr.E.Thandapani	Professor, Ramanujam Institute For Advanced Study In Mathematics,	21.02.12 & 22.02.12

	University of Madras, Chennai.	
Dr.Parvathi	Head&Associate professor, Dept.of Mathematics, Vellalar Arts & Science College, Erode.	22.12.12
Dr.V.Lakshmana Gomathi Nayagam	Senior Lecturer, NIT, Trichy.	05.02.13 & 06.02.13
Dr.T.Geetha	Post Doctorate Fellow, IMSC, Chennai.	05.02.13 & 06.02.13
Dr.R.Balasubramanian	Director, IMSC, Chennai.	03.06.13 – 07.06.13
Dr.S.Kesavan	Professor, IMSC, Chennai	03.06.13 – 07.06.13
Dr.Parameshwaran Sangaran	Professor, IMSC, Chennai	03.06.13 – 07.06.13

25. Seminars/Conferences/Workshops organized & the Source of Funding.

MWCT Sponsored by Programme - Department of Atomic Energy ,Mumbai – NBHM (June 03-07).

- **State Level Seminar-2012(Feb 21&22)**
- **State Level Seminar-2013(Feb 5&6)**

25. Student profile program/course wise:

Name of the course/Program	**Applications received**	**Selected**	**Enrolled *M *F Appeared**	**Pass Percentage**
B.Sc I	68	64	18/46	-
B.Sc II	65	60	16/44	73%
B.Sc III	66	64	21/43	77%
M.Sc I	47	43	11/32	-
M.Sc II	52	45	7/38	84.4%

27. Diversity of Students

Name of the course	% of students from the same state	% of students from other states	% of students from abroad
I-B.Sc	100%	NIL	NIL
II-B.Sc	100%	NIL	NIL
III-B.Sc	100%	NIL	NIL
I-M.Sc	100%	NIL	NIL
II-M.Sc	100%	NIL	NIL

28. How many students have cleared national and state competitive examinations such as NET,SLET,GATE, Civil services, Defense services, etc.. - **2**

29. Students progression

Student Progression	Against % enrolled
UG to PG	80%
PG to M.Phil	65%
PG to Ph.D	1%
Ph.D to post-Doctoral	1%
Entrepreneurship/ Self-Employment	20%

30. Details of Infrastructural facilities

General Library - **Yes**

Internet Facilities for staff and students – **Yes**

Laboratories – **Yes**

31. Number of students receiving financial assistants from college, university, government or other agencies:

- **The Institution is providing scholarship to the students based on their H.SC marks above 75%**

32. Details on students enrichment programs (special lectures/workshops/seminars) with external experts- guest lecture, paper presentation, workshops, seminars, innovative exhibition workshop etc..

WORKSHOP		
1	03.06.13 to 07.06.13	NBHM Sponsored Mathematics Workshop for College Teachers Programme.
SEMINARS		
1	21.02.12 & 22.02.12	State Level Seminar
2	05.02.13 & 06.02.13	State Level Seminar
GUEST LECTURE		
1	17.08.11	Application of Mathematics with Real Life
2	22.12.11	Math Club Inaugration
3	24.09.12	Psychology Seminar
4	27.09.12	Competitive Examinations
5	16.10.12	Psychology
6	14.12.12	Development of Communication Skills
7	22.12.12	Ramanujam Birthday Celebration & Intuitionistic Fuzzy Tools
8	08.01.13	NPTEL Awareness Workshop
INNOVATIVE EXHIBITION		
1	18.07.13 to 20.07.13	Innovation Day

33. Teaching methods adopted to improve student learning use of audio - **NIL**

Apart from the traditional blackboard method the department follows

- **Case study**
- **Power point Presentation**
- **Group discussion**
- **Industrial visits**
- **Projects**
- **Seminars**
- **Workshop**
- **Placement training**
- **Value added courses**
- **Communication English lab**

34. Participation in Institutional Social Responsibility (ISR) and Extension activities- **The department students are participated in**

- **NSS units, RRC,YRC,ECO Club**
- **Blood donation camp**
- **Traffic awareness programme**
- **Rally and Awareness of various activities (UN days)**
- **Special camp in the adopted villages**

35. SWOC analysis of the department and future plans

Strength:

- Department of Mathematics consists of well qualified & experienced teachers involved in teaching and research activities
- Very good infrastructure
- Enriched library facility
- Value added courses for all the students
- Industrial visit for every semester

Weakness:

- Majority of the students are coming from rural background

Opportunities:

- Campus training and interview provide students with good opportunities to get them placed in reputed companies
- Department is supported by college principal and staff members
- Diploma courses to support in their future

Challenges:

- Students have to motivate for higher education and to encourage for various entrance exams such as CSIR, GATE, SLET and NET etc
- Students have to motivate for placed in college, School, IT Sectors through Campus training and Interview
- Competition with other colleges

Future plans:

- To establish Math club
- To apply for National Level Conference by UGC and other funding agencies
- To publish Project and research papers

EVALUATIVE REPORT OF THE DEPARTMENT

The self-evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data

1. Name of the department – **MANAGEMENT STUDIES**
2. Year of establishment - **2000**
3. Names of programs/courses offered - **UG, M.Phil (Part- Time)**
4. Names of interdisciplinary courses and the department/units involved - **NIL**
5. Annual/semester/choice based credit system (programme wise) - **Semester pattern with Choice Based Credit System affiliated to Bharathiar University(CBCS)**
6. Participation of the department in the courses offered by other departments - **NIL**
7. Courses in collaboration with other universities, industries, foreign institutions, etc.- **Mullai Academy**
8. Details of courses/programs discontinued (if any) with reasons - **NIL**
9. Number of teaching posts

	Sanctioned	**Filled**
Professors	**NIL**	**NIL**
Associate Professors	**01**	**01**
Asst. Professors	**03**	**03**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc.,/D.Litt./Ph.D/M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of Years of experience	No. of Ph.D./M.Phil students guided for the last 4 years
Dr.P.Ayyappan	MBA, M.Com. M.Phil., SET, Ph.D.,	H.O.D/ Associate Professor	Finance	14	5
Mrs.S.Sangeetha	MBA., M.Phil., PGDCA.,	Asst. Prof.	Finance	8	5
Mr.P.Mohanraj	MBA., M.Com., M.Phil., PGDCA., NET.,	Asst. Prof.	Marketing	9	5
Mr.L.R.Saravanan	M.Sc., MBA	Asst. Prof.	Marketing	2	-

11. List of senior visiting faculty

Name of the Academic Legend	Designation	Date of Visit
Mr.P.S.S.Sasikumar	General Manager, TIME institute, Erode	8th July, 2011
Mr. K.M.Pachippan	Senior Development Officer, LIC	8th Aug, 2012
Mr.M.N.Seran Singuthuvan	G.M-HR, Pen Internationals	18th Oct, 2012
Mr. Praveen Guru	Manager, Johnson-Shah	17th march-2012
Dr.S.Arumugam	Chief Executive Officer, Nandha Institutions	20th march-2013

12. Percentage of lectures delivered and practical classes handled (programme wise) by temporary faculty - **NIL**
13. Student-Teacher ratio (programme wise) **UG – 1:48**
14. Number of academic support staff (technical) and administrative staff; sanctioned and filled - **NIL**
15. Qualifications of teaching faculty with - Ph.D, M.Phil, PG

- Number of faculties in the department with Ph.D – **1**
- Number of faculties in the department with M.Phil – **2**
- Number of faculties in the department with PG - **1**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST-FIST; UGC, DBT, ICSSR, etc. and total grants received - **Applying for projects**
18. Research centre/facility recognized by the university - **NIL**
19. Publications

- ✓ Publication per faculty: **List enclosed**
- ✓ Number of papers published in peer reviewed journals (national/international) by faculty and students

Name	Paper Published	Book & Edit
Dr.P.Ayyappan	1	-
Mr.P.Mohanraj	1	-
Mr.L.R.Saravanan	1	-

- Number of publications listed in International database (For Eg: Web of Science, Scopus , Humanities International Complete, Dare Database International school sciences Directory, EBSCO host, etc.) - **NIL**
- Monographs - **NIL**

- Chapter in books - **NIL**
- Books Edited - **NIL**
- Books with ISBN/ISSN numbers with details of publishers - **ONE**
- Citation Index - **NIL**
- SNIP - **NIL**
- SJR - **NIL**
- Impact factor - **NIL**
- h-index - **NIL**

20. Areas of consultancy and income generated - **Through Remedial Classes**

21. Faculty as members in

a) National committees - **NIL**

b) International committees - **NIL**

c) Editorial Boards - **NIL**

22. Student projects

- Percentage of students who have done in-house projects including inter departmental/programme - **100%**
- Percentage of students placed for projects in organization outside the institution i.e.in research laboratories/industry/other agencies - **NIL**

23. Awards/recognitions received by faculty and students - **NIL**

24. List of eminent academicians and scientists/visitors to the department – **NIL**

25. Seminars/conferences/workshop organised & the source of founding

a) National - **NIL**

b) International - **NIL**

26. Student profile programme/course wise

Name of the Course/ Programme (refer question no.4)	Applications received	Selected	Enrolled *M /*F Appeared	Pass percentage
I-BBA	85	68	46 / 12	48
II-BBA	77	67	57 / 10	44
III-BBA	71	66	53 / 13	79

27. Diversity of students

Name of the course	% of students from the same state	% of students from other state	% of students from abroad
BBA	91%	7%	2%

28. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, defense services, etc**.,** – **NIL**

29. Student progression

Student progression	Against % enrolled
UG to PG	60%

30. Details of infrastructural facilities - **Yes**

a) Library - **Yes**

b) Internet facilities for staff - **Yes**

c) Class rooms with ICT facility - **Yes**

d) Laboratories - **NIL**

31. Number of students receiving financial assistance from college, university, government or other agencies -**Scholarship**

S. No.	Year	Deparment	No. of students
1	I	BBA	3
2	II	BBA	1
3	III	BBA	NIL

32. Details on student enrichment programmes (special lectures/workshops/seminar) with external experts:

Remedial classes, Equal Opp. Cell, Tutorials - 01

Training cum capacity building workshop on AIDS awareness - 01

33. Teaching methods adopted to improve student learning:

Lecturer method, group Discussion, comparative study, Ques / Ans method, interactive sessions, Analysis method, Description Method

34. Participation in institutional social responsibility (ISR) and extension activities**:**

- NSS units, RRC,YRC, ECO Club
- Blood donation camp
- Traffic awareness programme
- Rally and Awareness of various activities (UN days)

35. SWOC analysis of the department and future plans **pl. see on next sheets**

Strength

- ✓ Regular and highly qualified staff
- ✓ Department equipped with computer facilities

- ✓ Department of Management Studies was started with 32 students in the year 2000 which has now 192 with well qualified faculties
- ✓ Very good infrastructure
- ✓ Enriched library facility
- ✓ Value added courses for all the students
- ✓ Industrial visit for every semester

Weakness:

- ➢ Majority of the students are coming from rural background

Opportunity:

- ➢ Campus training and interview provide students with good opportunities to get them placed in reputed companies
- ➢ Erode is an industry hub (Textile and Turmeric), more job opportunities are available for management students

Challenges:

- ✓ Most of the Students coming from rural back ground are not having much English language skill
- ✓ P.G. is not available in subject education

Future Plan:

- ✓ Establishment of P.G department
- ✓ Organizing of seminar has to be made

EVALUATIVE REPORT OF THE DEPARTMENT

The self -evaluation of every department may be provided separately in about 3-4 pages, avoiding the repetition of the data.

1. Name of the department - **DEPARTMENT OF BIOTECHNOLOGY**
2. Year of establishment - **2002**
3. Names of programs/Courses offered- **UG & PG**
4. Names of interdisciplinary courses and the departments/units involved- **NIL**
5. Annual/ Semester /choice based credit system (program wise)

   UG & PG both Semester

6. Participation of the department in the courses offered by other departments

   Foundation Course, Computer programming in C, Basic Mathematics

7. Courses in collaboration with other universities, industries, foreign Institutions, etc
   - **MOU with IDK Educational Institutions, Erode, Tamil Nadu**
   - **MOU with WTT Technology, Tirupur, Tamil Nadu**
   - **MOU with Microcore Pvt. Ltd., Erode, Tamil Nadu**
   - **MOU with Kamini Biotech, Thakkalay Tamil Nadu**
8. Details of courses/programs discontinued (if any) with reasons - **NIL**
9. Number of Teaching Posts

Designation	Sanctioned	Filled
Professors	**NIL**	**NIL**
Associate Professors	**01**	**01**
Asst. Professors	**08**	**08**

10. Faculty Profile with Name, Qualification, Designation, Specialization, (D.Sc.,/D.Litt./Ph.d/M.Phil. etc.,)

Name	Qualification	Designation	Specialization	No. of years of Experience	No. of Ph.D. Students guided for the last 4 years
Mr.K.Abdhul	M.Sc., (Ph.D.)	HOD & Associate Professor	Microbiology	11Years	NIL
Mr.G.Dharmaraj	M.Sc.,M.Phil. (Ph.D.,)	Asst. Prof.	Cell and Molecular Biology	09Years	NIL
Ms.M.Poonkothai	M.Sc., M.Phil. (Ph.D.,)	Asst. Prof.	Biochemistry	09Years	NIL
Mr.S.Karthik	M.Sc., M.Phil. (Ph.D.,)	Asst. Prof.	Genetic Engineering	07 years 06 months	NIL
Dr.S.Basker	M.Sc.,M.Phil., PGDBI., Ph.D,	Asst. Prof.	Plant Biotechnology	05 years 04 month	NIL
Ms.Suchitra Hijam	M.Sc., M.Phil. (Ph.D)	Asst. Prof.	Genetics	05 years	NIL
Mr.P.Dheeban Shankar	M.Sc.,PGDIPR., (Ph.D)	Asst. Prof.	Immunology	03 years	NIL
Mr.S.Boomathi	M.Sc.,	Asst. Prof.	Microbial Biotechnology	02 years	NIL
Mr.K.Karthik	M.Sc.,(M.Phil)	Asst. Prof.	Chemistry	01 Year	NIL

11. List of senior visiting faculty - **NIL**
12. Percentage of lectures delivered and practical classes handled (Program wise) by temporary faculty - **NIL**
13. Student – Teacher Ratio (Program wise) - **UG - 40:1, PG - 15:1**
14. Number of academic support staff (Technical) and administrative staff; sanctioned and filled : **Sanctioned: 2 & Filled: 2**
15. Qualifications of teaching faculty with Ph.D, M.Phil & PG

- Number of faculties in the department with Ph.D – **01**

- Number of faculties in the department with M.Phil – **04 (3Faculties are pursuing Ph.D)**
- Number of faculties in the department with PG – **4 (1 faculty is pursuing M.Phil., & 2 Faculties are pursuing Ph.D)**

16. Number of faculty with ongoing projects from a) National b) International funding agencies and grants received - **NIL**
17. Departmental projects funded by DST – FIST; UGC, DBT, ICSSR, etc. and total grants received - **NIL**

18. Research Centre / facility recognized by the University - **NIL**

19. Publications:

Publications per faculty 1+2+2+3+2+1(Total 11)

1. **Mr.K.Abdhul : 01**
2. **Mr.G.Dharmaraj : 02**
3. **Dr.S.Basker : 02**
4. **Ms.Suchitra Hijam : 03**
5. **Mr.P.Dheeban Shankar : 02**
6. **Ms.S.Boomathi : 01**

Publication per Students 1+1+1 (Total 03)

1. **Kh.Nirupama Devi (II M.Sc) : 01**
2. **Laishram Sahela Devi (II M.Sc) : 01**
3. **P.Anburajan (II M.Sc) : 01**

Number of papers published in peer reviewed journals (National/International) by faculty and students: **11+3 (Total 14)**

- ✓ Number of publications listed in International Database – **NIL**
- ✓ Monographs - **NIL**
- ✓ Chapter in Books - **NIL**
- ✓ Books Edited - **NIL**

- ✓ Books with ISBN/ISSN - **03**
- ✓ Citation Index - **NIL**
- ✓ SNIP - **NIL**
- ✓ SJR - **NIL**
- ✓ Impact factor - **NIL**
- ✓ h -index - **NIL**

20. Areas of consultancy and income generated – **The Department offers consultancy to the students who are carrying out their research from nearby institutions at free of cost**

21. Faculty as members in

- ✓ National committees- **NIL**
- ✓ International committees- **NIL**
- ✓ Editorial Boards - **NIL**

22. Student projects

- ✓ Percentage of students who have done in –house projects including interdepartmental/program- **40%, PG. IV semester**
- ✓ Percentage of students placed for projects in organizations outside the institutions i.e.in Research laboratories/Industry/other agencies- **60%,PG.IV semester**

23. Awards/Recognitions received by faculty and students - **(1+20 =21)**

a) Faculty : **01 (Best Paper Award)**

b) Students: **20 (Paper Presentation, Poster Presentation, Quiz and extracurricular activities)**

c) Rank Holders

1) **2013: PG**

First Rank: Poornachandrika.S (II M.Sc)

Fifth Rank: Laishram Sahela Devi (II M.Sc)

Seventh Rank: Vijayalaskmi.V (II M.Sc)

2) **2011: PG**

Eight Rank: G.Kasthuri

Nineth Rank: S.Vaishnavi

3) **2010: PG**

Second Rank: Juby Mary Mathew

Sixth Rank: V.Nandhini

UG

Eight Rank: C.M.Shafeeque

24. List of eminent academicians and scientists/visitors to the department – **Many Examiners from Bharathiar University colleges visited the department and many eminent scientists visited as guest lecture.**

1. Seminars/Conferences/Workshops organized and the source of funding

Programme	Topic	Date
Guest Lecture	Bioenergy	02.02.2008
Guest Lecture	Avenues of Biotechnology	07.08.2009
Guest Lecture	Tips For Bank Exam	11.09.2009
Science Exhibition	Related to innovative ideas	27.01.2010-28.01.2010
Guest Lecture	Water quality Analysis	17.09.2010
Guest Lecture	Medical Transcription	11.12.2010
Innovation Day	Related to Biotechnology	27.01.2011-28.07.2011
Guest Lecture	Clinical research	01.07.2011
Guest Lecture	An Introduction to Acupuncture	17.08.2011
State Level Seminar	Current trends in Nanoscience and Nanomaterials	22.09.2011

Guest lecture	Disaster awareness programme	29.09.2011
Science exhibition	Related to Biotechnology	27.12.2011- 29.12.2011
Guest lecture	Immune care	31.01.2012
State level conference	Emerging trends in physical and biological sciences	17.02.2012
Guest lecture	Nanotechnology	30.08.2012
Gust lecture	Recent trends in Plant Biotechnology	25.09.12
Application of Science and Technology for Rural Areas (ASTRA) in association with Tamil Nadu State Council for Science and Technology	1) Health and Nutrition 2) Organic Farming 3) Vermiculture 4) Bonsai Cultivation 5) Solar Energy Systems 6) Honey Bee Rearing 7) Embroidery and Reverse Glass painting 8)Mushroom Cultivation 9)Home Gardening	20.01.2013 21.01.2013 21.01.2013 22.01.2013 23.01.2013 23.01.2013 24.01.2013 28.01.2013 29.01.2013

2. National : **Application of science and technology for rural areas (ASTRA) in association with Tamil Nadu state council for science and technology-10 days programme**
3. International: **NIL**

25.Student profile program/course wise: 2011-2014

Name of the Course / Program	Applications Received	Selected	Enrolled *M / *F Appeared	Pass Percentage
I B.Sc (BT)	50	48	25 / 25	Result awaited
II B.Sc (BT)	40	36	19 / 17	100%
III B.Sc (BT)	45	41	28 / 13	95%
I M.Sc (BT)	10	06	05 / 01	100%
II M.Sc (BT)	20	18	09 / 09	100%

26. Diversity of Students

Name of the Course	% of students from the same state	% of students from other states	% of students from abroad
B.Sc (BT)	98%	2%	NIL
M.Sc (BT)	98%	2%	1%

27. How many students have cleared national and state competitive examinations such as NET, SLET, GATE, Civil services, Defense services, etc.. – **NIL**

28. Students progression

Student Progression	Against % enrolled
UG to PG	25%
PG to M.Phil	10
PG to Ph.D	15
Ph.D to Post-Doctoral	NIL
Employed	

• Campus selection • Other than campus recruitment	30% 20%
Entrepreneurship/ Self-Employment	50%

30. Details of Infrastructural facilities

- ✓ General Library : **Departmental Library**
- ✓ Internet Facilities for staff and students – **Yes**
- ✓ Laboratories – **Yes**

31. **Number of students receiving financial assistance from college, university, government or other agencies**

- Free education is provided to students who are financially poor
- The institution provides fees concession to the students who secured H.SC marks above 75%
- The students are motivated to get the scholarship from both Government & Non-Government Organization (SC/ST, VIJAYALAKSHMI TRUST)

32. Details on student's enrichment programs (special lectures/workshops/seminars) with external experts

- Guest lecture, paper presentation, workshops, seminars, innovative science exhibition etc.
- Final UG and PG students are motivated to deliver seminar on various aspects of biotechnology on every Tuesday at 4.00 PM
- Guest lecture on "Tips For Bank Exam" has been organized on 11.09.2009, delivered by Mr. G. Praveen, Assistant manager, State bank of India, Erode.
- CSIR Awareness programme has been organized on 30.06.2012 in association with *Aurobindo Bio Solutions* (ABS), Chennai.

33. Teaching methods adopted to improve student learning use of audio

Power point, OHP & Chart methods

34. Participation in Institutional Social Responsibility (ISR) and Extension activities

- Under Eco-Club, NSS and YRC banner activities are delivered to sensitize and spread information to students on various issues.
- Every year Blood group identification camp is organized to identify the blood group of new entry students and also to create the blood donor database.

35. SWOC analysis of the department and future plans

Strength:

- ✓ Department of Biotechnology consists of well qualified teachers involved in teaching and research activities.
- ✓ Very good infrastructure.
- ✓ Enriched library facility.
- ✓ Well-equipped laboratories.
- ✓ Value added courses for all the students.
- ✓ Industrial visit for every semester**.**

Weakness:

- ✓ Most of the students are from background and does not have sound elementary education thus they are less motivated and have low educational aspirations.
- ✓ Declining interest towards science.

Opportunities:

- ✓ Campus training and interview provide students with good opportunities to get them placed in reputed companies.
- ✓ Department is supported by college principal and staff members.
- ✓ Diploma courses to support in their future.

Challenges:

- ✓ Students have to motivate for higher education and to encourage for various entrance exams such as CSIR, GATE, and NET etc.

Future plans:

- ✓ To establish Research center.
- ✓ To apply for National Level Conference by UGC and other funding agencies.
- ✓ To publish Project and research papers.

Format for Presentation of Practice

1. Title of the Practice

Providing value based education particularly to the unprivileged section of the men and women inhabiting rural areas in the vicinity.

2. Goal

The goal of the Institution is to provide value based education system. Hence in addition to the regular academic schedule, emphasis is given to the development of critical ability, work ethics and personality building. This is expected to help the individual to adjust to the socio-economic and cultural environment. Such enrichment is sought through motivating the academic and non-academic staff and the students, thus the aim of providing a conducive environment and excellent infrastructure is achieved. Besides, our college is very keen to offer vocational and extension programmes, so that the students get a relevant higher education and placement. The social responsibilities of the students are also highlighted through appropriate programmes.

3. The Context

Some of the challenging issues encountered by the institution are - drop-out, absence from the class, unawareness about the importance of the higher education among the rural people and helping poor and needy people. Nandha Arts and Science College also plays a significant role in establishing linkages between the College and the School Sector on one hand and between the College and the Industry & Trade on the other. The students are motivated and trained to appear for national talent search examinations in Science and Sports. But the absence of the students during classes and examination is very challenging task for the college to tackle. The basic goal of the institution is to build the personality of the student and make them fit into the outside real world and face with self confidence to achieve our basic goal. They are divided into groups in each and every class to face their challenges as a team work. When the nation faces the problems of unemployment, under employment and unemployable graduates alike, the college has the dream of releasing more employable, competent and positive individuals in the job market. For this, the college has to organize grooming sessions for the local students but they benefit a little as the proverb is 'Old Habits die Hard'. Gradually the situation is improving.

The Institute has also got a vision of making a conducive atmosphere for the learning-teaching process. It expects the individual teachers, non teaching staff and students to be self-motivated. For achieving this unique goal the institution believes strongly in 'transparency', `rapport and 'understanding'. But the response of the parents has not been so positive because they considered their wards more as earning member than a learning member. Now the situation has begun to improve thanks to the incessant and untiring efforts of all the members of the institution.

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4. The Practice

The college organizes Orientation programmes for all classes at the college level with an aim to provide clarity into each course being offered specially with the introduction of the credit based system of evaluation introduced by the University. It builds the confidence of the students regarding the course selected. It creates awareness among the students about the subject of their choice. It provides information to the students about the opportunities that would be available to them after completion of the course. It encourages the use of Information and Communications Technology (ICT) in Teaching Methods – Teachers will be provided with training for preparing ICT based lectures with the help of the faculties of Department of Computer Science and Information Technology. The teachers will be encouraged to use E-Resources within the syllabus. Students are participating in various seminars, workshops and symposium by our college, university and other institutions. Every class students are divided into four or five groups according to the strength of the class with a leader in each group. Every day and every group discuss among themselves recording there improvements in studies. The group leader gets information from the class in charges; HOD's regarding special classes, coaching classes and guest lecturers and conveys the matter to their group. This sort of team education system is very effective and is able to achieve good results. Regarding the Non-major elective course and EDC, the students are very eagerly participated. Extension activity is giving good opportunity to the students to mingle with the public. It is a path way to the students to understand the society.

5. Evidence of Success

The Academic Monitoring Committee in association with the Examination Committee and Concerned Head of the Departments, keep track of the exam result and overall performances

of the students. The parents of the students are invited to share our views and suggest remedies. The students are provided counseling and their weak points are brought to their notice and thus proper development of the students in terms of their course programme and overall performance is ensured. The details of the students result are available with the examination cell of the college. The Academic Monitoring Committee of the College evaluates and monitors students' performances in the college. Their marks are taken for considerations and accordingly students are advised to make improvements. There is a substantial improvement approximately 60% (overall) in the performance of the students. University guidelines in this respect are strictly adhered to. The students have made some innovative contributions in terms of their projects and other small reports. One of the students of Science along with his group has come out with his original idea through short film and project in improving agriculture through organic farming and its importance in near future.

6. Problems Encountered and Resources Required

The problems are absence of the students, poor cooperation of the parents, poverty of the families, orthodoxical nature of the people in the surrounding, materialistic outlook of the people living in our place, ego problems and finally polluted environment of our area are some of the major problems encountered by the college during pursuing the practice. Most of the parents are working and the students are living in nuclear families. The earning of one member does not suffice to sustain the family. Therefore the students have to go for jobs at the cost of their studies. And it is very difficult for the college to dissuade them from doing so. It appears the parents are more interested in maintaining their livelihood than encouraging their wards to broaden their skills. The college is making all possible efforts to get over from this problem. In order to improve this situation, the college has decided to deploy teachers on Full Time basis to interact with the parents at their homesteads, but the college faces financial problems on this count as the college does not receive any financial assistance from the Government of Tamil Nadu. The college fulfils all its requirements through the scanty resources generated by the fees collected from the students which are too small in proportion to the larger goals set by the college. But the college is ever optimistic about achieving its future endeavours.

7. Notes (Optional) Best Practices of the Institution

❖ **Internal test**

Each and every week, weekly test is conducted by the departments, to assess the student performance. This will help the students to prepare for the examination, without having huge burden.

❖ **Various test Schemes**

In our college we conducts internal test, mid semester examination, willing test, and model examination. Exam papers are valued by the staff members and Students progress is intimated to parents through post cards every month.

❖ **Weekly review meeting for the students**

Weekly once review meeting conducted by the departments, to the team heads in that meeting students can represent their queries, problem faced by the students in understanding a particular concept, and they can represent their suggestion to improve the qualities of the staff members, on the basis of student point of view, and that meeting minutes is explained to staff members to rectify the suggestions given by the students.

❖ **Concept of team**

Our college framed the concept of team, in that we split the students in to various groups, to do their academic work like assignments, seminars, workshops, and represent their problem of the students while doing the study activities.

❖ **Discipline**

Our college staff and management, taken various efforts to create good students, on the basis of that, student movements watched by us and if any deviation arising in his activity, we take steps to bring him to the main stream.

❖ **Fees Concession**

Fees concession given to weaker section of the district. This will help the people who are unable to do their higher studies, because of financial problems.

❖ **Scholarship for the students**

On the basis of applications given by the students, our college received various scholarships, from the Government for the welfare of the students.

❖ **Free seat for sports students**

For the students those who performance well in sports activities in National, State, District level, free admission is given to continue their education.

❖ **Seminars and Workshop**

Students are enlightened by giving seminars, workshops, mini projects, institutional training, in plant training, and industrial visit etc.,

❖ **Placement Cell**

We have active Training and Placement cell of our college, works round the clock, it conducted various ON and OFF Campus interview by various national and multinational companies. Offer letter was given to various selected students.

❖ **Siruthuli**

Siruthuli is the student association, formed to help the needy people in and around Erode District. This association runs by the students for the public.

Each and every week all the students of our college contribute Rupees one from their pocket money, that amount collectively spent for the needy people like orphanage, old age home, Blind School, mentally retorted persons, physically challenged persons etc., in around Erode District. Till now 2,50,000 rupees spent by us for this programme.

❖ **Tree plantation**

Each and every month, in around the college premises, we are planting 10 trees throughout the year, by all the departments of our college. This will help us to safeguard from global warming.

❖ **National relief fund and state relief fund**

In the unavoidable circumstances, our college students and management contributed large amount for the relief of Gujarat earthquake fund, Tsunami relief fund, and Thaanae relief fund.

❖ **Blood donation camp**

Blood donation is one of the activities done by YRC club, due to number of accidents and emerging of new diseases, blood donation camp is organized by our college twice in every semester. For past four years we have donated more than thousand unit of blood to society.

❖ **Medical camp**

Our college were conducted various Free health and Veterinary camps for the benefit of the public, in that camp number of people were benefited.

❖ **Awareness rally**

We conducted various Awareness rally like, Sanitation awareness, Communal harmony, Women empowerment, Child labour eradication, and Election Campaign.

❖ **Polythene Eradication Campaign**

Polythene Eradication Campaign was conducted, by our college; our college students cleaned the city and gave awareness about the problems of polythene products.

❖ **Cultural Activities**

Our college conducts Talentia, Hilario, Pongal, Radiance, Innovation day and various activities to encourage the students, to participate in that programmes and develop their skill and knowledge. Our college students were participated in various inter-collegiate competitions and they won various prize.

NANDHA ARTS AND SCIENCE COLLEGE

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Dr.R.Kuppusamy, M.A.,M.A.,M.Phil.,PhD.,

Principal

DECLARATION BY THE HEAD OF THE INSTITUTION

I certify that, that the data included in the Self- Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the peer team will validate the information provided in this SSR during the peer team visit.

Signature of the Head of institution

PRINCIPAL,
Nandha Arts & Science College,
Erode - 638 052.

Place: Erode

Date: 24 July, 2013

CAMPUS

BLOCK-I

BLOCK-II

BLOCK-III

AMENITIES

TRANSPORT

BANK WITH ATM

CAFETERIA

MESS

PLAY GROUND

MEDITATION CENTER

COMPUTER LAB

LAB-I

LAB-II

LAB-III

LAB-IV

LAB-V

LAB-VI

BIOTECHNOLOGY LAB

TISSUE CULTURE LAB

MICROBIOLOGY LAB

INSTRUMENTATION-I

INSTRUMENTATION-II

COLD ROOM

PG LAB

PHYSICS LAB

COSTUME DESIGN AND FASHION LAB

NATIONAL SERVICE SCHEME

LIBRARY & RESOURCE INFORMATION CENTRE

CONFERENCES

CAMPUS INTERVIEW

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SPORTS

EXTENSION ACTIVITIES

INNOVATIVE PRACTICES

SOLAR ENERGY

RAIN WATER HARVEST

GREEN HOUSE

VERMICOMPOSTING

தமிழ்நாடு அரசு

கல்வித்துறை - நிதியுதவி பெறாத தனியார் கல்லூரிகள் - முழுநேர எம்பில் மற்றும் முனைவர் பட்டம் - 2000-2001ம் கல்வியாண்டில் எம்பில் வகுப்புகளில் சேர்ந்த மைய மற்றும் மாநில அரசு கல்லூரி ஆசிரியர்களுக்கு தொடர்ந்து அனுமதி வழங்கப்படுகிறது.

உயர்கல்வித்துறை

அரசாணை நிலை எண் 151 நாள் 28.9.2000

படிக்கப்பட்டவை:-

1.அரசாணை எண் 858 கல்வித் துறை, நாள் 15.7.89
2.அரசாணை எண்244 உயர்கல்வித்துறை நாள் 7.5.97
3.அரசாணை எண் 155 உயர்கல்வித்துறை நாள் 23.4.98
4.கல்லூரிக் கல்வி இயக்குநரின் கடித எண் 59626/தூர்2/2000 நாள் 19.1.2000

ஆணை

எம்பில் பாடப்பிரிவு தென்னிலைப்பாளையம் கல்லூரியிலும் மற்ற சில பல்கலைக் கழகங்களிலும் கல்லூரியிலான கூடுதல் அடிப்படையில் தொடங்கப்பட்டுள்ள முழுநேர எம்பில் பட்டப்படிப்பு அங்கீகாரத்துக்காக பல்கலைக் கழகத்தில் சமர்ப்பிக்கப்பட்டுள்ளதால் அரசு கீழ்க்கண்ட நிபந்தனைகளுக்கு உட்பட்டு தொடர்ந்து அனுமதி வழங்கலாம் என முடிவு செய்துள்ளது.

i) கல்லூரிக்கல்வி இயக்குநர் மற்றும் முதன்மை கல்வி அதிகாரி/மாவட்டக் கல்வி அலுவலர் தென்னிலைப்பாளையம் கல்லூரி முதல்வர் ஆகியோர் அடங்கிய கூட்டுக் குழு ஒன்று ஒவ்வொரு ஆண்டும் ஜூன் 20 இற்குள் கல்வி முகமையும் மற்றும் பல்கலைக்கழக வைப்பு தொகையை செலுத்தப்பட்டுள்ளதை

ii) இக்கல்வி முகமை எம்பில் பாடப்பிரிவில் தென்னிலைப்பாளையத்தைச் சார்ந்த மேல்நிலைகளைக் மற்றும் வெளியிலிருந்தும் மாணவர்களில் உள்ளடக்கி இக்கல்லூரிக்கென தனியாக விண்ணப்பத்தில் குறிப்பிட்டுள்ள ஒரு எண்களில் 10.45 ஏக்கர் நிலத்தை 60 மாணவர்களுக்கு குறையாமல் ஏற்படுத்தவேண்டும்

iii)தாம் விதித்துள்ள அனைத்து நிபந்தனைகளையும் ஏற்றுக் கொள்வதாக தெரிவித்து ஒப்புதல் பத்திரம் ஒன்றை கல்லூரிமுதல்வர் அளிக்கவேண்டும்.

2. கல்லூரிக்கல்வி இயக்குநரால் அதற்கு அனுமதிக்கப்பட்ட மேற்கான் வருத்தருவை அரசு நாளை மாணவர்கள் ஆய்வு செய்து, "நான் மைய மற்றும் அறிவியல் கல்லூரி" (Non-Plus & Science College) மற்றும் இருவரி மேலும் சான்றாக வேறில் கல்லூரியை எம்பில் பாடப்பிரிவு தென்னிலைப்பாளையம் கல்லூரி தொடர்ந்து 2000-2001 ஆண்டுக்கான மாணவர்களுடன் தொடர்ந்து அனுமதி வழங்கப்படுகிறது.

2

1. பி.எஸ்.எஸ்.கே.வி.டி.எஸ்.ஐ.
2. பி.கி.எ
3. பி.எஸ்.எஸ் (பி.டி.ஓ.கே.எஸ்.ஐ)
4. பி.பி.எஸ்
5. பி.கே.ஏ

3. 2001-2002-ம் கல்வியாண்டிற்குள் மேலே பத்தி 1 (ii) ல் குறிப்பிடப்பட்டுள்ள நிலத்தில், நிரந்தரக் கட்டடங்கள் கட்டி முடிக்கப்பட வேண்டும் மற்ற நிபந்தனைகளுடன், சமரோடு மெயின்ரோடு முதல்பட்டி சாலையில் 20/4 கூர்ப்பாளையம் பிரிவு என்ற முகவரியில் அமைந்துள்ள 11, ஸ்ரீதர் காலேஜ் ஆப் பார்மஸெட்டிகல் சயின்ஸ் என்ற கல்லூரியில், தேவைக்கும் கூடுதலாக உள்ள கட்டிடத்தில் முதலாமாண்டு வகுப்புகள் தற்காலிகமாக மெய்ய கல்வி முகமைக்கு அனுமதியளிக்கப்படுகிறது.

4. கல்லூரியில் மேற்கான் பாடப்பிரிவுகள் தொடங்குவதற்கு முன்பாக இக்கல்லூரியின் தற்காலிகமாற்றாக கட்டிடங்களின் உறுதித்தன்மை பற்றிய சான்றிதழை கல்வி முகமை கல்லூரிக்கல்வி இயக்குநருக்கு அனுப்பிவைக்க வேண்டும். கட்டிடம் கட்டுவதற்கான அனுமதியை உரிய பெருநகர் குழுமத்திடமோ அல்லது ஊராட்சி மன்றத்திடமோ பெறவேண்டும். மேலே பத்தி 2ல் அனுமதிக்கப்பட்ட கல்லூரி கீழ்க்காணும் நிபந்தனைகளை மேலும் நிறைவு செய்யவேண்டும்.

(அ) 2000-2001ம் கல்வியாண்டிற்குள் அனைத்து பாடப்பிரிவுகளும் தொடங்குவதற்கு முன்பே சார்ந்த பல்கலைக் கழகத்தின் இணைவு பெறுதல் வேண்டும்.

(ஆ) பத்தி 1 (ii) ல் தெரிவிக்கப்பட்ட இடம் கல்லூரி பயன்பாட்டிற்காக மட்டுமே பயன்படுத்தப்படவேண்டும்.

(இ) அரசு எவ்வித்மான நிதியுதவியையும் எத்தருணத்திலும் இக்கல்லூரிக்கு வழங்காது.

(ஈ) பார்வையில் படிக்கப்பட்ட அரசாணைகளில் தெரிவிக்கப்பட்ட நிபந்தனைகளை கல்வி முகமை முழுமையாக நிறைவு செய்யவேண்டும்.

(உ) அரசு/பல்கலைக்கழகம் அனுமதித்துள்ள கலை, அறிவியல் மற்றும் வணிகவியல் சார்ந்த பாடங்களையன்றி வேறு சார்ந்த பாடங்களையும் கல்விமுகமை கல்லூரியில் தொடங்கக் கூடாது.

(ஊ) பல்கலைக் கழகம் நிர்ணயித்துள்ள அளவுகோல் மற்றும் கல்வித்தகுதிகளின் அடிப்படையில் மட்டுமே கல்லூரியின் ஆசிரியர் மற்றும் ஆசிரியரல்லாத பணியாளர் அமர்த்தப்படவேண்டும்.

(எ) கல்விமுகமை, அரசு அவ்வப்போது நடைமுறை செய்யும் ஏற்கனவே கட்டணங்களைத் தவிர முதலீட்டாளர் கட்டணம் அல்லது நன்கொடை ஆகியவற்றை எந்தவிதத்திலும் பெறக்கூடாது.

(ஏ) அரசு/பல்கலைக்கழகம் நிர்ணயம் செய்யப்பட்டுள்ள கட்டணத்தைக் காட்டிலும் கூடுதலாக

[illegible] அறக்கட்டளைக் [illegible] மட்டுமே கல்லூரி மாணாக்கர்களை உருவிக்கவேண்டும்.

(ஐ) கல்விமுகமை/அரசு/ கல்லூரிக்கல்வி இயக்குநர் அங்கீகாரம் அறிவிக்கும் மாணவர் சேர்க்கைக்கான நெறிமுறைகளை கண்டிப்பாக பின்பற்றவேண்டும். மேலும் அரசின் இட ஒதுக்கீட்டுக் கொள்கையைக் கடைப்பிடித்து, 50% இடங்கள் மற்றும் சார்ந்த பல்கலைக் கழகத்திடமிருந்து பெறப்படும் அனைத்து கூடுதல் இடங்களையும் நிரப்பவேண்டும்.

(ஏ) கல்விமுகமை இக்கல்லூரியை நிர்வகிக்க முடியாமல் போகும் நிலையில் அதனை அரசு ஒரு போதும் ஏற்றுக் கொள்ள முன்வராது.

(ஐ) அரசாணைகளில் குறிப்பிடப்பட்டுள்ள இதர நிபந்தனைகள் முழுதும் செய்யப்பட்டு, பின்னர் உரிய அறிக்கை பெற்று, அவ்வு மேற்கொண்டு உரிய நிரந்தரக் கட்டிடத்தில், அனைத்து வசதிகளுடன், சிறந்த முறையில் செயற்பட்டு வந்தால் மட்டுமே தொடர்ந்து இக்கல்லூரி செயல்பட அனுமதிக்கப்படும்.

(ஆளுநரின் ஆணைப்படி)

இ.வீ.மணிவேண்ணன்,
அரசுச்செயலாளர்

பெறுநர்
கல்லூரிக்கல்வி இயக்குநர், சென்னை-6
அண்டை கல்லூரிக் கல்வி இணை இயக்குநர், கோவை
பதிவாளர், பாரதியார் பல்கலைக்கழகம், கோவை
மாண்டியிகு முதலமைச்சரின் செயலாளர், சென்னை-9.
மாண்டியிகு கல்வி அமைச்சரின் சார்புச் செயலாளர், சென்னை-9.
தலைவர்/செயலர்
[illegible] கல்வி அறக்கட்டளை,
291 சின்னமுத்து தெரு, ஈ.கே. உலக
ஈரோடு 638011

/ஆணைப்படி அனுப்பப்படுகிறது/

பிரிவு அலுவலர்

Ph 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

UGC Website: www.ugc.ac.in

विश्वविद्यालय अनुदान आयोग
बहादुरशाह ज़फर मार्ग
नई दिल्ली-110 002

UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

SPEED POST

F. No. 8-19/2009 (CPP-I)

May, 2009

The Registrar,
Bharathiar University
Coimbatore – 641 046

15 MAY 2009

Sub:- List of Colleges prepared under Section 2 (f) of the UGC Act, 1956-Inclusion of New College-

Sir,

I am directed to refer to the letter dated 13.03.2009 received from the Principal, Nandha Arts and Science College, Erode (T.N.) on the subject cited above and to say that the name of the following College has been included in the list of Colleges prepared under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Post-Graduate Degree:-

Name of the College	Year of Establishment	Remarks
Nandha Arts and Science College Koorapalayam "Pinvu", Pitchandampalayam Post Erode – 638 052, Tamil Nadu (On permanent affiliation)	2000	The College is **not** eligible to receive Central assistance under Section 12 (B) of the UGC Act, 1956 as the UGC has not yet finalised the details to provide financial assistance to "Self Financed Colleges"

The Indemnity Bond and other supporting documents submitted in respect of the above College have been accepted by the Commission.

Yours faithfully,

(S.C.Chadha)
Deputy Secretary

Copy to:-

1. The Principal, Nandha Arts and Science College, Koorapalayam "Pinvu", Pitchandampalayam Post, Erode – 638 052, Tamil Nadu
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi-110 001.
3. The Secretary to the Government of Tamil Nadu, Department of Higher Education, Chennai, (Tamil Nadu)
4. The Joint Secretary, UGC, South Eastern Regional Office, P.B. No. 152, A.P.S.F.C. Building IV Floor, 5-9-194, Chirag Ali Lane, Hyderabad-500 001 (A.P.)
5. Publication Officer, UGC-Website, New Delhi
6. Section Officer, FD-III Section, UGC, New Delhi
7. All Sections, UGC, New Delhi
8. Guard file.

(Suman Gulati)
Section Officer

Ph. 23236351, 23237701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in

SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली 110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

F. No. 8-19/2009 (CPP-I/C)

September, 2010

30 SEP 2010

The Registrar
Bharathiar University,
Coimbatore – 641 046,
Tamil Nadu.

Sub :- Declaring a College fit to receive Central Assistance under Section 12 (B) of the UGC Act 1956.

Sir,

I am directed to refer to the letter No. BU/CDC/UGC/2010/2(F)and12(B)/03 dated 23.07.2010 received from the Dean, Nandha Arts and Science College, Koorapalayam "Pinvu", Pitchandampalayam Post, Erode – 638 052, (Tamil Nadu) on the above subject and to say that it is noted that the following college is **un-aided/self financed** and permanently affiliated to Bharathiar University. I am further to say that the name of the following college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head 'Non Government Colleges teaching upto Master's Degree' -

Name of the College	Year of Establishment	Remarks
Nandha Arts and Science College, Koorapalayam "Pinvu", Pitchandampalayam Post, Erode – 638 052 (Tamil Nadu)	2000	The college is already included under Section 2 (f) of the UGC Act, 1956 vide this office letter No. F. 8-19/2009 (CPP-I) dated 15.05.2009. The college is now declared fit to receive Central Government grants from other sources, even if it does not receive grants from UGC due to paucity of funds as decided by the Commission at its meeting held on 4th May, 2010.

The documents submitted in respect of the above College have been accepted by the University Grants Commission.

Yours faithfully,

(Uma Bali)
Under Secretary

Copy to:-

1. The Principal, Nandha Arts and Science College, Koorapalayam "Pinvu", Pitchandampalayam Post, Erode – 638 052, (Tamil Nadu).
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary, Higher Education Deptt., Government of Tamilnadu, Secretariat, Chennai – 600 009, (Tamil Nadu).
4. The Joint Secretary, UGC, South Eastern Regional Office (SERO), P.B. No. 152, A.P.S.F.C. Building, IV Floor, 5-9-194, Chirag Ali Lane, Hyderabad - 500 001 (Andhra Pradesh).
5. Publication Officer, UGC-Website, New Delhi.
6. Section Officer, FD-III Section, UGC, New Delhi.
7. All Sections, UGC, New Delhi.
8. Guard file.

(Sunita Gulati)
Section Officer

Ph. 23236351, 23232701, 23237721
23234116, 23235733, 23232317
23236735, 23239437, 23239627

Extension No. 413 (CPP-I Colleges)
UGC Website: www.ugc.ac.in
F. No. 8-19/2009 (CPP-I/C)

ज्ञान–विज्ञान विमुक्तये

SPEED POST

विश्वविद्यालय अनुदान आयोग
बहादुरशाह जफर मार्ग
नई दिल्ली-110 002
UNIVERSITY GRANTS COMMISSION
BAHADURSHAH ZAFAR MARG
NEW DELHI-110 002

December, 2012

18 DEC 2012

The Registrar,
Bharathiar University
Coimbatore – 641 046
Tamil Nadu

NANDHA ARTS AND SCIENCE COLLEGE 1629 ERODE-52

Sub: - Change the status of the College under Section 12 (B) of the UGC Act, 1956.

Sir,

In supersession of this office letter of even No. dated 30.09.2010 on the above subject and to say that Nandha Arts and Science College, Koorapalayam "Pirivu", Pitchandampalayam Post, Erode – 638 052, Tamil Nadu is **un-aided/self financed** college and **permanently** affiliated to **Bharathiar University** and the name of aforesaid college has been included in the list of colleges prepared under Section 12 (B) of the UGC Act, 1956 under the head '**Non-Government, self financed** Colleges teaching upto **Master's** Degree' to make it eligible to receive Central assistance from sources other than UGC:-

Name of the College	Year of Establishment	Remarks
Nandha Arts and Science College, Koorapalayam "Pirivu", Pitchandampalayam Post, Erode – 638 052, Tamil Nadu.	2000	As the College is charging fee as per University norms and a certificate in this regard has been received in UGC. The College would also be eligible to get grant for all UGC schemes related to teachers and students only as per the decision of the Commission dated 8th July 2011.

The documents submitted in respect of the above College have been accepted by the University Grants Commission. The earlier letter dated 30-09-2010 may please be treated as cancelled.

Yours faithfully,

(Raksha Pahwa)
Under Secretary

Copy to:-

1. The Principal, Nandha Arts and Science College, Koorapalayam "Pirivu", Pitchandampalayam Post, Erode – 638 052, Tamil Nadu.
2. The Secretary, Government of India, Ministry of Human Resource Development, Department of Higher Education, Shastri Bhawan, New Delhi - 110 001.
3. The Secretary, Higher Education Deptt. Government of Tamilnadu, Secretariat, Chennai - 600 009, (Tamil Nadu).
4. The Joint Secretary, UGC, South Eastern Regional Office (SERO), P.B. No. 152, A.P.S.F.C. Building, IV Floor, 5-9-194, Chirag Ali Lane, Hyderabad - 500 001, (Andhra Pradesh).
5. Publication Officer (UGC-Website), New Delhi.
6. Section Officer (FD-III Section), UGC, New Delhi.
7. Guard file.

(Sunita Gulati)
Section Officer

BHARATHIAR
-468 UNIB IN
91-422-422387

Phone: 422222, 422223, 422272,
422321, 422372, 422385,
422234, 422534, 422435.

பாரதியார் பல்கலைக் கழகம், கோவை.
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046

No. 14913/A1/99 Date: 12.7.2000

From

THE REGISTRAR

To

The Secretary
Sri Nandha Educational Trust
271 Thirumanathur Street
E.K.Valasu
Erode 638 0..

Sir/Madam,

Sub: 2000-2001 - Bharathiar University - Granting of Affiliation to new college - issue of order - reg.

Ref: Your letter dt. 12.7.2000

I am, by direction, to inform you that provisional affiliation is hereby granted subject to ratification by the Syndicate, for starting a new co-educational arts & science College in the name and style of

NANDHA ARTS & SCIENCE COLLEGE

at 11 Nandha College of Pharmaceutical Sciences, Erode-Perundurai Main Road, 29/4, Koorapalayam Pirivu, Erode', with the following courses from the academic year 2000-2001 subject to fulfilment of each and everyone of the conditions of Affiliation stipulated in Annexure-B:

COURSES	SANCTIONED STRENGTH
1. B.Sc., Computer Science	32 (Thirty two)
2. B.C.A.	32 (Thirty two)
3. B.B.M.	40 (Forty)
4. B.Com	40 (Forty)

Further, you are informed that you shall not apply for new courses/additional sections till the college moves to the permanent building in the site approved by the Government.

Yours faithfully,

REGISTRAR 12/7/2000

Encl: Annexure-B

Copy to:

1. The Director of Collegiate Education, Chennai 600 ...
2. The Controller of Examinations, B.U.
3. The Office of the Registrar - Section A5, B.U.
4. The Office of the Registrar - Section B3, B.U

Grams : 'UNIBHARATHIAR'
Fax : 091-422-422387
091-422-426706
Website : www.bharathiaruni.org
E-mail : regr@bharathiaruni.org

Phone : 2421222, 2422223, 242222
2422321, 2422372, 242235
2422334, 2422534, 24224

பாரதியார் பல்கலைக் கழகம், கோயம்புத்தூர்.

BHARATHIAR UNIVERSITY

COIMBATORE - 641 046

No. 17697/A2/2003 Date 26.05.2003

From
THE REGISTRAR

To
The Principal
Nandha Arts & Science College
Koorapalayam Pirivu, Perundurai Road
Pitchandampalayam P.O
Erode 638 052.

Sir/Madam,

Sub: 2003-2004 - Continuance of Provisional Affiliation/Permanent Affiliation/Permanent Increase in intake to certain degree courses - reg.

Ref: Your letter No.NASC/Reg/2002/3, dt. 18.12.2002

******

With reference to the above, I am by direction to inform you that the report of the Inspection Commission for grant of Continuance of Provisional Affiliation/Permanent Affiliation/ Permanent Increase in intake for the following degree course(s) during the academic year 2003-2004 has been considered. Based on the report of the inspection commission, the Continuance of Provisional Affiliation/Permanent Affiliation/ Permanent Increase in intake for the following degree course(s) is hereby granted subject to ratification by the Syndicate and subject to the rules and regulations of Bharathiar University.

CONTINUANCE OF PROVISIONAL AFFILIATION

NAME OF THE COURSE	YEAR OF STARTING	SANCTIONED STRENGTH
I, II & III years of B.Com.(CA)	2001-2002	40
I, II & III years of B.C.A. (Additional)	2001-2002	40
I, II & III years of B.Sc. Computer Science (Additional)	2001-2002	40

PERMANENT INCREASE IN INTAKE

NAME OF THE COURSE	YEAR OF STARTING	EXISTING STRENGTH	SANCTIONED STRENGTH
B.Sc. Computer Science (Day)	2000-2001	40	60
B.C.A. (Day)	2000-2001	40	60
B.Com. (Day)	2000-2001	50	60

This is for your information.

Yours faithfully,

REGISTRAR

Copy to 1. The Controller of Examinations, B.U.
2. B Section, R's office.

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091-422-2425706
Website : www.bharathiaruni.org
E-mail : regr@bharathiaruni.org

Phone : 2422222, 2422223, 2422272,
2422321, 2422372, 2422335
2422234, 2422534, 2422435

பாரதியார் பல்கலைக் கழகம், கோயம்புத்தூர்.

BHARATHIAR UNIVERSITY

COIMBATORE - 641 046

No. 17399/A1/2003 Date 02.08.2004

From
THE REGISTRAR

To
The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode 638 052.

Sir/Madam,

Sub: 2004-2005 - Continuance of Provisional Affiliation/Permanent Affiliation to certain degree courses - informing of - reg.

Ref: Your letter No. Nil. dt.30.10.2003

******

With reference to the above, I am by direction to inform you that the report of the Inspection Commission for grant of Continuance of Provisional Affiliation to conduct the following degree course(s) during the academic year 2004-2005 and Permanent Affiliation to the following degree course(s) from the academic year 2004-2005 has been considered subject to ratification by the Syndicate. Based on the report of the inspection commission, the Continuance of Provisional Affiliation to conduct the following degree course(s) during the academic year 2004-2005 and Permanent Affiliation to the following degree course(s) with effect from the academic year 2004-2005 is hereby granted subject to ratification by the Syndicate, subject to the rules and regulations of Bharathiar University.

CONTINUANCE OF PROVISIONAL AFFILIATION :

NAME OF THE COURSE	YEAR OF STARTING	SANCTIONED STRENGTH
I, II & III years of B.Sc. Biotechnology	2002-2003	40
I & II years of B.Sc. Mathematics with Computer Applications	2003-2004	40
I & II years of M.Sc. Mathematics	2003-2004	36

PERMANENT AFFILIATION:

NAME OF THE COURSE	YEAR OF STARTING	SANCTIONED STRENGTH
B.Sc. Computer Science (Day)	2000-2001	60
B.C.A. (Day)	2000-2001	60
B.Com.(Day)	2000-2001	60
B.Com.(CA)	2001-2002	40
M.Sc. Biotechnology	2002-2003	30

This is for your information.

Yours faithfully,

REGISTRAR

Copy to : 1. The Controller of Examinations, B.U.
2. B Section, R's office

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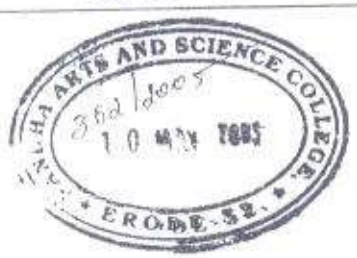
091-422-2425706
Website : www.bharathiaruni.org
www.b-u.ac.in
E-mail : regr@bharathiaruni.org

Phone : 2422222, 2422223, 2422272, 2422321, 2422372, 2422335, 2422234, 2422534, 2422435.

பாரதியார் பல்கலைக் கழகம், கோயம்புத்தூர்.
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046

No. 11168/16/11/2004 Dated : 04.05.2005



From
THE REGISTRAR

NANDHA ARTS AND SCIENCE COLLEGE, ERODE-52.
352/2005
10 MAY 2005

To
The Principal
Nandha Arts & Science College
Koorapalayam Pirivu, Perundurai Road
Pitchandampalayam Post
Erode 638 052

Sir/Madam,

Sub: 2005-2006 - Continuance of provisional affiliation/Permanent affiliation to certain degree courses - decision of the Syndicate - informing of - reg.

Ref: Your letter No.NASC/39/2004 dt. 27.10.2004

******

With reference to the above, I am by direction to inform you that the report of the inspection commission for grant of continuance of provisional affiliation to conduct the following degree course(s) during the academic year 2005-2006 and permanent affiliation to the following degree course(s) from the academic year 2005-2006 has been considered by the Syndicate in its meeting dt. 23.04.2005.

Based on the resolution of the Syndicate on the report of the inspection commission, the continuance of provisional affiliation to conduct the following degree course(s) during the academic year 2005-2006 and permanent affiliation to the following degree course(s) from the academic year 2005-2006 is hereby granted subject to the rules and regulations of Bharathiar University.

CONTINUANCE OF PROVISIONAL AFFILIATION:

NAME OF THE COURSE	YEAR OF STARTING	SANCTIONED STRENGTH
I, II, III years of B.Sc. Mathematics with Computer Applications	2003-2004	40

PERMANENT AFFILIATION:

NAME OF THE COURSE	YEAR OF STARTING	SANCTIONED STRENGTH
M.Sc. Mathematics	2003-2004	36

This is for your information.

Yours faithfully,

REGISTRAR i/c

Copy to: 1. The Controller of Examinations, B.U.
2. B Section, P's office

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Fax : 091-422-2422387
091-422-2425706
Website : www.bharathiaruni.org
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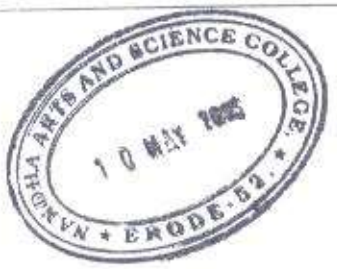
பாரதியார் பல்கலைக் கழகம், கோயம்புத்தூர்
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046

No. [illegible] Dated : 05.05.2005

NANDHA ARTS AND SCIENCE COLLEGE, ERODE-52. 10 MAY 2005

From
THE REGISTRAR



To
The Principal
Nandha Arts & Science College
29/4, Koorapalayam Pirivu
Pitchandampalayam Post
Erode 638 052

Sir/Madam,

Sub : 2005-2006 - Permanent affiliation to certain degree courses - decision of the Syndicate affiliation of [illegible]

Ref. [illegible] No. [illegible] 2004 dt. [illegible] 2004

******

With reference to the above, I am by direction to inform you that the report of the inspection commission for grant of permanent affiliation to the following degree course(s) from the academic year 2005-2006 has been considered by the Syndicate in its meeting dt. 23.04.2005.

Read from the resolution of the Syndicate on the report of the inspection commission, the permanent affiliation to the following degree course(s) from the academic year 2005-2006 is hereby granted subject to the rules and regulations of Bharathiar University.

PERMANENT AFFILIATION

NAME OF THE COURSE	YEAR OF STARTING	SANCTIONED STRENGTH
[illegible]	2002-2003	40
[illegible]	2000-2001	60

This is for your information.

Yours faithfully,

REGISTRAR i.e.

[illegible]

Fax 091-422-2422387
091-422-2425706
Website www.bharathiaruniv.org
www.b-u.ac.in
E-mail registrar@bharathiaruniv.org
Phone 2422371 2422372 2422373
2422374 2422375 2422376

பாரதியார் பல்கலைக் கழகம், கோயம்புத்தூர்
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046

Ref: 15164/ A1/ 2005 Dated: 15.07.2006

From
The Registrar

To
The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode 638 052

Sir/Madam,

Sub: 2006-2007 Continuance of Provisional affiliation/Permanent Affiliation/ Permanent increase in intake to certain degree courses – Informing of - Reg

Ref: Your letter dt. 19.12.2005

******

With reference to the above I am by direction to inform you that the report of the Inspection Commission for grant of Continuance of Provisional Affiliation / Permanent Affiliation/ Permanent Increase in intake for the following degree course(s) during the academic year 2006-2007 has been approved subject to ratification by the Syndicate.

Based on the report of the inspection commission, the Continuance of Provisional Affiliation/Permanent Affiliation/ Permanent Increase in intake for the following degree course(s) is hereby granted to your College subject to the rules and regulations of Bharathiar University.

CONTINUANCE OF PROVISIONAL AFFILIATION

NAME OF THE COURSE	YEAR OF STARTING	SANCTIONED STRENGTH
M.Sc. Physics I & II year	2005	24
B.Sc. Costume Design & Fashion I & II years	2005	40

PERMANENT AFFILIATION

NAME OF THE COURSE	YEAR OF STARTING	SANCTIONED STRENGTH
B.Sc. Mathematics with CA	2003	40

This is for your information.

Yours faithfully,

REGISTRAR

Copy to: 1. The Controller of Examinations, B.U.
2. B Section, R's Office
3. S Section, R's Office

Grams : 'UNIBHARATHIAR'
Fax : 091-422-2422387
091-422-2425706

Website : www.bharathiaruni.org
www.b-u.ac.in
E-mail : regr@bharathiaruni.org

பாரதியார் பல்கலைக் கழகம், கோயம்புத்தூர்.
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046

Phone : 2422222, 2422321, 2422234, 2422223, 2422372, 2422534, 2422272, 2422335, 2422435

No. BU/R/A1/2006/16331

Dated : 21-05-2007

From

The Registrar

To

The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode - 638052

Sir/Madam,

Sub: 2007-08 - Continuance of Provisional, Affiliation Permanent Affiliation and Permanent Increase in Intake to certain degree course(s) – Informing of – reg.

Ref: 1. Your letter No.NASC/382/2006 dt. 18-12-2006.

With reference to the above, I am by direction to inform you that the report of the Inspection Commission for grant of Continuance of Provisional Affiliation to conduct the following degree course(s) for the academic year 2007-08 Permanent Affiliation and Permanent Increase in Intake to conduct the following degree course(s) from the academic year 2007-08 has been considered subject to ratification of the Syndicate.

Based on the report of the Inspection Commission, the Continuance of Provisional Affiliation to conduct the following degree course(s) for the academic year 2007-08 Permanent Affiliation and Permanent Increase in Intake to conduct the following degree course(s) from the academic year 2007-08 is here by granted subject to the rules and regulations of Bharathiar University:

CONTINUANCE OF PROVISIONAL AFFILIATION:

Name of the Course	Year of Starting	Sanctioned Strength
I,II & III B.Sc. Costume Design & Fashion	2005	40

PERMANENT AFFILIATION:

Name of the Course	Year of Starting	Sanctioned Strength
M.Sc. Physics	2005	24
B.Sc. Computer Science (Addl.)	2001	40
B.C.A. Computer Applications (Addl.)	2001	40

Grams : UNIBHARATHIAR
Fax : 091-422-2422387,
091-422-2425706

Website : www.bharathiaruni.org
www.b-u.ac.in
E-mail : regr@bharathiaruni.org

பாரதியார் பல்கலைக் கழகம், கோயமுத்தூர்.

BHARATHIAR UNIVERSITY

COIMBATORE-641 046.

Phone : 2422222, 2422321, 2422234, 2422223, 2422372, 2422534, 2422272, 2422335, 2422455

No.....

Dated : .....

BU/R/A1-C/2007/18741

29-05-2008

From

The Registrar

To

The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode - 638052

Sir/Madam,

Sub: 2008-09 - Permanent Affiliation to certain degree course(s) - Informing of - reg.

Ref: Your letter No.NASC/489/2007 dt. 21-12-2007

With reference to the above, I am by direction to inform you that the report of the Inspection Commission for granting of Permanent Affiliation to conduct the following degree course(s) from the Academic Year 2008-09 has been considered by the Syndicate in its meeting held on 21.05.2008 vide Item No. 130.

Based on the report of the Inspection Commission, the Permanent Affiliation to conduct the following degree course(s) from the Academic Year 2008-09 is here by granted subject to the rules and regulations of Bharathiar University:

PERMANENT AFFILIATION:

Name of the Course	Year of Starting	Sanctioned Strength
B.Sc. Costume Design & Fashion	2005	40

This is for your information.

Yours faithfully,

REGISTRAR

Copy to:

1. The Controller of Examinations, BU
2. B Section – R's Office

Grams : UNIBHARATHIAR
Fax : 091-422-2422387
091-422-2425706

Website : www.bharathiar.ac.in
www.b-u.ac.in
E-mail : regr@bharathiar.ac.in

பாரதியார் பல்கலைக் கழகம், கோயமுத்தூர்.

BHARATHIAR UNIVERSITY

COIMBATORE-641 046.

Phone : 2422222, 2422321, 2422234, 2422223, 2422372, 2422534, 2422272, 2422335, 2422435

No. BU/R/A1-C/2009/12922-1 Dated : 21.08.2009

From

The Registrar
Bharathiar University
Coimbatore

To

The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pitchandampalayam PO
Erode 638 052

Sir,

Sub: Permission to conduct Diploma in Communicative English as evening course – reg.

Ref: 1. This office letter No.BU/R/A1-C/2008/22862 dated 12.05.2009
2. Your letter No.Nil dated 01.07.2009
3. Syndicate Item No.264 dated 05.08.2009

I am, by direction, inform you that permission is granted for conducting Diploma in Communicative English as evening course from the academic year 2009-10 at Nandha Arts & Science College subject to the rules and regulations of this University.

It is further informed that only one batch of Diploma in Communicative English can be conducted as evening course with a strength of 40 students (Forty students) ie. the course shall not be conducted during college hours as granted earlier.

Yours faithfully,

REGISTRAR

Copy to:

1. The Controller of Examination, BU
2. 'B' Section, R's Office, BU

Accredited with 'A' Grade by NAAC

Ph : 091-422-2422203, Fax : 091-422-2422387, 2425706, Website : www.b-u.ac.in e-mail : regr@b-u.ac.in Grams : 'UNIBHARATHIAR'

Ref. No.....
BU/R/A1-C/2009/25725

Date.....
23-04-2010

From

The Registrar

To

The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode - 638052

Sir/Madam,

Sub: 2010-11 - Continuance of Provisional Affiliation to certain degree courses – informing of – reg.

Ref: Your letter No.NIL dt. 21-12-2009

With reference to the above, I am by direction to inform you that the report of the Inspection Commission for granting of Continuance of Provisional Affiliation for the conduct of the following degree courses for the academic year 2010-11 has been considered subject to ratification by the Syndicate.

Based on the report of the Inspection Commission, the Continuance of Provisional Affiliation for the conduct of the following degree courses for the academic year 2010-11 is hereby granted subject to the rules and regulations of Bharathiar University.

CONTINUANCE OF PROVISIONAL AFFILIATION:

Name of the courses	Year of Starting	Existing Strength
I,II & III B.Com. with CA (Addl.)	2008	50 students
I & II B.A. English Literature with CA	2009	50 students
I & II M.Com. with CA	2009	50 students

This is for your information.

Yours faithfully,

REGISTRAR

Copy to:

1. The Controller of Examinations, BU
2. B Section – R's Office

பாரதியார் பல்கலைக்கழகம்
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046
Estd. by Tamilnadu State Legislature under Bharathiar University Act, 1981
(Tamilnadu Act No. 1 of 1982) State University
Accredited with 'A' Grade by NAAC

Ph : 091-422-2422203, Fax : 091-422-2422387, 2425706, Website : www.b-u.ac.in e-mail : regr@b-u.ac.in Grams : "UNIBHARATHIAR"

Ref. .....

BU/R/A1-A/2010/23065

Date. .....

28-04-2011

From

The Registrar

To

The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode - 638052

Sir/Madam,

Sub: 2011-2012 – Starting of new course – Provisional Affiliation – granting of – reg.
Ref: Your letter No.NASC/2010 dated 28-10-2010

With reference to the above, I am, by direction, to inform you that Provisional Affiliation for starting the following course from the academic year 2011-2012 in your college with the intake noted against each course is granted, subject to ratification by the Syndicate and subject to compliance/fulfillment of the conditions furnished in the Undertaking and subject to the rules and regulations of this University:

S.NO.	NAME OF THE COURSE	INTAKE STRENGTH
1	B.A. English Literature with CA (Addl.)	50 students (Fifty students)

It is informed that if the conditions prescribed for grant of Provisional Affiliation are not complied with, the University reserves the right to withdraw the affiliation forthwith.

Yours faithfully,

REGISTRAR 3/5/11

Copy to:

1. The Director of Collegiate Education, EVK Sambath Maligai, 9th Floor, College Road, Chennai – 600 006.
2. The Controller of Examinations, B.U., Coimbatore – 641 046.
3. Office of the Registrar – Section S, B.U.
4. Office of the Registrar – Section B, B.U.

பாரதியார் பல்கலைக்கழகம்
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046
Estd. by Tamilnadu State Legislature under Bharathiar University
(Tamilnadu Act No. 1 of 1982) State University
Accredited with 'A' Grade by NAAC

Ph : 091-422-2422203, Fax : 091-422-2422387, 2425706, Website : www.b-u.ac.in e-mail : regr@b-u.ac.in Grams : UNIBHARATHIAR

Ref. No.....
BU/R/A1-A/2010/27590

Date.....
28-04-2011

From

The Registrar

To

The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode - 638052

Sir/Madam,

Sub: 2011-12 - Continuance of Provisional Affiliation, Permanent Affiliation and Permanent Increase in Intake to certain degree courses – Informing of – reg.

Ref: Your letter No.NIL dated 24-12-2010

With reference to the above, I am by direction to inform you that the report of the Inspection Commission for granting of Continuance of Provisional Affiliation for the conduct of the following degree courses for the academic year 2011-12, Permanent Affiliation and Permanent Increase in intake for the conduct of the following degree courses from the academic year 2011-12 have been considered subject to ratification by the Syndicate.

Based on the report of the Inspection Commission, the Continuance of Provisional Affiliation for the conduct of the following degree courses for the academic year 2011-12, Permanent Affiliation and Permanent Increase in Intake for the conduct of the following degree courses from the academic year 2011-12 are hereby granted subject to the rules and regulations of Bharathiar University.

CONTINUANCE OF PROVISIONAL AFFILIATION:

Name of the courses	Year of Starting	Existing Strength
I & II B.Com. Corporate Secretaryship	2010	50 students
I,II & III B.A. English Literature with CA	2009	50 students

PERMANENT AFFILIATION:

Name of the courses	Year of Starting	Existing Strength
B.Com. with CA (Addl.)	2008	50 students
M.Com. with CA	2009	50 students

Contd..2.

பாரதியார் பல்கலைக்கழகம்
BHARATHIAR UNIVERSITY

COIMBATORE - 641 046
Estd. by Tamilnadu State Legislature under Bharathiar University Act, 1981
(Tamilnadu Act No. 1 of 1982) State University
Accredited with 'A' Grade by NAAC

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Ref. No. BU/R/A1-A/2011/28998

Date 29-05-2012

From

The Registrar

To

The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode - 638052

Sir/Madam,

Sub: 2012-13 - Continuance of Provisional Affiliation, Permanent Affiliation and Permanent Increase in intake to certain degree courses - Informing of - reg.

Ref: Your letter No.NIL dated 28-12-2011

With reference to the above, I am by direction to inform you that the report of the Inspection Commission for granting of Continuance of Provisional Affiliation for the conduct of the following degree courses for the academic year 2012-13, Permanent Affiliation and Permanent Increase in Intake for the conduct of the following degree courses from the academic year 2012-13 have been considered by the Syndicate in its meeting held on 19-05-2012 vide Item No.124.

Based on the report of the Inspection Commission, the Continuance of Provisional Affiliation for the conduct of the following degree courses for the academic year 2012-13, Permanent Affiliation and Permanent Increase in Intake for the conduct of the following degree courses from the academic year 2012-13 are hereby granted subject to the rules and regulations of Bharathiar University.

CONTINUANCE OF PROVISIONAL AFFILIATION:

Name of the courses	Year of Starting	Existing Strength
I,II & III B.Com. Corporate Secretaryship	2010	50 students
I & II B.A. English Literature with CA (Addl.)	2011	50 students

PERMANENT AFFILIATION:

Name of the courses	Year of Starting	Existing Strength
B.A. English Literature with CA	2009	50 students

P.T.O.

PERMANENT INCREASE IN INTAKE:

Name of the courses	Year of Starting	Existing Strength	Sanctioned Strength
B.A. English Literature with CA	2009	50	60 students

This is for your information.

Yours faithfully,

REGISTRAR

Copy to:
The Controller of Examinations, BU
'B' Section - R's Office

பாரதியார் பல்கலைக்கழகம்
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046
Silver Jubilee Year 1982 - 2007
Accredited with 'A' Grade by NAAC
Ph : 091- 422-2422203, Fax : 091-422-2422387, 2425706, Website : www.b-u.ac.in E-mail : regr@b-u.ac.in Grams : 'UNIBHARATHIAR'

BU/R/A1-A/2012/12473-2

25-09-2012

From

The Registrar

To

The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode
Pincode - 638052

NANDHA ARTS & SCIENCE COLLEGE ERODE 52 2012

Sir/Madam,

Sub: 2012-13 – granting of Provisional Affiliation for starting New degree course–by converting an existing course–reg.

Ref: Your letter No.NASC/0745/2012 dated 06-06-2012

With reference to the above, I am by direction, to inform you that Provisional Affiliation for starting the following course from the academic year 2012-2013 in your college with the intake noted against each courses is granted, subject to ratification by the Syndicate and subject to compliance / fulfillment of the conditions furnished in Annexure–A and subject to the rules and regulations of this University:

S.No.	Name of the Course	Intake Strength sanctioned
1	B.A. English Literature	50 students (Fifty students only)

In this connection it is informed that if the conditions prescribed for grant of Provisional affiliation are not complied with, the University reserves the right to withdraw the affiliation forthwith.

It is also informed that the existing course **B.A. English Literature with CA (Additional Section) started during the academic year 2011-12 is closed down from the academic year 2012-13.**

However, for the closed courses, if Permanent Affiliation was not obtained earlier and if students were admitted in the previous academic years, Continuance of Provisional Affiliation has to be obtained for the remaining years.

Contd 2.

பாரதியார் பல்கலைக்கழகம்
BHARATHIAR UNIVERSITY
COIMBATORE - 641 046
Accredited with 'A' Grade by NAAC
Silver Jubilee Year 1982 - 2007
Ph : 091- 422-2422203, Fax : 091-422-2422387, 2425706, Website : www.b-u.ac.in E-mail : regr@b-u.ac.in Grams : 'UNIBHARATHIAR'

BU/R/A1-A/2012/29675 09-05-2013

From

The Registrar

To

The Principal
Nandha Arts & Science College
Koorapalayam Pirivu
Pichandampalayam PO
Erode - 638052

Sir/Madam,

Sub: 2013-14 - Continuance of Provisional Affiliation, Permanent Affiliation and Permanent Increase in Intake to certain degree courses – Informing of – reg.

Ref: Your letter No.NIL dated 19-12-2011

With reference to the above, I am by direction to inform that the report of the Inspection Commission for granting of Continuance of Provisional Affiliation for the conduct of the following degree courses for the academic year 2013-14, Permanent Affiliation and Permanent Increase in Intake for the conduct of the following degree courses from the academic year 2013-14 have been considered by the Syndicate in its meeting held on 16-04-2013 vide Item No.59.

Based on the report of the Inspection Commission, the Continuance of Provisional Affiliation for the conduct of the following degree courses for the academic year 2013-14, Permanent Affiliation and Permanent Increase in Intake for the conduct of the following degree courses from the academic year 2013-14 are hereby granted subject to the rules and regulations of Bharathiar University.

CONTINUANCE OF PROVISIONAL AFFILIATION:

Name of the courses	Year of Starting	Existing Strength
I & II B.A. English Literature	2012	50 students

Contd..2.

PERMANENT AFFILIATION:

Name of the courses	Year of Starting
B.Com. Corporate Secretaryship	2010

PERMANENT INCREASE IN INTAKE:

Name of the courses	Year of Starting	Existing Strength	Sanctioned Strength
B.Com. Corporate Secretaryship	2010	50 students	60 students

This is for your information.

Yours faithfully,

10/5/13

REGISTRAR

Copy to: The Controller of Examinations, BU

BIO DATA

1. Name : **Dr. R. KUPPUSAMY**

2. Age and Date of Birth : 60 Years, 15.07.1953

3. Nationality / Community : Indian, Kongu Vellala Gounder

4. Qualification:

Degree	Subject	Name of the University / College	Year of Completion
Ph.D.	History	Madurai Kamaraj University	1996
M.Phil.	History	Madurai Kamaraj University	1980
M.A.	History	Madurai Kamaraj University	1977
M.A	Gandhianthought	Madurai Kamaraj University	1998
B.A	History	G.T.N. Arts College, Dindigul	1975

5. Designation : **Principal,**
Nandha Arts and Science College,
Erode -638052.

6. Languages Known : Tamil – Read/Write/Speak
English – Read / Write / Speak

7. Address for Communication : Dr. R. Kuppusamy
144, Mullai Illam, Arul Nagar,
Mel Thindal, Erode
Tamil Nadu, Pin– 638 012.
Ph: 0424 – 2339501
Mobile: 9786645670

8. Teaching Experience : 31 Years
UG : 31 Years, PG: 31 Years
M.Phil.: 28 Years
Ph.D. : 12 Years

9. Research Experience :

(a) Recognized Guide under Madurai Kamaraj University and Bharathiar University, Guiding M.Phil scholars in History since 1990 and Bharathiar University Ph.D. Scholars from 1998.

(b) Served as an External and Viva-voce examiner for M.A., M.Phil and Ph.D. candidates of Periyar University, Salem and Tamil University, Tanjore.

(c) No. of M.Phil Scholars completed their course - 40

(d) No. of M.Phil. scholars in progress - 06

(e) No. of Ph.D. awarded - 07

(f) No. of Ph.D. Scholars in Progress - 06

10. No. of Research papers published in Journals - 12

11. No. of Books in Print - 03

(a) 'Tutelaries of Kongu Vellalars'

(b) 'Nehru's Contribution to World Peace'

(c) 'Muthu Nachi – The first Women Freedom Fighter
(with the collaboration of Prof. Seylon, USA)

12. a. No. of Research papers presented in conferences - 19

b. Research papers accepted in the International Conferences:

(a) 'Japan in Indian Perspective' – Tokyo, September 5th to 9th 1994

(b) 'Hindu Muslim Religious Tolerance a glance from the South India Inscriptions', University of Karachi, Pakistan – April 13 to 15th, 2005.

(c) 'Early Christianity in Kongu Country', Amman Jordan, September 13-16th 2008.

(d) 'Solidarity of Americans for the Indian Independence', University of Edinbourugh, UK, March 27-30, 2008.

(e) 'Hindu Christian Cultural Synthesis in Tamilnadu', Payap University in Thailand, June 24-30, 2007.

13. No. of Seminars / Workshops / Conferences attended - 25

14. No. of lectures delivered in the Academic Staff Colleges as
A Resource person - 03

15. No. of Guest Lectures delivered in various colleges and in public - 80

16. Academic Assignment / Membership in University Bodies:

i. Chairperson / Member of Board of Studies:

(a) Subject Expert Committee Member for P.G.History, Sri Sarada College for Women, Salem from 2010-11.

(b) Chairperson, P.G. Board of studies, Bharathiar University since 2010.

(c) External Member, Board of Studies, Gobi Arts and Science College, Gobi (2009-11) and Erode Arts College, Erode (2009-11)

(d) Member of Board of Examiners in various universities and Autonomous Colleges, in Tamilnadu.

(e) Member in the Board of Question Paper setting in various universities and colleges, in Tamilnadu.

ii. Membership in Academic Bodies:

(a) Life Member in International Institute of Tamil Historical Studies

(b) Life Member in South Indian History Congress

(c) Life Member in South Indian American Studies Network

(d) Member in Indian History Congress

(e) Member in Tamil Nadu History Congress

(f) Member in International Association of Historians of Asia

iii. Membership in Non-Academic Bodies:

(a) Member in Living with Nature Group, Erode

(b) Executive Member in Makkal Sindhanai Peravai, Erode.

(c) Member in Desiya Sindhanai Kazhagam, Chennai

(d) President in Tamilnadu Gandhiya Ilakkiya Peravai, Erode.

(e) President in Alternative for India Development, Chennai

17. **International Conferences attended:**

(a) International Seminar on Youth for World Peace, Trivandrum

(b) Eleventh International conference of Association of Third World Studies, Trivandrum.

(c) International Conference on Status of Women in the Classical Literature of Sangam Age, Mother Terasa University, Kodaikanal.

(d) International Tamil Chemmozhi Conference, Coimbatore

18. **Seminars / Workshops Organised:**

(a) Organised UGC sponsored two day National Level Seminar on "Nehru's Contribution to World Peace" from 11.03.1987 to 13.03.1987 with the grant of Rs.75000/-.

(b) Organizing Committee Member for State Level Seminar on "Tippusultan" in January 2007.

19. No. of Guest Lectures organized : 10

20. **Refresher Courses attended :**

S.No.	Name of the Academic Staff College	Title	Date
1.	Academic Staff College, Bharathiar University	The History of Muslim and African Countries	17.02.1991 to 19.03.1991
2.	Academic Staff College, Pondicherry	International Relations	20.12.1995 to 09.01.1996
3.	Academic Staff College, Tamil University, Tanjore	Indian Arts and Sculpture	01.11.1998 to 22.11.1998
4.	Academic Staff College, Madras University, Chennai	Social and Cultural History of South India	02.12.1998 to 22.12.1998

21. **Programmes in Media**

i. All India Radio

S.No.	Programme	Title	Duration	Year
1	Speech	Muthunachi	15 minutes	1978
2	Millennium Series Lectures	Earth Quakes	10 minutes	1999
3	Ilakkiya Cholai Series of Lectures	Aristotle and His Writings	10 minutes	2007
4	Ilakkiya Cholai Series of Lectures	Santayana and His Writings	10 Minutes	2008
5	Ilakkiya Cholai Series of Lectures	Machiyavalli	10 minutes	2010

ii. Television : Participated in SUN TV Programme (Debate)

22. Countries Visited : Malaysia in 1994
Nepal in 2010
United Kingdom 2010
Australia 2011

23. **Extra Curricular Activities:**

(a) Served as Fine Arts Committee member of Vellaichamy Nadar College, Madurai for more than fifteen years and gave special training on Folk Arts such as Karagam, Kavadi, Peacock dance etc with the help of the professionals – The students won laurels in National Level Competitions.

(b) As a member of the SEVAK and SMART Forum, helping the poor students in the college by paying course and examination fees.

(c) Conducting training programmes to the students to write the competitive examinations.

(d) Served as a NSS Advisory Committee Member.

(e) Director, Gandhian Studies.

(f) President, Tamilnadu Gandhian Literature

24. **Service to student community**

The students are given exposure in the following areas:

(a) Arranged trekking programmes to create awareness among the students on the importance of conservation of nature and eco-friendly life style.

(b) Trip to Lakhshadweep was arranged to study the flora and fauna of the coral island.

(c) Many personality development programmes were conducted.

(d) Trip to Andaman was arranged to study the flora and fauna of the Andaman Islands and to study historical importance of the cellular jail.

25. **Experience as a visiting Fellow:**

(a) Invited by the University of London as a visiting fellow 12.05.2010 to 03.06.2010.

(b) Delivered a speech on "Tamil Literature" in London Tamil Sangam, 15.05.2010

(c) Delivered a lecture on Indian Culture in Oxford University, 02.06.2010.

(d) Invited to Thiribuvan University, Nepal, April 2010.

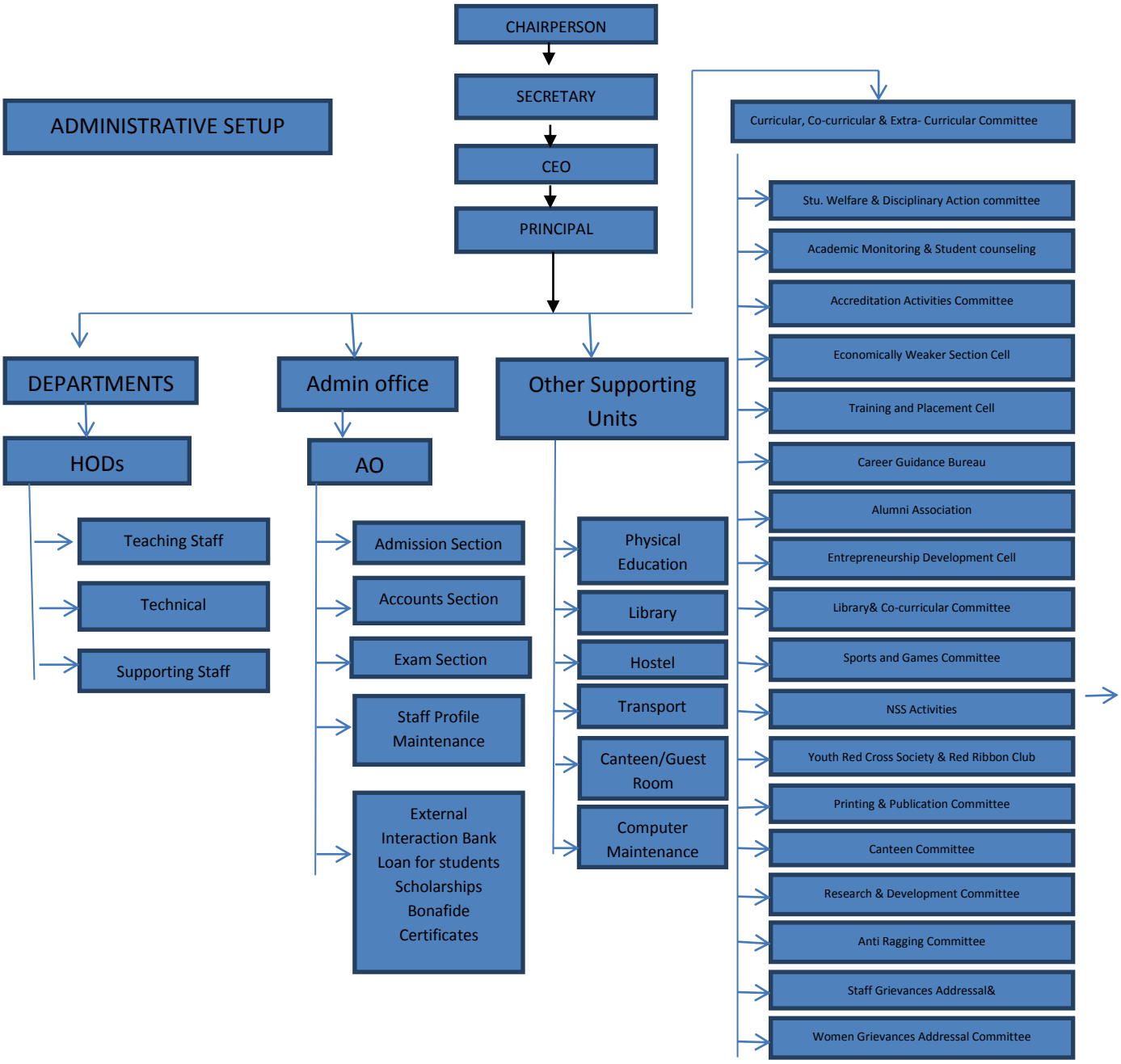
(e) Visited University of Melborn and South Sydney University in May to June 2011

Declaration

I hereby declare that the information furnished above are true to best of my knowledge.

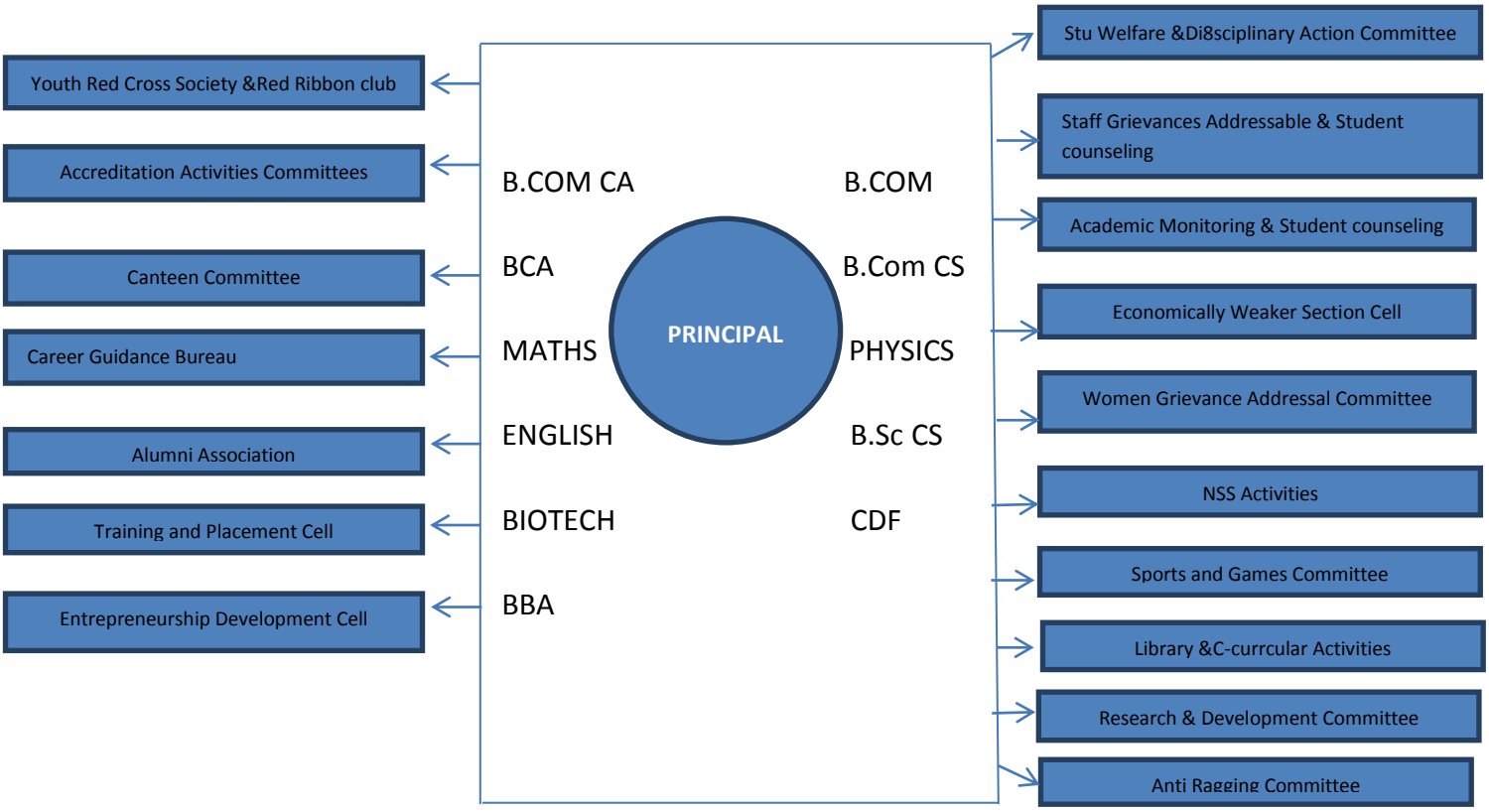
(R. KUPPUSAMY)

ORGANIZATIONAL CHART



CURRICULAR, CO-CURRICULAR AND EXTRA

CURRICULAR COMMITTEES



NANDHA ARTS SCIENCE COLLEGE
ERODE - 52

Income and Expenditure Account for the year ended on 31.03.2010

Expenditure	Rs.	Income	Rs
To Advertisement	3 73 882	By Application Fees	77 100
To Bank charges	15 304	By Hostel Fees	18 59 785
To Building maintenance	3 53 899	By Interest	1 51 580
To Genset Maintenance	5 23 200	By Tution Fees	1 50 90 000
To Electricity Charges	1 46 926	By Bus Fees	15 41 000
To Examination Exp.	3 791	By Miscellaneous Receipts	26 358
To Transport Expenses	14 65 800		
To Excess of Book Exp over Book Fees	8 607		
To Excess of Placement Exp over Fees	2 001		
To Fright, Loading & Unloading Exp.	3 020		
To Function Exp.	2 84 690		
To Garden Maintenance	3 581		
To General expenses	1 35 676		
To Inspection Exp.	9 256		
To Insurance	23 586		
To Internet Charges	1 08 000		
To Interest on Term Loan	17 58 660		
To Lab Consumable & Maintenance	1 57 121		
To News Papers, Journels & Magazines	51 103		
To Postage, Telegraph & Courier	49 045		
To Printing & Stationery	3 78 008		
To Repairs & Maintenance	1 42 215		
To Salary	85 98 292		
To Sports Expenses	1 11 254		
To Telephone & Mobile Charges	17 521		
To Travelling & Conveyance	86 383		
To University Fees	4 60 000		
To Depreciation	29 34 577		
To Net Income	5 40 426		
Total	**1 87 45 823**		**1 87 45 823**

NANDHA ARTS SCIENCE COLLEGE
ERODE - 52

Balance Sheet as on 31.03.2010

Liabilities	Rs	Assets	Rs.
Capital Account	2 60 75 118	Cash in hand	1 88 055
Term Loan	1 20 59 511	Cash at Bank	5 35 392
Sundry Creditors	18 35 190	Sundry Debtors	2 27 300
Accounts Payable	12 92 541	Accounts Receivable	89 910
		Deposits	20 84 962
		Land Account	1 10 950
		Buildings	1 87 93 153
		Road Account	11 21 950
		Furniture & Fittings	20 07 453
		Plant & Machinery	25 55 435
		Electrical Fittings	11 44 860
		Library Books	12 74 682
		Vehicles	43 56 890
		Lab Equipments	29 35 421
		Computers	38 35 947
	4 12 62 360		4 12 62 360

NANDHA ARTS SCIENCE COLLEGE
ERODE - 52

Income and Expenditure Account for the year ended on 31.03.2011

Expenditure	Rs.	Income	Rs
To Advertisement	7 34 532	By Application Fees	76 800
To Bank charges	15 270	By Hostel Fees	16 31 345
To Building maintenance	4 32 108	By Interest	1 85 783
To Genset Maintenance	6 40 259	By Tution Fees	1 52 36 350
To Electricity Charges	3 82 952	By Bus Fees	17 03 229
To Examination Exp.	23 194	By Miscellaneous Receipts	11 863
To Transport Expenses	16 58 645	By Net Loss	32 87 224
To Excess of Book Exp over Book Fees	66 092		
To Excess of Placement Exp over Fees	37 875		
To Fright, Loading & Unloading Exp.	5 645		
To Function Exp.	3 46 237		
To Garden Maintenance	4 150		
To General expenses	1 66 435		
To Inspection Exp.	12 574		
To Insurance	28 735		
To Internet Charges	1 14 000		
To Interest on Term Loan	13 13 929		
To Lab Consumable & Maintenance	4 85 486		
To News Papers, journels & Magazines	41 961		
To Postage, Telegraph & Courier	68 598		
To Printing & Stationery	3 24 424		
To Repairs & Maintenance	1 21 559		
To Salary	1 11 04 260		
To Sports Expenses	1 57 265		
To Telephone & Mobile Charges	19 258		
To Travelling & Conveyance	1 15 026		
To University Fees	1 60 000		
To Depreciation	35 52 125		
Total	**2 21 32 594**		**2 21 32 594**

NANDHA ARTS SCIENCE COLLEGE
ERODE - 52

Balance Sheet as on 31.03.2011

Liabilities	Rs	Assets	Rs.
Capital Account	3 80 61 187	Cash in hand	3 382
Term Loan	84 35 578	Cash at Bank	2 74 060
Sundry Creditors	19 58 681	Sundry Debtors	3 66 600
Accounts Payable	14 59 825	Accounts Receivable	53 640
		Deposits	22 78 704
		Land Account	1 10 950
		Buildings	2 61 46 760
		Road Account	11 21 950
		Furniture & Fittings	21 07 976
		Plant & Machinery	26 11 363
		Electrical Fittings	13 23 073
		Library Books	13 60 156
		Vehicles	53 36 890
		Lab Equipments	29 54 037
		Computers	38 65 730
	4 99 15 271		4 99 15 271

NANDHA ARTS SCIENCE COLLEGE
ERODE - 52

Income and Expenditure Account for the year ended on 31.03.2012

Expenditure	Rs.	Income	Rs
To Advertisement	3 91 175	By Application Fees	92 600
To Bank charges	10 656	By Hostel Fees	18 97 500
To Building maintenance	2 23 202	By Interest	1 96 909
To Genset Maintenance	8 73 685	By Tution Fees	2 05 84 750
To Electricity Charges	4 53 203	By Bus Fees	30 92 555
To Examination Exp.	16 462	By Miscellaneous Receipts	10 903
To Transport Expenses	28 69 354		
To Excess of Book Exp over Book Fees	29 963		
To Excess of Placement Exp over Fees	25 060		
To Fright, Loading & Unloading Exp.	2 855		
To Function Exp.	2 08 870		
To Garden Maintenance	1 685		
To General expenses	1 03 173		
To Inspection Exp.	14 568		
To Insurance	35 842		
To Internet Charges	1 38 000		
To Interest on Term Loan	9 61 494		
To Lab Consumable & Maintenance	2 78 806		
To News Papers, Journels & Magazines	55 893		
To Postage, Telegraph & Courier	61 735		
To Printing & Stationery	4 10 495		
To Repairs & Maintenance	1 65 036		
To Salary	1 26 44 778		
To Sports Expenses	1 71 696		
To Telephone & Mobile Charges	21 255		
To Travelling & Conveyance	1 72 868		
To University Fees	1 95 000		
To Depreciation	42 11 915		
To Net Income	11 26 493		
Total	**2 58 75 217**		**2 58 75 217**

NANDHA ARTS SCIENCE COLLEGE
ERODE - 52

Balance Sheet as on 31.03.2012

Liabilities	Rs	Assets	Rs.
Capital Account	4 66 22 740	Cash in hand	1 06 5(
Term Loan	42 40 110	Cash at Bank	2 80 94
Sundry Creditors	16 58 954	Sundry Debtors	31 75 67
Accounts Payable	15 89 254	Accounts Receivable	63 54(
		Deposits	24 59 06(
		Land Account	1 10 950
		Buildings	2 61 46 760
		Road Account	11 21 950
		Furniture & Fittings	23 83 687
		Plant & Machinery	28 68 008
		Electrical Fittings	15 58 797
		Library Books	14 12 698
		Vehicles	53 36 890
		Lab Equipments	29 76 717
		Computers	41 08 870
	5 41 11 058		5 41 11 058

ANNEXURE

SSR COORDINATORS

S. No.	CRITERIA NUMBER	TITLE	NAME OF THE STAFF
1	I	CURRICULAR ASPECTS	Mr. SUBRAMANIAM. R. Ms. LEKAVATHI. T.
2	II	TEACHING-LEARNING AND EVALUATION	Ms. SUCHITRA HIJAM. Ms. SASIKALADEVI. G.
3	III	RESEARCH, CONSULTANCY AND EXTENSION	Ms. SUDHA. J Mr. ANANDHAN. P.
4	IV	INFRASTRUCTURE AND LEARNING RESOURCES	Mr. ANANDHAKUMAR.K.
5	V	STUDENT SUPPORT AND PROGRESSION	Ms. SANTHALAKSHMI.S.V Ms. SOUNDARAM. S
6	VI	GOVERNANCE, LEADERSHIP AND MANAGEMENT	Ms. SANGEETHA. S Ms. POONGODI
7	VII	INNOVATION AND BEST PRACTICES	Ms. SUMITHA

ANNEXURE

SSR COORDINATORS

S. No.	CRITERIA NUMBER	TITLE	NAME OF THE STAFF
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3	III	RESEARCH, CONSULTANCY AND EXTENSION	Ms. SUDHA. J Mr. ANANDHAN. P.
4	IV	INFRASTRUCTURE AND LEARNING RESOURCES	Mr. ANANDHA KUMAR.K.
5	V	STUDENT SUPPORT AND PROGRESSION	Ms. SANTHALAKSHMI.S.N. Ms. SOUNDARAM. S
6	VI	GOVERNANCE, LEADERSHIP AND MANAGEMENT	Ms. SANGEETHA. S Ms. POONGODI.S.K
7	VII	INNOVATION AND BEST PRACTICES	Ms. SUMITHA.S

NANDHA

ARTS AND SCIENCE COLLEGE

PITCHANDAMPALAYAM POST, ERODE – 638 052.

ERODE DISTRICT.

Phone	:	(04294) – 222788
Fax	:	(04294) – 224737
E – mail	:	nandhaarts@gmail.com
Website	:	www.nandhaarts.org

CALENDAR

2012 – 2013

JUNE- 2012

Date	Day	Particulars	Working Days	Day Order
01	Fri			
02	Sat			
03	Sun			
04	Mon	College Re-opens for odd Semester	1	I
05	Tues		2	II
06	Wed		3	III
07	Thurs		4	IV
08	Fri		5	V
09	Sat	**Holiday**		
10	Sun	**Holiday**		
11	Mon		6	VI
12	Tues		7	I
13	Wed		8	II
14	Thurs		9	III
15	Fri		10	IV
16	Sat	**Holiday**		
17	Sun	**Holiday**		
18	Mon		11	V
19	Tues		12	VI
20	Wed		13	I
21	Thurs		14	II
22	Fri		15	III
23	Sat	**Holiday**		
24	Sun	**Holiday**		

25	Mon		16	IV
26	Tues		17	V
27	Wed		18	VI
28	Thurs		19	I
29	Fri		20	II
30	Sat	**Holiday**		
JULY-2012				
01	Sun	**Holiday**		
02	Mon		21	III
03	Tues		22	IV
04	Wed		23	V
05	Thurs		24	VI
06	Fri		25	I
07	Sat	**Holiday**		
08	Sun	**Holiday**		
09	Mon	**First Internal Assessment Tests begin**	26	II
10	Tues		27	III
11	Wed		28	IV
12	Thurs		29	V
13	Fri		30	VI
14	Sat	**Holiday**		
15	Sun	**Holiday**		
16	Mon		31	I
17	Tues		32	II
18	Wed		33	III
19	Thurs		34	IV
20	Fri		35	V
21	Sat	**Holiday**		
22	Sun	**Holiday**		

23	Mon		36	VI
24	Tues		37	I
25	Wed		38	II
26	Thurs		39	III
27	Fri		40	IV
28	Sat	**Holiday**		
29	Sun	**Holiday**		
30	Mon		41	V
31	Tues		42	VI
AUGUST- 2012				
01	Wed		43	I
02	Thurs		44	II
03	Fri		45	III
04	Sat	**Holiday**		
05	Sun	**Holiday**		
06	Mon		46	IV
07	Tues		47	V
08	Wed		48	VI
09	Thurs		49	I
10	Fri		50	II
11	Sat	**Holiday**		
12	Sun	**Holiday**		
13	Mon	**Second Internal Assessment Test begin**	51	III
14	Tues		52	IV
15	Wed	**Independence Day-Holiday**		
16	Thurs		53	V
17	Fri		54	VI
18	Sat	**Holiday**		
19	Sun	**Holiday**		

20	Mon	**Ramjan-Holiday**		
21	Tues		55	I
22	Wed		56	II
23	Thurs		57	III
24	Fri		58	IV
25	Sat	**Holiday**		
26	Sun	**Holiday**		
27	Mon		59	V
28	Tues		60	VI
29	Wed		61	I
30	Thurs		62	II
31	Fri		63	III
SEPTEMBER-2012				
01	Sat	**Holiday**		
02	Sun	**Holiday**		
03	Mon		64	IV
04	Tues		65	V
05	Wed		66	VI
06	Thurs		67	I
07	Fri		68	II
08	Sat	**Holiday**		
09	Sun	**Holiday**		
10	Mon		69	III
11	Tues		70	IV
12	Wed		71	V
13	Thurs		72	VI
14	Fri		73	I
15	Sat	**Holiday**		

16	Sun	**Holiday**		
17	Mon		74	II
18	Tues		75	III
19	Wed	**Vinayagar chathurthi-Holiday**		
20	Thurs		76	IV
21	Fri		77	V
22	Sat	**Holiday**		
23	Sun	**Holiday**		
24	Mon		78	VI
25	Tues		79	I
26	Wed		80	II
27	Thurs		81	III
28	Fri		82	IV
29	Sat	**Holiday**		
30	Sun	**Holiday**		
OCTOBER-2012				
01	Mon		83	V
02	Tues	**Gandhi Jayanthi-Holiday**		
03	Wed		84	VI
04	Thurs		85	I
05	Fri		86	II
06	Sat	**Holiday**		
07	Sun	**Holiday**		
08	Mon		87	III
09	Tues		88	IV
10	Wed		89	V
11	Thurs		90	VI
12	Fri		91	I

13	Sat	**Holiday**		
14	Sun	**Holiday**		
15	Mon	**Commencement of Model Examination**	92	II
16	Tues		93	III
17	Wed		94	IV
18	Thurs		95	V
19	Fri	**Last Working Day For Odd Semester**	96	VI
20	Sat	**Holiday**		
21	Sun	**Holiday**		
22	Mon			
23	Tues	**Saraswathi Pooja-Holiday**		
24	Wed	**Vijayadhasami-Holiday**		
25	Thurs			
26	Fri	**Bakrid -Holiday**		
27	Sat	**Holiday**		
28	Sun	**Holiday**		
29	Mon			
30	Tues			
31	Wed			
NOVEMBER -2012				
01	Thurs			
02	Fri			
03	Sat	**Holiday**		
04	Sun	**Holiday**		
05	Mon			
06	Tues			
07	Wed			
08	Thurs			
09	Fri			

10	Sat	**Working Day (Compensation for 12.11.2012)**		
11	Sun	**Holiday**		
12	Mon	**Deepavali -Holiday**		
13	Tues			
14	Wed			
15	Thurs			
16	Fri			
17	Sat	**Holiday**		
18	Sun	**Holiday**		
19	Mon			
20	Tues			
21	Wed			
22	Thurs			
23	Fri			
24	Sat	**Working Day (Compensation for 14.11.2012)**		
25	Sun	**Moharam-Holiday**		
26	Mon			
27	Tues			
28	Wed			
29	Thurs			
30	Fri			

NANDHA

ARTS AND SCIENCE COLLEGE,

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CALENDAR-EVEN SEMESTER

2012 – 2013

DECEMBER- 2012

Date	Day	Particulars	Working Days	Day Order
01	Sat			
02	Sun			
03	Mon	**College Reopens for Even Semester**	1	I
04	Tues		2	II
05	Wed		3	III
06	Thurs		4	IV
07	Fri		5	V
08	Sat		6	VI
09	Sun	**Holiday**		
10	Mon		7	I
11	Tues		8	II
12	Wed		9	III
13	Thurs		10	IV
14	Fri		11	V
15	Sat		12	VI
16	Sun	**Holiday**		
17	Mon	**Holiday**		
18	Tues	**Holiday**		
19	Wed	**Holiday**		
20	Thurs	**Holiday**		
21	Fri		13	I
22	Sat		14	II
23	Sun	**Holiday**		

24	Mon	**Holiday**		
25	Tues	**Christmas-Holiday**		
26	Wed		15	III
27	Thurs		16	IV
28	Fri		17	V
29	Sat		18	VI
30	Sun	**Holiday**		
31	Mon		19	I

JANUARY 2013				
01	Tues	**English New Year-Holiday**		
02	Wed		20	II
03	Thurs		21	III
04	Fri		22	IV
05	Sat		23	V
06	Sun	**Holiday**		
07	Mon		24	VI
08	Tues		25	I
09	Wed		26	II
10	Thurs		27	III
11	Fri		28	IV
12	Sat	**Holiday**		
13	Sun	**Holiday**		
14	Mon	**Pongal -Holidays**		
15	Tues			
16	Wed			
17	Thurs	**I -Internal Examinations Commence**	29	V
18	Fri		30	VI

19	Sat		31	I
20	Sun	**Holiday**		
21	Mon		32	II
22	Tues		33	III
23	Wed		34	IV
24	Thurs		35	V
25	Fri	**Miladi Nabi - Holiday**		
26	Sat	**Republic Day- Holiday**		
27	Sun	**Holiday**		
28	Mon		36	VI
29	Tues		37	I
30	Wed		38	II
31	Thurs		39	III

FEBRUARY 2013				
01	Fri		40	IV
02	Sat		41	V
03	Sun	**Holiday**		
04	Mon		42	VI
05	Tues		43	I
06	Wed		44	II
07	Thurs		45	III
08	Fri		46	IV
09	Sat	**Working Day**	47	V
10	Sun	**Holiday**		
11	Mon		48	VI
12	Tues		49	I
13	Wed		50	II
14	Thurs		51	III

15	Fri		52	IV
16	Sat	**Working Day**	53	V
17	Sun	**Holiday**		
18	Mon	**II- Internal Examinations Commence**	54	VI
19	Tues		55	I
20	Wed		56	II
21	Thurs		57	III
22	Fri		58	IV
23	Sat	**Working Day**	59	V
24	Sun	**Holiday**		
25	Mon		60	VI
26	Tues		61	I
27	Wed		62	II
28	Thurs		63	III

MARCH -2013				
01	Fri		64	IV
02	Sat	**Working Day**	65	V
03	Sun	**Holiday**		
04	Mon		66	VI
05	Tues		67	I
06	Wed		68	II
07	Thurs		69	III
08	Fri		70	IV
09	Sat	**Working Day**	71	V
10	Sun	**Holiday**		
11	Mon	**Model Examination Commences**	72	VI
12	Tues		73	I

13	Wed		74	II
14	Thurs		75	III
15	Fri		76	IV
16	Sat		77	V
17	Sun	**Holiday**		
18	Mon		78	VI
19	Tues		79	I
20	Wed		80	II
21	Thurs		81	III
22	Fri		82	IV
23	Sat	**Working Day**	83	V
24	Sun	**Holiday**		
25	Mon		84	VI
26	Tues		85	I
27	Wed		86	II
28	Thurs		87	III
29	Fri	**Good Friday-Holiday**		
30	Sat	**Working Day**	88	IV
31	Sun	**Holiday**		

APRIL-2013				
01	Mon		89	V
02	Tues		90	VI
03	Wed		91	I
04	Thurs		92	II
05	Fri		93	III
06	Sat		94	IV
07	Sun	**Holiday**		

08	Mon		95	V
09	Tues		96	VI
10	Wed		97	I
11	Thurs		98	II
12	Fri		99	III
13	Sat	**Holiday**		
14	Sun	**Holiday- Tamil New Year & Dr. Ambethkar Birthday**		
15	Mon			
16	Tues			
17	Wed			
18	Thurs			
19	Fri			
20	Sat	**Holiday**		
21	Sun	**Holiday**		
22	Mon			
23	Tues			
24	Wed	**Holiday – Mahaveer Jayanthi**		
25	Thurs			
26	Fri			
27	Sat	**Holiday**		
28	Sun	**Holiday**		
29	Mon			
30	Tues			